



E.M. HOLT ELEMENTARY SCHOOL 2018-19 SCHOOL IMPROVEMENT PLAN

Vision:

To promote successful, respectful, active learners by accommodating individual needs in a safe, nurturing environment.

Mission:

To design purposeful lessons so that each student will maximize his/her learning in a safe and supportive environment.

GOAL ONE

Based on the 2017 - 2018 EOG data, 63.6% of students in grades 3 - 5 achieved CCR. In addition, 64% of students in grades K - 3 scored on or above grade level proficiency on the MClass TRC. Increase student CCR proficiency in grades 3 - 5 by 10% of the previous years score. Increase student TCR proficiency in grades K - 3 by 15% of the previous years score.

ACTION STEPS

- Teachers will provide all K - 2 students with at least 20 minutes and 3 - 5 students with 30 minutes of guided reading instruction at 1 level or higher based upon their independent reading level (K-3 mClass TRC, 4-5 Lexile) 4 - 5 days a week.
- Teachers will unpack standards in their entirety daily with students in order to appropriately match the activities, strategies, and assessments to the cognitive demand of each standard.
- Teachers will utilize individual data notebooks aligned to their grade level standards on a regular basis in order to reach the goal of mastery for all grade level standards.

Data Set Used to Measure: Classroom walk throughs, PLC planning sessions

GOAL TWO

Based on the 2017 - 2018 EOG data, 60.4% of students in grades 3 - 5 achieved CCR. Increase student CCR proficiency in grades 3 - 5 by 10% of the previous years score.

ACTION STEPS

- Teachers will provide all students with 90 minutes of math instruction 5 days a week using the ABSS differentiated core framework.
- Teachers will unpack standards in their entirety daily with students in order to appropriately match the activities, strategies, and assessments to the cognitive demand of each standard.
- Teachers will utilize individual data notebooks aligned to their grade level standards on a regular basis in order to reach the goal of mastery for all grade level standards.

Data Set Used to Measure: Classroom walk throughs, PLC planning sessions

GOAL THREE

EM Holt will increase the percent favorable ratings on the Teacher Student Relationship Survey from 74% to 80% by the April 2019 administration.

ACTION STEPS

-Staff will explicitly teach the behaviors of the PBIS matrix daily with all students the first month of school.

-Weekly individual and class incentives will be provided to encourage positive choices and sustained behavioral growth. Students and classes can earn PAWS, prizes and recognition for following the PBIS matrix and modeling expected behaviors in a variety of settings.

Data Set Used to Measure: Student assessment of matrix, Classroom DOJO, weekly individual and class PAWS