

## **School Learning Compact**

### **Grove Park Elementary**

The Grove Park Elementary, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

#### **School Responsibilities**

Grove Park Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Meet the individual learning needs of each student through personalized learning, face-to-face or virtually.
  - Differentiate classroom instruction based on student needs.
  - Provide a learning environment to address the academic and social-emotional needs of each child.
  - Empower students to be compassionate and collaborative community.
  - Provide opportunities for our students to become independent problem solvers and learners.
  - Practice a growth mindset, high levels of student engagement and collaboration.
  - Promote and provide all students with the opportunity to grow as 21st-century learners.
  - Plan and deliver high-level instruction aligned with the NC Standard course of study
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:
  - Scheduled appointment before or after school or during virtual office hours.
  - Parent/Student Conferences by appointment
3. Provide parents/guardians with student progress reports. Specifically, the school will provide reports as follows:
  - Progress reports: September 23, December 7, February 24, May 5

- Report cards: November 5, February 1, April 5, June 8
  - Provide parents with Google Classroom and access to the PowerSchool parent portal
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- Staff members will be available virtually by appointment before/after school
  - Parent conferences will be available to discuss student progress and to strengthen the home/school connection.
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows:
- After Covid protocols end, all visitors and volunteers are required to follow a specific check-in process. This will ensure student safety. This policy applies to before school and after school as well as during the school day.
  - After Covid protocols end, all classroom visits or meetings must be pre arranged with the teacher or staff member.
  - No visitors or volunteers are allowed to go through the building without being escorted by a staff member or designee.
  - We encourage all parents to become active members of our Parent Teacher Organization (PTO).

### **Parent/Guardian Responsibilities**

We, as parents/guardians, will support our student's learning in the following ways:

- Review the GPE Parent-Student Handbook.
- Support the school staff in their efforts to promote high academic and behavior expectations for my child.
- Encourage my child to follow all school rules. I will support the school-wide behavior expectations.
- Provide ample, quiet student time at home and encourage good study and organizational habits.
- Strive to ensure my child attends school every day, whether face-to-face or virtually, arrives at school on time and remains in attendance for the entire school day.
- Talk to my child about school, review their daily folder and check their Class Dojo.
- Exhibit a positive attitude and growth mindset toward school.
- Reinforce good nutrition, exercise and hygiene habits.
- Encourage my child to read and write daily.
- Monitor my child's school work completion, whether face-to-face or virtually, prioritize screen time, limit television watching and gaming, and ensure that my child receives the proper amount of sleep.
- Attend parent/teacher conferences and work collaboratively with my child's teacher throughout the year to monitor my child's progress.
- Stay in direct contact with my child's teacher to monitor progress and celebrate successes.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high academic standards. Specifically, we will to the best of our ability:

- Model GPE PRIDE expectations and the ABSS Code of Conduct, all day, every day!
- Respect myself, other students and all adults.
- Attend school regularly, whether face-to-face or virtually, and arrive to school and any virtual meetings on time.
- Complete all work daily.
- Be responsible for giving my family members all the information sent home from school.
- Come to school ready to learn by having my backpack, folder and supplies needed.
- Exhibit a positive attitude and a growth mindset.
- Ask questions and be engaged in my learning.
- Take time to read every day!

*Traci Horton*

School \_\_\_\_\_

Date \_\_\_\_\_

Parent(s)/Guardian(s) \_\_\_\_\_

Date \_\_\_\_\_

Student \_\_\_\_\_

Date \_\_\_\_\_

