

# Alamance Burlington School System 2012-2014 School Improvement Plan



*Rigorous instruction*

*Engagement in 21<sup>st</sup> century learning opportunities*

*Achievement in support of college/career readiness*

*Community involvement to infuse school culture*

*High quality teachers and administrators*



## School Improvement Team Membership

<b>School:</b>	<b>Southern Alamance High</b>
<b>Principal:</b>	<b>Teresa Faucette</b>
<b>Assistant Principal Representative(s):</b>	<b>Paul Kuczkowski</b>
<b>School Improvement Team Chair:</b>	<b>Randy DeAngelo</b>
<b>Classified Staff Representative(s):</b>	<b>Karen Slade</b>
<b>Parent Representative(s):</b>	<b>Chris Faircloth</b>
<b>EC Representative(s):</b>	<b>Annette Gilliam</b>
<b>ESL Representative(s):</b>	
<b>Certified Representatives:</b>	<b>Todd Duell</b>
	<b>April Marshall</b>
	<b>Karla Moore</b>
	<b>Sara Mickens</b>
	<b>Ami Hendrix</b>
	<b>Karen Graham</b>
	<b>Beth Biddle</b>

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**Principal's Signature**

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**Date**

**School Vision:**

**SAHS will foster life-long learning in its students by igniting a passion for knowledge and will graduate students that have the foundation and skills to pursue higher education and career goals in order to become productive citizens in an ever changing world.**

**New: Our goal is for all students to have the opportunity to graduate by taking responsibility for their education as they transition into an ever-changing world.**

**School Mission:**

**SAHS is a united and caring community dedicated to the success of all its students. SAHS provides an inviting, challenging, and enriching learning environment with an emphasis on respect, fairness, and dignity.**

**New: SAHS provides an engaging learning environment with an emphasis on respect, fairness and dignity to produce successful lifelong learners and contributing members of the global community.**

## School Data Analysis

Please indicate the strengths and accomplishments of your school:

Biology Scores are 87.7% overall composite.

English 1 Scores are 80% overall composite.

Algebra 1 Scores are 81.1% overall composite.

School of Distinction for the second straight year

Staff wants to go from good to GREAT

Some strong Teacher Leaders

Have Resources

Please indicate the areas of improvement for your school:

Dropout Rate

Graduation Rate

Feedback-to students and to teachers

Accountability—teachers and students

Lack of instructional focus

Quality of Student Work products

Number of students making expected growth in Algebra 1 (under 50% last 4 years/33% last year)

Student Centered Classrooms

Appropriate use of technology

Provide Support for teachers in areas of instruction and structure with Teacher Leaders

What, if any, performance gaps exist in your school among diverse populations?

Our students with Disabilities are not performing consistently

Low minority numbers in Upper level classes

What are the top 3-5 priorities that will be areas of focus for your school?

Revisit the Mission and Vision

Clear expectations and focus for teachers and students

Authentic Assessments

Training for teachers on modifying assignments and technology

## Summary of School Improvement Goals: 2012-2014

<p><b>Rigorous Instruction</b></p>	<p>Teachers will provide clear and focused instruction and feedback in alignment with common core standards.</p>
<p><b>Engagement in 21<sup>st</sup> century learning opportunities</b></p>	<p>Teachers will engage students in relevant learning experiences utilizing multiple instructional strategies, tools and resources.</p>
<p><b>Achievement in support of college/career readiness</b></p>	<p>All staff will guide students to explore their strengths and achieve their goals toward their individual paths to success.</p>
<p><b>Community involvement to infuse school culture</b></p>	<p>SAHS will involve parents and the local community in our student's education in a mutual relationship that helps produce responsible and productive citizens.</p>
<p><b>High quality teachers and administrators</b></p>	<p>SAHS will seek, develop, and retain high quality teachers and administrators dedicated to continually improving their own professional growth.</p>

**Note: Each area must have at least one School Improvement Goal**

## Rigorous Instruction

Goal Statement: Teachers will provide clear and focused instruction and feedback in alignment with Common Core Standards.	
Historical data that supports this goal: No historical data at this time, this is the first year of implementing Common Core Standards.	
Target: <b>Stage 1 development of instructional strategies will be reviewed in June 2013</b>	Indicators of Measure: Lesson plans; benchmarks; Department/PLC meetings; content specific meetings
Milestone Date: <b>PLC monitoring of progress toward goal at semester's end (January 2013)</b>	

### Strategies

Strategy 1: Teachers will incorporate high level questioning stems on a consistent basis in each lesson.
Explain how this strategy will be used to meet this goal: Teachers will work on implementing Common Core while getting students to explore and examine content deeper.
Identify all resources that will be used to meet this goal: Posters in all teacher's rooms that provide high level questioning stems.

Strategy 2: Teachers will frequently provide authentic assessments.
Explain how this strategy will be used to meet this goal: Teachers will use authentic assessments to continually monitor and adjust the learning process.
Identify all resources that will be used to meet this goal: Content areas will create common modes of assessment

Strategy 3: Teachers will consistently provide quality and timely feedback to all stakeholders.
Explain how this strategy will be used to meet this goal: By providing quality and timely feedback, all stakeholders will know exactly where in the curriculum content the student is and where gaps need to be addressed.
Identify all resources that will be used to meet this goal: Teacher Training on appropriate feedback for students, Goal setting for students with teachers Teachers will record grades on the NCWISE Online Grading System

## Engagement in 21<sup>st</sup> Century Learning

Goal Statement: Teachers will engage students in relevant learning experiences utilizing multiple instructional strategies, tools and resources.	
Historical data that supports this goal: Walkthrough Data shows traditional teaching styles throughout majority of the classrooms. Usage charts of technology and related resources.	
Target: <b>WalkThrough/TeachScape data collected to be analyzed through June 2013</b>	Indicators of Measure: Use of Thinkgate; Lesson plans; Technology-based resources; <b>frequency reports of WT/TS data</b>
Milestone Date: <b>WT/TS data collected on learning targets and agendas to be reviewed (January 2013)</b>	

### Strategies

Strategy 1: Teachers will incorporate appropriate technologies to enhance learning experiences..
Explain how this strategy will be used to meet this goal: By utilizing a range of technology, strategies and resources, student engagement will increase since teachers will be addressing all learning styles.
Identify all resources that will be used to meet this goal: Smartboard, Clickers, Discovery Ed, Study Island, Internet/Web, Castle Learning, another web resources.

Strategy 2: Teachers will facilitate the ability of students to produce high quality work product.
Explain how this strategy will be used to meet this goal: Providing staff development on high quality work products and problem solving activities, teachers will be able to facilitate student learning.
Identify all resources that will be used to meet this goal: Cooperative Learning and problem solving activities.

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

## Achievement in Support of College/Career Readiness

Goal Statement: All staff will guide students to explore their strengths and achieve their goals toward their individual paths to success.	
Historical data that supports this goal: Drop-out Rate, Graduation Rate, College Enrollment Data, FAFSA reports, SAT/ACT Scores	
Target: <b>Scores, reports and released data to be collected and reviewed from year (August 2013)</b>	Indicators of Measure: ACT / PLAN scores; EVAAS; Data Warehouse; Career Cruising; Work Keys; Capturing Kids Hearts, teacher awareness of graduation requirements
Milestone Date: <b>Preliminary data will be collected throughout the year as it becomes available</b>	

### Strategies

Strategy 1: Teachers will establish appropriate, professional relationships with their students.
Explain how this strategy will be used to meet this goal: When students believe that the adults truly care, then we can work together to assist students meet their individual goals.
Identify all resources that will be used to meet this goal: Capturing Kids Hearts Training

Strategy 2: Teachers will become familiar with graduation requirements and post-secondary requirements.
Explain how this strategy will be used to meet this goal: Teachers will gain knowledge of requirements to advise students in course selections and choices.
Identify all resources that will be used to meet this goal: ABSS graduation requirements; ACT; PLAN; EVAAS; Data Warehouse; Work Keys; Career Cruising

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:



## Community Involvement to Infuse School Culture

Goal Statement: SAHS will increase parent and the local community involvement throughout the year in our student's education in a mutual relationship that helps produce responsible and productive citizens.	
Historical data that supports this goal: Low involvement in booster club members, volunteer logs and rosters, community outreach projects have been limited in scope	
Target: <b>Rosters, membership logs &amp; participation data collected and reviewed through June 2013</b>	Indicators of Measure: compile list of parent and community involvement, service projects by students
Milestone Date: <b>Preliminary data will be collected throughout the year as it becomes available</b>	

### Strategies

Strategy 1: Mobilize individuals and groups to provide opportunities for students and community to interact resulting in a joint commitment to the education of our students.
Explain how this strategy will be used to meet this goal: When all stakeholders work together toward educating our students, then we are can provide the much needed collaboration and support to assist all students in meeting their individual goals.
Identify all resources that will be used to meet this goal: Club involvement, class involvement, graduation project involvement.

Strategy 2:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

## High Quality Teachers and Administrators

Goal Statement: SAHS will seek, develop, and retain high quality teachers and administrators dedicated to continually improving their own professional growth.	
Historical data that supports this goal: Teacher retention rate, teacher working conditions survey, teachers working toward academic advancement	
Target: <b>Survey data, mentor/mentee logs and teacher exit info collected through June 2013</b>	Indicators of Measure: teacher/administrative retention rate; staff development opportunities; teachers with advanced degrees and certifications
Milestone Date: <b>Preliminary data will be collected throughout the year as it becomes available</b>	

### Strategies

Strategy 1: Provide a supportive working environment for teachers and administrators that facilitates and demands professional growth
Explain how this strategy will be used to meet this goal: As teachers feel comfortable and supported in taking risks while implementing the common core, teachers will try to step out of the box to implement strategies that otherwise would not be an option.
Identify all resources that will be used to meet this goal: Mentoring program, staff enrichment activities, (Capturing Kids Hearts), faculty and administration collaboration, pertinent staff development, hiring highly qualified teachers and administrators.

Strategy 2:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

## School Improvement Check Process

**What does the data reveal regarding results of the implemented strategies?**

Goal 1:

Goal 2:

Goal 3:

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Goal 4:

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Goal 5:

Goal 6:

## School Improvement Act Process

**Please explain how strategies will be revised based on current data analysis.**

Goal 1:

Goal 2:

Goal 3:

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Goal 4:

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Goal 5:

Goal 6: