

School Improvement for Michael Bayless - SIP form

Summary of Current State of Student Achievement

School Year	2018-19
Principal	Michael Bayless

Date:

8/24/2018 

Highlight Strengths:

Lenses	Math	Literacy	Social/Emotional
Growth	Increase in 6th grade math proficiency from 16-17 to 17-18	Increase in 6th grade reading proficiency from 16-17 to 17-18 Biology showed an increase in proficiency from 16-17 to 17-18.	The point sheet system is very successful. Our long term suspensions decreased last year. Students are rewarded with privileges for each level they earn.
Achievement	We have been able to offer higher levels of math (2 and 3)	50% of our English 2 students met proficiency in English 2 17-18 school year.	Find a Way (Working diligently with each student that is having difficulties with many support staff)
Cohort	n/a	n/a	n/a
Equity	All students receive interventions and a specifically catered instruction due to small class sizes.	All students receive interventions and a specifically catered instruction due to small class sizes.	Our staff is diverse to offer different cultural perspectives
Standards	Our percentages are higher on calculator active questions.	7th grade was highest in all areas of ELA (language, reading for literature and information). Biology showed a huge increase in the unit of organisms. (32 to 40.4)	We offer social and emotional skill groups in the afternoons and during mentor time

Highlight Concerns:

Lenses	Math	Literacy	Social/Emotional
Growth	We did not meet growth for Math 1	Fewer students were proficient in Bio last year as compared to 2017.	How do we deal with students who are earning their days on the point sheets but aren't getting them signed?
Achievement	0 out of 8 showed proficiency in Math 1.	1 out of 14 showed proficiency in Biology. 3 out of 10 showed proficiency in English 2.	Attendance
Cohort	n/a	n/a	n/a
Equity	Students who are repeating courses, need to have some direct instruction along with online credit recovery.	Students who are repeating courses, need to have some direct instruction along with online credit recovery.	Disciplinary actions do tend to be more african american males, but how can we adjust that when our majority is that population?
Standards	The number system has been the lowest for 6,7, and 8 and Algebra in Math 1.	Reading for information has been the lowest for 6, 7, and 8th grade as well as English 2.	Attendance