

**Sylvan Elementary  
Welcome to the  
Title I Annual Presentation  
for Parents and Families Plan**



**2020-2021**

# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
- Required Set-Aside for parent and family engagement
- The ABSS Parent and Family Engagement Policy
- How the annual evaluation of the ABSS Parent and Family Engagement Policy is conducted
- School Parent and Family Engagement Policy
- School Improvement Plan in NCStar
- School-Parent Compact
- How to request the qualifications of my child's teacher(s)
- How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan



# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students.

The basic principle of Title I is that eligible schools receive supplemental funds to meet students' educational goals.



# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funds(Title I) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the State's challenging content standards
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means encouraging parental involvement and advocating for parents' rights



# How is our school using this funding?

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- **\$103,519.74** is the total amount of Title I funds Sylvan received for 2020-21.
- **\$1,995.37** was allotted for parent engagement

The remaining funds **\$101,524.37** are being used for:

- **STAFFING**

- Two Teacher Salaries for class size reduction

- **Professional Development**

- A+ training
- Teacher Curriculum and Data Training
- Release Time for Collaboration, Data analysis and Curriculum Planning

- **Instructional Supplies**

- Literacy and Math Materials
- Technology



# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
- In ABSS, each Title I school receives its share of 100% of the family engagement set-aside to implement school-level parent and family engagement activities and events
- Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)



# Parent and Family Engagement Allocation

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- Parent and Family Allocation Funds
  - Supplies and Resources for students that grade levels send home during virtual learning
  - Supplies and Resources for individual students when school returns face-to-face
  - Supplies and Resources for a Curriculum Night in the Spring
- Activities/Events
  - Book Fair-Spring Event when we return face-to-face
  - Celebrate Sylvan Day-Informances & Student Work Products when we return face-to-face
  - Arts Performance--Jungle Book and African Dance--in Spring
  - PTA Board Meetings--held monthly
  - Curriculum Night--in Spring
  - A+ Days--monthly events/parades during virtual learning



# What is the ABSS Parent and Family Engagement Policy?

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- This policy addresses how the district will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How ABSS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

[ABSS BOARD POLICY LINK](#)



# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan is created in an online platform called NCStar and includes:
  - A Comprehensive Needs Assessment
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources and Comprehensive Budget
  - The School's Parent and Family Engagement Goals
- Parents of students at Title I schools have the right to be engaged in the development of this plan

Please visit <http://www.indistar.org/> to review our school improvement plan.

The login credentials are:

**Username: GuestS15544**

**Password: GuestS15544**

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# What's included in the School's Parent and Family Engagement Plan?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
  - How parents can be engaged in decision-making and activities
  - How parent and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parent and family engagement
- Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy



# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
- Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
- School Compacts will be shared at Fall Parent-Student-Teacher Conferences



# Who are the parent leaders at my school?

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## Sylvan Leadership Team

Principal: Elizabeth Fogleman

Parent: Jill Edwards

Instructional Assistants: Heather Paschal

EC: Megan Taylor

AIG: Kelly Rogers

MTSS: Lizzy Oakley

Student Services: Gina Holmgren

Specialists: Fred Melchor

1: Kayleigh Ohrin

K: Nicole Cummings

2: Caitlyn Thornburg

3: Sarah Farrell

4: Rachael Brooks

5: Heather Whitley

Leadership Team  
meets the first  
Monday of each  
month at 3:00 by  
Zoom.

# How can I volunteer to assist my student with school needs?

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- Join or attend the School Improvement Team/School Leadership Team
- Join or attend monthly PTA meetings
- Volunteer to contact other parents/families regarding important school information:
  - Ex. – 100% Compact completion
  - Events occurring at your child's school
  - Opportunities to participate in/support school activities
- Please call or email Elizabeth Fogleman to learn about volunteer opportunities

\*\*During COVID-19, ABSS is not allowing visitors on campus. Volunteering would be completed off campus.

# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers.
- How are you notified of this right and what is the process for making a request? Right To Know Letters were sent home with student packets in August 2020 with the Request this Information Letter included. Once this request is received by the school, you should have your answer within 30 days.



# Complaint Procedures

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- The Title I Schools complaint procedure can be found on the ABSS website:  
[www.abss.k12.nc.us](http://www.abss.k12.nc.us) (Federal Programs Department)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the website below:  
<http://www.dpi.state.nc.us/curriculum/>
  - We plan to have a Curriculum Night in the Spring if COVID-19 Restrictions allow face-to-face. More information will come in the Spring.
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# Some Schools Have an Additional Designation

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- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

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# Additional School Designations

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- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI)
  - Schools with these designations remain in this status for 3 years
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- Our school is designated as a TSI school.
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# Targeted Support and Improvement

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- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
  - Our school does have this designation in the category of Students with Disabilities subgroup
  - Explain: We are working to address the learning needs of all students by providing additional educational supports with direct instruction
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# Title I Distinguished Schools

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- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
  - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
  - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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# School Highlights

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- All teachers implement Teacher Clarity to break down standards for learning with students.
  - Academic Growth (Per EOG Data) from 2017/18 to 2018/19
    - GLP: Level 3 & 4
    - All Reading--+3.2
    - All Math--+3.9
    - CCR: Level 3, 4 & 5
    - All Reading--+4.9
    - 5th Science--+3.8
  - Data supports progress in our schoolwide goal for Achieve 3000 to increase the percentage of students scoring 75% or higher on their first try of an activity so that they can increase their lexile level each month.
  - In Imagine Math, students are expected to pass at least 30 lessons for the school year. Many are well on their way to 30 lessons attempted.
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# Volunteer or Questions?

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**Contact our  
Main Office at  
336-376-3350;  
or send an email to  
*Elizabethr\_Fogleman@abss.k12.nc.us*  
or a Dojo message.**



# A Community Effort !

**Thank you all for partnering with Sylvan Elementary in order to ensure that all of our students realize their full potential !**

**Please feel free to call, email questions, suggestions, or success stories to us!**

