

# Welcome to the Title I Annual Meeting for Parents & Families 2021 - 2022



# Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of: ●

Informing you of your school's participation in Title I services ●

Explaining the requirements of Title I, Part A

● Explaining your rights as parents to be engaged

# Meeting Overview

- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement • The ABSS Parent and Family Engagement Policy
- How the annual evaluation of the ABSS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s) • How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan

# What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students. The basic principle of Title I is that eligible schools receive supplemental funds to meet students' educational goals.

# What does it mean to be a Title I School?

- Being a Title I school means receiving federal funds (Title I) to supplement the school's existing programs. These funds are used for the following:
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly-Qualified Teachers
- Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights

# How are Title I funds used in our school?

- Interpreter/translator
- Parent Involvement
- Professional Development for staff
- Supplies and materials (books, software)
- Behavior Interventionist
- ESL/Interventionist teacher

# What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- In ABSS, each Title I school receives its share of 100% of the family engagement set-aside to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)

# Parent and Family Engagement Allocation

- \$5268.88
  - Teacher Parent conferences are held during the first nine weeks and third nine weeks to discuss progress and possible retention. • Virtual curriculum nights to discuss parent support in their child's education.
  - Book Giveaway at our school literacy night that will occur during the Spring semester.
  - Curriculum Planners are used to increase parent communication with the teachers.



# What is the ABSS Parent and Family Engagement Policy?

- This policy addresses how the district will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How ABSS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

# What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

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# What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy

# What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact

# Who are the parent leaders at my school?

## **Name Email address**

- Eduarda Rodriguez [eduarda3400@hotmail.com](mailto:eduarda3400@hotmail.com) • Kimberly Brooks [jkimberlybrookslaw@gmail.com](mailto:jkimberlybrookslaw@gmail.com)

Family/School Advocate: Margaret Skulnik [mskulnik@me.com](mailto:mkulnik@me.com)

School's Title I Compliance Contact: Elaine Nichols;  
[elaine\\_nichols@abss.k12.nc.us](mailto:elaine_nichols@abss.k12.nc.us)

# How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call Kerrie Ann Brown at [karrieann\\_brown@abss.k12.nc.us](mailto:karrieann_brown@abss.k12.nc.us) to learn about volunteer opportunities

# How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
- How are you notified of this right and what is the process for making a request? South Graham Elementary School has sent this letter by email.

# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- To be Highly-Qualified teacher is a teacher who has received certification through an accredited teacher preparation program or a teacher who is affiliated with an institution who will provide the highly qualified teacher preparation.
- Our school's present status of Highly-Qualified Teachers - 100%
- Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
- Parents may request information on teacher qualifications in writing



# Complaint Procedures

- The Title I Schools complaint procedure can be found on the ABSS website:  
[www.abss.k12.nc.us](http://www.abss.k12.nc.us) (Federal Programs Department)

# North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
- For more information about the NCSCOS and professional development at your school site, we will schedule a literacy night during the spring semester.

# Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

# Additional School Designations

- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI) ●
- Schools with these designations remain in this status for 3 years
- Our school (is) designated as a TSI school.

# Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
- Our school does have this designation
- Explain: We are working to address the learning needs of all students through specific professional development focusing on ELL learners and EC students.

# **Comprehensive Support and Improvement**

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years

# Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
- **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
- Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.

# **School Highlights**

South Graham Elementary achieved expected student growth during the 2018 - 2019 school year.

## **Thank you for being here!**

- We appreciate you!
- Questions?