



## **E.M. YODER ELEMENTARY SCHOOL 2018-19 SCHOOL IMPROVEMENT PLAN**

### **Vision:**

**E. M. Yoder aspires to establish a safe, caring environment where students are engaged in purposeful rigorous learning relevant to the 21st Century in preparation for a globally competitive world.**

### **Mission:**

**Our mission at E. M. Yoder is to provide children with a safe environment and a meaningful education for success in a globally competitive world!**

## **GOAL ONE**

**Currently 62% of students indicated they have the potential to change their performance in school. Included in this data are 70% of third graders, 56% of fourth graders and 63% of fifth graders. Our goal is to increase student perceptions to 80% in their ability to change their performance in school.**

### **ACTION STEPS**

- Teachers will engage students in individual conferencing on standard mastery progress.
- Students will engage in goal setting, monitoring their progress with standards mastery incorporating the language/ideas of growth mindset.
- Teachers and students will engage in targeted and explicit instruction in unpacking standards incorporating growth mindset concepts, vocabulary, and practices in order to build student clarity of what they should know.

***Data Set Used to Measure:*** Grade Level CFAs, Standards Mastery, Panorama Survey Data

## **GOAL TWO**

**Identify and strengthen core instruction at each grade level by following the ELA district core. Decrease the number of students needing supplemental and intense support from 26.6% to 20% or less by strengthening and serving students with exemplary Core instruction. Increase grade level proficiency maintaining or exceeding growth expectations. Core instruction proficiency is currently meeting only 73.4% of our students. Our goal is to increase this core instruction proficiency to 80%.**

### **ACTION STEPS**

- Teachers and students will engage in targeted and explicit reading instruction by unpacking the content standards in order to build student clarity of what they should know, understand and be able to do. This will include utilizing texts and text sets to help students manipulate the standards and demonstrate mastery using both fiction and nonfiction.
- Teachers will provide explicit targeted instruction and engage students in individual conferencing on standard mastery progress. Students will engage in goal setting tracking their progress with standards mastery.

-Teachers and students will utilize Foundations, the language continuum, the writing guide and word study, to build foundational skills in reading and writing

***Data Set Used to Measure:*** K-2 TRC, 3rd-5th Reading Inventory, Student data notebooks, Student Data Notebooks with Lexile Goals (2nd-5th) TRC (K-2nd), Spelling Inventory, PAST Assessment, DIBELS, Foundations assessments, Writing assessments, San Diego Quick Assessment.

### **GOAL THREE**

**Identify and strengthen core instruction at each grade level by following the Math district core. Decrease the number of students needing supplemental and intense support from 25.8% to 20% or less by strengthening and serving students with exemplary Core instruction. Increase grade level proficiency maintaining or exceeding growth expectations. Core instruction proficiency is currently meeting only 74.2% of our students. Our goal is to increase this core instruction proficiency to 80%.**

### **ACTION STEPS**

-Teachers and students will engage in targeted and explicit math instruction by unpacking the content standards in order to build student clarity of what they should know, understand and be able to do.

-Teachers and students will engage in individual conferencing on standard mastery progress.

Students will engage in goal setting and track their progress with standards mastery.

-Teachers and students will engage in instruction in number sense, fluency, conceptual understanding, word problems and academic vocabulary to strengthen students' foundational math skills.

***Data Set Used to Measure:*** Aimsweb Plus(Benchmark and Grade Level Plan Progress Monitoring), Fidelity checks, AMC, NC Check-Ins, KEA-Counting Objects, CFAs, Student Data Notebooks and Aimsweb Goals

## **GOAL FOUR**

**E. M. Yoder aspires to establish a safe, caring environment where students are engaged in purposeful rigorous learning relevant to the 21st Century in preparation for a globally competitive world.**

### **ACTION STEPS**

- Schoolwide Sustainable Development Goal Work
- Module Completion and Integration into Classroom Instruction

***Data Set Used to Measure:*** Goal Project Work, Module Completion and Integration in Curriculum