



Fact Sheet for Middle School Educators:

The Program:

- IB is a cohesive and comprehensive 2 year program, not a collection of individual classes
- The core of IB is:
 - CAS - Community Service
 - Theory of Knowledge - How do students know what they know
 - Extended Essay - Independent research in an area of interest
- IB and AP receive the same grade weight
- The UNC System awards college credit for IB classes and the Diploma

The Students:

- Students do not start actual IB classes until their junior year, but we identify candidates as rising 9th graders so we can make sure they are registering for the classes they will need to be successful in IB
- Academic Considerations:
 - Do NOT have be identified as AIG
 - Need to have a strong work ethic; Self Motivated
 - Can have modifications through a 504 or and IEP
 - Students should be capable of Honors level work in all, or most, of their high school classes
 - Prior academic success is less an indicator of ability to earn the diploma than is a student's determination to do his or her best.
 - Academic success is closely monitored at all grade levels
 - Open to, and tolerance of, different perspectives, beliefs and ideas
- Can be involved in athletics and extra-curricular activities

Courses:

- The students will take one class from each of 6 groups beginning junior year:
 - Group 1 - IB English 11th and 12th grade (HL)
 - Group 2 - Foreign Language - Latin, French or Spanish
 - Group 3 - History (11th and 12th)
 - Group 4 - Biology (11th and 12th), Sports and Exercise Science (11th and 12th)
 - Group 5 - Math Applications and Interpretations, Math Analysis and Approaches
 - Group 6 - Visual Arts, Psychology (Group 3 elective) Business Management (Group 3 elective)
 - Core - Theory of Knowledge, Extended Essay