

Our Direction

Career Technical Education Center

Date of Report: 9/3/2020

Vision:

The Career and Technical Education Center is a caring, all-inclusive community that will empower students by equipping them with knowledge, concepts, and problem solving skills to be successful in all of their career goals.

Values:

Mission:

The Career and Technical Education Center is a caring, all-inclusive community dedicated to preparing students for success in a global economy. We provide a learning environment where students can explore interests and gain expertise in career areas using 21st Century skills, advanced technology, and opportunities beyond the traditional high school.

Goals:

- All students at CTEC will be effectively taught and assessed aligned to the cognitive demands of the NC Standards and will show an increase in overall proficiency on CTE exams.

Performance Measure(s)

Performance Indicator: We will increase our proficiency rates from 83.5% to 85% during the 2019-2020 school year.		
Data Source: VOCATs Proficiency Scores	Baseline Year: 2018-2019	Baseline: 0.835
Target Date:	Target:	Actual:

- We will reduce student absenteeism within our school population by 5% in the 2019-2020 school year.

Performance Measure(s)

Performance Indicator: Reduction of total days missed each semester within the 2019-2020 school year.		
Data Source: Absentee data / PowerSchool	Baseline Year: 2018-2019	Baseline:
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

What are the needs of our school? Here is our 3-year trend data.

Student Outcome Data:

Drop data charts here

Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:

Summary: These are the indicators that we selected as a result of the data. Tell why we selected these.

Selected Indicators:

Strategic planning, mission, and vision

B1.01 The LEA has an LEA Support & Improvement Team.(5135)

Student support services

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)