

The background features a whiteboard with a black border. To the left, there are several books in red, white, and blue. In the foreground, there is a wooden desk with a brown geometric paper object, a pencil holder with a blue pencil, and a pencil with a black eraser. The text is centered on the whiteboard.

Welcome to the  
Title I Annual Meeting for  
Parents & Families

2021-2021

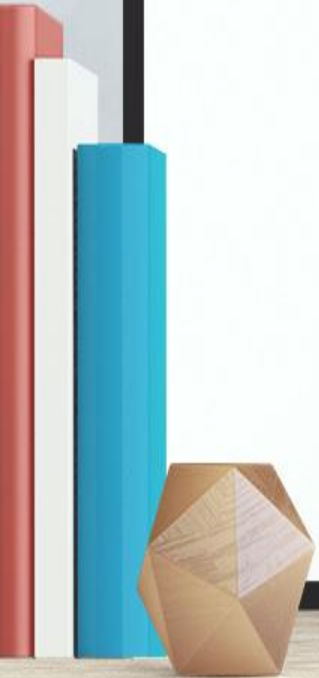
Grove Park

September 14, 2021

# Why are we here?

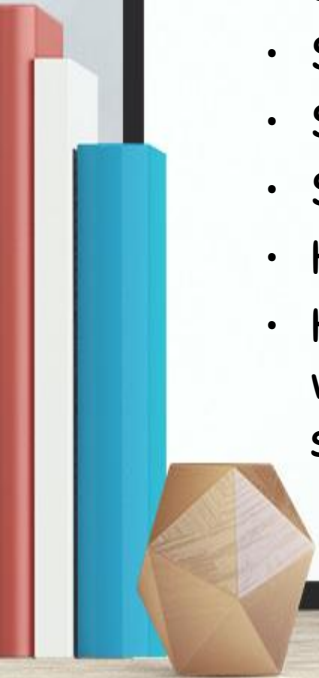
The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting for Title I parents for the purpose of...

- Informing you of our school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved



# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside monies for parent and family engagement
- The ABSS Parent and Family Engagement Policy
- How the annual evaluation of the ABSS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan in NCStar
- School-Parent Compact
- How to request the qualifications of your child's teacher(s)
- How parents will be notified if your child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESEA Accountability Plan



# What is a Title I school?

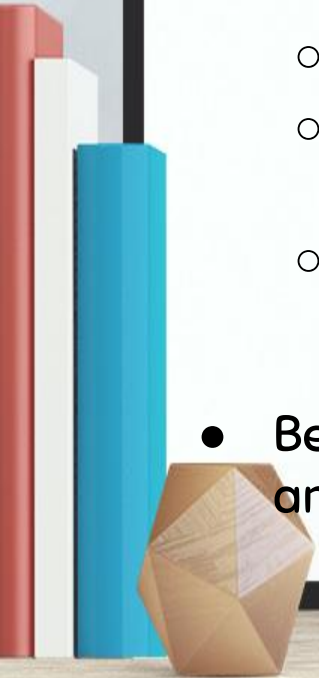
Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students.

The basic principle of Title I is that eligible schools receive supplemental funds to meet students' educational goals.



# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funds (Title I) to supplement the school's existing programs. These funds are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

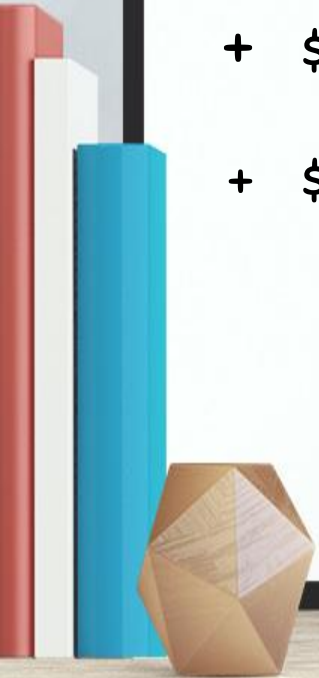


# How is our school using this funding?

- \$330,175.56 is the total amount of Title I funds Grove Park received
- \$4217.07 was allotted for parent engagement

The remaining funds (\$325,958.49) are being used for:

- + \$276,378.07      Staffing (1 classroom teacher, Interpreter, Interventionist, Literacy coach)
- + \$49580.42      Resources for students and teachers



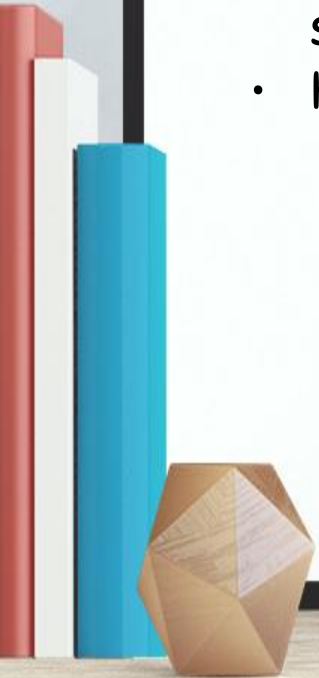
# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- In ABSS, each Title I school receives its share of 100% of the family engagement set-aside to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)

# Parent and Family Engagement Allocation

This year we plan to purchase:

- Manipulatives and supplies that parents can use to support students during remote learning
- Home-School Connections Newsletter subscription





## What is the ABSS Parent and Family Engagement Policy?

- This policy addresses how the district will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How ABSS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

[ABSS BOARD POLICY LINK](#)

# What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan
- [NC Star plan](#)
  - Username: GuestS15529
  - Password: GuestS15529



# What's included in the School's Parent and Family Engagement Plan?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

## What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

## Parent-Teacher Organization Leaders

Our PTO is currently rebuilding. We would like to welcome any parent or family member to join. Please contact the school for more information.

School leadership members and their contact information can be found on the GPE website linked here  
<https://www.abss.k12.nc.us/domain/357>

# How can I volunteer to assist my student with school needs?

- Join or attend the School Improvement Team/School Leadership Team
- Volunteer to contact other parents/families regarding important school information:
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call 336-570-6115 (or refer to school website) <https://www.abss.k12.nc.us/gpe> to learn about volunteer opportunities



# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request? (Explain Procedure – Right To Know Letters are sent home and parents/families can request this information which should be completed within 30 days of the request)



# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

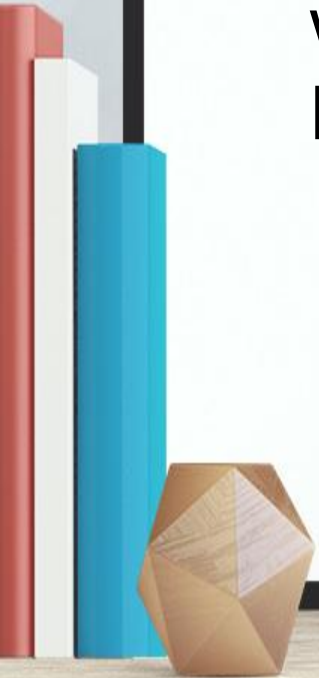
- To be deemed highly qualified, teachers must have: 1) a bachelor's degree, 2) full state certification or licensure, and 3) prove that they know each subject they teach.
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing





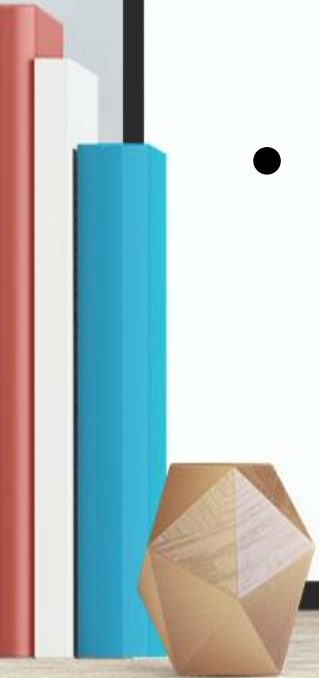
# Federal Programs Complaint Procedures

- The Title I Schools complaint procedure can be found on the ABSS website: [www.abss.k12.nc.us](http://www.abss.k12.nc.us) (Federal Programs Department)



# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, we will share that information in a parent night events during the 2nd nine-weeks.

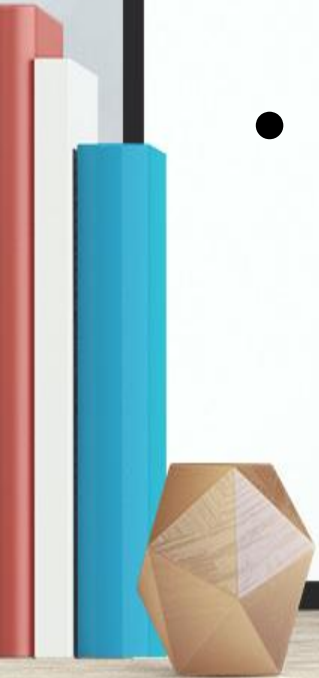


# Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

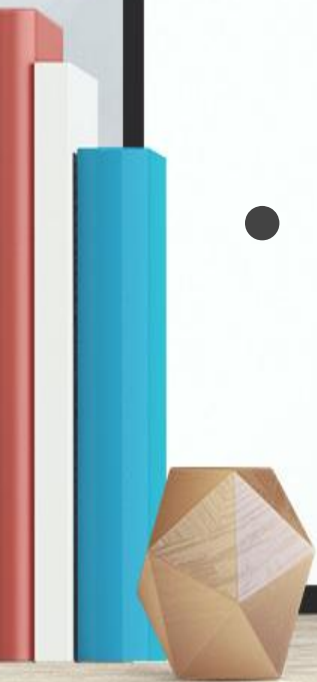
Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>



# Additional School Designations

- Targeted Support and Improvement (TSI)
- Comprehensive Support and Improvement (CSI)
- Schools with these designations remain in this status for 3 years
  
- Our school (is) designated as a TSI school



# Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school does have this designation
- We are working to address the learning needs of all students



# Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
- Schools in the Sustained High-Performance Category are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
- Schools in the Sustained High Growth Category are recognized for making significant progress in closing the achievement gap between student groups.



# Thank you for your time!

- We appreciate you!
- Questions about this presentation or Title I can be submitted to the school via email or phone.

