

**People Who Make a Difference**  
**Wax Museum: Written Report with Costume**

**Due Date: Friday, October 31, 2008**

- 1) Research a person who makes a difference.
- 2) Record your findings on your graphic organizers given to you by your teacher.
- 3) Using your research, write a **one-page summary** of the person you have chosen for your report.
- 4) The report should be **neatly handwritten or typed**.
- 5) This report should be written in first person. For example, if my report is about Martin Luther King, Jr., my report would be written as if I were him.

First person: “**I** led the fight against segregation in the south in the 1960s.”  
*Statements about the person should be written as if **you are the person**.*

NOT first person: “**He** led the fight against segregation in the south in the 1960s.”

- 6) On the due date, bring your report and **dress up as the person**. Bring any props for your outfit that help identify who you are.
- 7) You will be part of a Wax Museum.

As a part of the wax museum, you will stand still and other children will come to the museum. When they come to you, they will “press your button” and you will read your report. Please practice reading your report at home before the due date.

If you have any questions, please ask your teacher before the due date.