

## Appendix C: North Carolina Teacher Evaluation Process With Option for Abbreviated Evaluation for Career-Status Teachers

Category of Teachers	Teacher Self-Assessment	Professional Development Plan	Pre-Observation Conference	Formal Observation (with post-conference)	Formal Observation (with post-conference)	Formal Observation (with post-conference)	Peer Observation (with post-conference)	Informal Observation	Informal Observation	Summative Evaluation Conference	Summary Rating Form
<b>Probationary Teachers</b>	X	X	X	X	X	X				X	X
<b>Career-Status Teachers in License Renewal Year</b>	X	X	X	X	Two additional observations are required beyond the one formal observation. These may be formal or informal observations.			X	X	X	X
<b>Abbreviated Evaluation for Career-Status Teachers</b>	X	X						X On Standards 1 and 4	X On Standards 1 and 4	X On Standards 1, 4, and 6	X On Standards 1, 4, and 6

Not reflected in this table are the training and orientation that are provided to all teachers at the beginning of each school year.