



Alamance-Burlington Schools Success '21

 ONE ABSS

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Elementary
Connecting Students to the World

For those families that have chosen for students to return to school buildings for in-person learning, please review the following information.

New Protocols

As we return to our school buildings, ABSS has implemented many safety protocols [outlined by NC Department of Health and Human Services](#), to maintain the health and well-being of staff and students during this time. A detailed list of protocols is available on the [ABSS website](#) and a few of the important updates are [highlighted in this video](#).

The district has pulled together [frequently asked questions and answers](#) for your review, but please feel free to reach out to the school with any questions.

Video Link (in production)

Arrival:

Students will be welcomed into the building either at the side door to the library (bus riders) or at the back door (car riders). Staff will be waiting at each location to ask the attestation questions as well as take temperatures. Students will receive wrist bands indicating that they have been screened. Students will report directly to their classroom where they will remain for the day other than during recess time and outdoor mask breaks. Adults will be stationed in the hallways to ensure social distancing as students travel through the building.

During the day:

Students will wear masks throughout the day, unless they have been granted a mask exemption. Mask breaks will be provided while students are outdoors and socially distanced. Students' seats will be social distanced in their classrooms with limited movement around the room. Students will store their belongings and classroom materials in individual baskets/cubbies. Students receiving support services will Zoom with their support teachers. All classrooms have been supplied with hand sanitizer and disinfectant wipes. Classes have designated areas for recess around campus as well as specific times throughout the day to use the group bathrooms.

Dismissal:

Students will dismiss from their classrooms to prevent congregations of large groups of students. Bus riders will be called by grade level to dismiss from the front of the building followed by students who walk home. At the back car rider circle, parents will present a student-specific QR code which will populate on the teacher's computer to dismiss that student from their room to report to the back door. Adults will be stationed in the hallways to ensure social distancing as students travel through the building.

Cleaning

The district works with the Budd Group to provide cleaning technicians at every school. These employees are dedicated to cleaning high touch surfaces throughout the school day. Additionally, the Budd Group completes cleaning in the evenings, after students and staff leave for the day.

Face Coverings

While on school property, inside or outside, students (aged 5 and up) and all adults will be required to wear cloth face coverings over their nose and mouth. Students are not permitted to wear bandanas, neck gaiter, or head wrap as a face covering. Only proper cloth or disposable face masks may be worn. Students who forget their masks will be provided one. Throughout the day, students will have opportunities to remove their cloth face coverings, when eating breakfast and lunch. Students will also wear masks during PE and recess.

Please begin working with your students on wearing face coverings at home so that they are ready when they return to the school building. The district has delivered extra face coverings to each school for students and staff who may be in need.

Meals

Meals will be pre-packaged and delivered to the classrooms for students to eat. Students may still bring their own lunch to school if they wish. However, there will be no microwave access to heat lunches. At this time, all school meals are **free**. The district will provide two bottles of water per day for each student. Water fountains will not be in use throughout the day. Students will eat at their seats which are socially distanced.

Wait and Wash

Social distancing is a key component of returning to school safely. Social distancing (“physical distancing”) means keeping space between yourself and other people outside of your home. In common areas around the buildings, there will be clearly marked areas to remind everyone to remain socially distanced, 6 feet apart.

In addition to social distancing, students will be encouraged to wash their hands frequently with soap and water, or hand sanitizer as much as possible.

Green Lines have been placed six feet apart on each side of the hallways so that two-way traffic is still able to social distance.

Health Screenings

Students and staff returning to school buildings will be required to have an annual attestation form on file. Parents/Guardians can complete this form online for each student returning to campus. [Please use this link to complete the form.](#) Families should not send students to school if they are exhibiting signs of COVID-19. If students have a temperature above 100.4, they will have to return home with their parent or guardians.

Everyone will have their temperature taken before entering the building. If the student passes the health screening process, they will receive a wristband which allows staff to easily identify that they have been screened and can proceed into the building.

Car Riders will remain in the car during the screening process. The parent/guardian will help the student answer the attestation questions and the student will have their temperature taken. Once the student passes the screening, they will receive their wristband. All car riders, with the exception of PreK and ACC classes, will drop off and pick up from the back car rider circle.

Bus riders will be socially distanced on the bus, only one student per seat unless they are siblings. Everyone must wear a mask while riding any school transportation. Bus riders will complete the health screening when they reach school and will receive a wristband for the day.

COVID-19 Symptoms

If a student shows symptoms of COVID-19 during the school day, they will be sent to an isolation room and Parents/Guardians are called to pick up their student immediately. If the parent/guardian consents, the school nurse can complete a COVID-19 rapid test. This test will provide results within 15 minutes. The school nurse will be in full Personal Protective Equipment (PPE).

Communications

The district has a communication guide that has helpful information about if/when families will be notified if there is a COVID-19 case at school. Additionally, the district shares data in a dashboard updated weekly. You can review the [communication guide and dashboard here.](#)

Please make sure that your phone numbers and email addresses are up-to-date in PowerSchool and that you are connected to your child's ClassDojo system. We will utilize connect-ed messages (calls and emails) as well as ClassDojo messages and announcements to communicate with families.

Classrooms

Students will remain with their classes and cohorts for the entire day and classrooms will be set-up to help students engage with their teacher and classmates while following social distancing protocols. Students will be able to spend time outside, and enjoy recess, weather permitting. Students will attend special classes (art, music, PE, and library) as well as support classes (AIG, EC, ESL, and MTSS) via Zoom from their general education classroom.

Weekly Schedule

Our school will follow a cohort model beginning March 1.

Below is the daily schedule for each grade level.

Time	Kindergarten	1st grade	2nd grade	3rd grade	4th grade	5th grade
8:00-8:15	Morning Mtg/Debrief	Morning Mtg/Debrief	Morning Mtg/Debrief	Morning Mtg/Debrief	Morning Mtg/Debrief	Morning Mtg/Debrief
8:15-9:05	Whole Group Math	Small Group Reading	Whole Group Reading	Small Group Math	Block 1 whole group	Specials (8:15-9:00)
9:05-9:55	Small Group Math	Whole Group Math	Small Group Reading	Whole Group Math	Specials (9:05-9:50)	Science/Social Studies
9:55-10:45	Science/Social Studies	Small Group Math	Science/Social Studies	Specials (9:55-10:40)	Block 1 small group	Block 1 whole group
10:45-11:35	Whole Group Reading	Whole Group Reading	Specials (10:45-11:30)	Small Group Reading	Block 2 whole group	Block 1 small group
11:35-12:35	Lunch/Recess	Recess / Lunch	Lunch/Recess	Recess/Lunch	Lunch / Recess	Recess/Lunch
12:35-1:25	Small Group Reading	Specials (12:35-1:20)	Whole Group Math	Whole Group Reading	Block 2 small group	Block 2 whole group
1:25-2:15	Specials (1:25-2:10)	Science/Social Studies	Small Group Math	Science/Social Studies	Science/Social Studies	Block 2 small group
2:15-2:35	Afternoon Mtg	Afternoon Mtg	Afternoon Mtg	Afternoon Mtg	Afternoon Mtg	Afternoon Mtg

Below is the cohort instructional model.

Wednesday	Thursday	Friday	Monday	Tuesday
<p><i>All students synchronous (online)</i></p> <p>Teacher Directed Instruction and Modeling (recorded to be posted as a reference for asynchronous learning)</p> <p>Guided Practice</p> <p>Assessment (when necessary)</p> <p><u>Check-In with Cohort B</u> students on tasks #3 and #4 that were completed asynchronously</p>	<p>All students completing Task #1 for each subject</p> <p><i>Cohort B- synchronous</i></p> <p><i>Cohort A- asynchronous</i> Students <u>must</u> Zoom in at 8:00 for the morning meeting and a debrief for the day. They can email the teacher with questions and use the recorded video from Wednesday as a resource. Students have the option to zoom in for the afternoon meeting at 2:15. Students can choose to zoom in with specials or complete the asynchronous lesson.</p>	<p>All students completing Task #2 for each subject</p> <p><i>Cohort B- synchronous</i></p> <p><i>Cohort A- asynchronous</i> Students <u>must</u> Zoom in at 8:00 for the morning meeting and a debrief for the day. They can email the teacher with questions and use the recorded video from Wednesday as a resource. Students have the option to zoom in for the afternoon meeting at 2:15. Students can choose to zoom in with specials or complete the asynchronous lesson.</p>	<p>All students completing Task #3 for each subject</p> <p><i>Cohort A- synchronous</i></p> <p><u>Check-In with Cohort A</u> on tasks #1 and #2 that were completed asynchronously</p> <p><i>Cohort B- asynchronous</i> Students <u>must</u> Zoom in at 8:00 for the morning meeting and a debrief for the day. They can email the teacher with questions and use the recorded video from Wednesday as a resource. Students have the option to zoom in for the afternoon meeting at 2:15. Students can choose to zoom in with specials or complete the asynchronous lesson.</p>	<p>All students completing Task #4 for each subject</p> <p><i>Cohort A- synchronous</i></p> <p><i>Cohort B- asynchronous</i> Students <u>must</u> Zoom in at 8:00 for the morning meeting and a debrief for the day. They can email the teacher with questions and use the recorded video from Wednesday as a resource. Students have the option to zoom in for the afternoon meeting at 2:15. Students can choose to zoom in with specials or complete the asynchronous lesson.</p>

Instruction will be blended to include both teacher directed (scheduled time for instruction, lessons, discussion, and small groups) and independent work. [To learn more about “Blended Learning” and watch some helpful videos, visit our website.](#)

Success ‘21

Health and safety are important to us as we look forward to returning to the school buildings. In order to be successful, we will need everyone to take part. Wear your face covering. Wait 6 feet apart. Wash your hands. Begin working with your students and talking about the importance of the 3 Ws. We are excited to welcome everyone back!