

***Alamance-Burlington Schools
Strategic Planning Initiative***

***Board of Education Meeting
Monday, March 24, 2014***

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Desired Outcomes

- To share the process used to analyze the ranking of challenges/needs by individual Board of Education members
- To share the results of Board of Education members' prioritized rankings of challenges/needs
- To identify the strategic priorities for the planning initiative
- To share next steps

Analyzing Individual Board Member Rankings of Challenges/Needs

- Compiled the individual rankings received from the seven Board of Education members
- Used a weighted voting system to tally and determine the prioritization of needs
 - Under the weighted voting system, an item deemed to be the highest priority and assigned a ranking of “1” was assigned one point; the lowest priority or “14” was assigned 14 points.
 - Thus, the items are prioritized from lowest total points to highest.
- Ordered challenges based on the total points and priority rankings
- Identified strategic priorities

Alamance-Burlington School System Strategic Planning Initiative
Ranking of Priority Needs by Individual Board of Education Members

Challenges/Needs	Cole	Evans	Moffitt	Rose	Simpson	Thompson	Van Pelt
Consistently Challenging Curriculum	13	7	7	5	11	12	2
Programs and Initiatives	12	8	4	13	13	11	11
Testing	14	14	14	7	12	13	14
Recruiting and Retaining High Quality Staff	10	5	2	1	4	5	1
Classroom and School Support	4	4	3	10	5	2	3
Board of Education	1	13	1	14	14	14	5
Changing Student Population and Overcrowding	6	2	6	11	3	10	10
School Equity and Consistency	7	1	5	3	1	1	8
Parent/Community/Business Involvement	5	10	8	4	6	3	6
Communication	8	11	12	6	7	4	7
Funding/Per Pupil Expenditures	3	3	11	12	2	6	12
Facilities	9	12	13	8	8	9	4
Salaries/Supplements	11	6	9	2	9	7	9
Technology	2	9	10	9	10	8	13

**Alamance-Burlington School System Strategic Planning Initiative
Prioritization of Needs Based Total Rankings by Board Members**

A weighted voting system was used to tally and determine the prioritization of needs. An item deemed to be the highest priority and assigned a ranking of “1” was assigned one point; the lowest priority or “14” was assigned 14 points. Thus, the items are prioritized from lowest total points to highest.

Challenges/Needs	Total Points	Priority
Consistently Challenging Curriculum	57	9
Programs and Initiatives	72	13
Testing	88	14
Recruiting and Retaining High Quality Staff	28	2
Classroom and School Support	31	3
Board of Education	62	11
Changing Student Population and Overcrowding	48	5
School Equity and Consistency	26	1
Parent/Community/Business Involvement	42	4
Communication	55	8
Funding/Per Pupil Expenditures	49	6
Facilities	63	12
Salaries/Supplements	53	7
Technology	61	10

**Alamance-Burlington School System Strategic Planning Initiative
Prioritized Challenges**

Priority	Challenges/Needs	Total Points
1	School Equity and Consistency	26
2	Recruiting and Retaining High Quality Staff	28
3	Classroom and School Support	31
4	Parent/Community/Business Involvement	42
5	Changing Student Population and Overcrowding	48
6	Funding/Per Pupil Expenditures	49
7	Salaries/Supplements	53
8	Communication	55
9	Consistently Challenging Curriculum	57
10	Technology	61
11	Board of Education	62
12	Facilities	63
13	Programs and Initiatives	72
14	Testing	88

**Alamance-Burlington Schools
Strategic Planning Initiative
Strategic Priorities**

Priority #1

School Equity and Consistency

- Exploring strategies and structures for ensuring that ABSS operates as a “system of schools” – a collective unit
- Ensuring a balance between equity and consistency and the unique needs of each student population

Priority #2

Recruiting and Retaining High Quality Staff

- Removing barriers to the recruitment and retention of high quality staff at all levels in the district, as well as causes for teacher and administrator turnover
- Increasing supplements for teachers and administrators
- Exploring strategies to improve teacher morale and teacher working conditions

Priority #3

Classroom and School Support

- Exploring avenues for increasing support in classrooms and schools in order to meet student needs

Next Steps

❖ Board Member Input Regarding Strategic Priorities

- Board Members are asked to give input relative to their views/perspectives on the three strategic priorities.
- Input is in response to three questions:
 1. What do equity and consistency look like when applied to all district operations and balanced against unique student needs?
 2. What does it look like when the district is able to recruit and retain high quality staff at all levels, minimize teacher and administrator turnover, and improve teacher morale and working conditions?
 3. What does it look like when support in classrooms and schools is increased?
- Board member input is due to Melody Clodfelter no later than Friday, March 28.

❖ Goal Statements

- April (Date TBD)

❖ Action Plan/Draft of Completed Plan

- May (Date TBD)

❖ Formal Adoption of the Plan

- Special Called Meeting in June (Date TBD)