

Members Present:

Beth Slagle	Autumn Joyce	Christine Kreider
Laura Williams	Kathryn Cranford	Leslie Eldreth
Kelli Potter	Beth Courtney	Becky West (PTA)
Lucindy Warren	Wendy Lane	

- Clerical Support—Teachers are wanting clerical support in the afternoons.
 - We have 4 regular assistants and 9 EC assistants available after school (13 total).
 - Could we assign each assistant to a teacher on a rotating schedule? We would want the same assistant each time they come to the classroom.
 - Could assistants sign up for the teacher they want to work with?
- Assistants—Teacher assistants feel stretched too thin. They feel disrespected when they arrive late to a classroom due to issues in their previous classroom.
 - Assistants can leave each group 5 minutes early to get to their next group on time. That way everyone would be consistent. Assistants could give their groups a 5 minute independent activity as a closing activity and then move on to their next group.
- Lunch—Teachers are sending their students to lunch with the TA and coming to lunch late. This leaves the assistant with all of the work to do. Ms. Eldreth has addressed this concern via email and in conversation with teachers.
- Black Box for Assistants—Assistants want to earn Black Box Time for Fall Festival or other events outside of school time. When assistants are at school, they have to be on the clock. They will earn Comp Time when they work over their 40 hours a week. When will assistants get to use their Comp Time? Assistants cannot earn Black Box Time. Classified Staff will receive Comp Time.
- Cafeteria—Cafeteria floors are sticky. Ms. Eldreth addressed this concern with our Custodian and the head of the company.
- School Improvement Plan—School Improvement Plans need to be finished and completed by October 20th. Leadership Team Members broke into groups to edit and revise our current School Improvement Plan. We made changes suggested by Central Office.

- Rocket Math—Ms. Eldreth spoke to PTA about purchasing Rocket Math for all classrooms (around \$699). Fact fluency is a concern across all grade levels at our school. This would provide a paper-pencil way for students to review Math facts. We're not quite sure when we will have these materials in hand.
- Study Island—Central Office has renewed Study Island for another school year. The district may offer professional development on this resource. You can now find lesson plans on Study Island by going to the Teacher Toolkit on the left-hand toolbar.
- Think Central—We spent around \$4,000 this year to renew our Math Xpressions materials for the school year. Central Office has given us back our \$4,000. We are not allowed to use this money for copies or technology. Please go to Think Central to check out all of the materials that are available.
- Reading A-Z—We spent around \$1,700 to renew this resource for the year. All teachers should have their own account. Science A-Z was purchased for Ms. Cranford. Mrs. Goins and Mrs. Galloway also have Raz Kids accounts for students that need interventions.
- Read Live—Read Live needs to be renewed in November. This runs around \$600 and is used for students who have interventions.
- Computers—The head of Technology and Media has agreed to match up to \$4,000 that our school spends towards the purchase of new computers. We can purchase 13 HP 14" Chromebooks for \$4,225.00. These laptops would be a tech cart for students to use. When teacher laptops begin to die, we will use some of our old (current) tech cart computers to assign to teachers to use. If we continue on this route, we would expect to see the laptops in the Spring.
- Private Printing—Is there a way that all teacher laptops can default to private print? This way we wouldn't have any extra printing happening when teachers accidentally grab someone else's papers and they end up reprinting them anyway.
- Face Painting—Students are coming to school the day after Zaxby's Night with their faces painted. This is okay as long as students do not choose a scary face. Concerns need to be addressed with specific parents if their child comes to school with a painted face that scares other students.