



School Learning Compact

Audrey Garrett Elementary

2021-2022

Audrey Garrett Elementary and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement. This contract outlines the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

School Responsibilities

Audrey Garrett Elementary will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:**

Our highly qualified, dedicated professional staff is committed to providing students with a learning environment designed to address the academic and social-emotional needs of each child. Our teachers address the individual learning needs of each student through personalized learning, scaffolding and differentiating classroom instruction. Our teachers plan and deliver instruction aligned with the North Carolina Standard course of study through the use of evidence-based instructional strategies, varied pedagogical practices, high-level instructional tasks aligned with the cognitive demand of the standard, and assessments designed to measure student mastery of the standard. At Garrett, we strive to provide a learning environment that empowers students to be compassionate and collaborative members of an inclusive classroom, school, and community. We provide opportunities for our students to learn self-efficacy in order to become independent problem solvers and learners. Throughout the school, we practice a growth mindset, high levels of student engagement and collaboration. Our instructional program promotes and provides all students with the opportunity to grow as 21st-century learners by enhancing critical thinking skills, creativity, collaboration, and communication.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:**

- Parent-Teacher conferences will be held at the end of the 1st Nine Weeks of Instruction on November 1st and 2nd, 2021.

- 3. Provide parents/guardians with student progress reports. Specifically, the school will provide reports as follows:**

We encourage all parents to view student's grades via our online grading system and attend all scheduled parent conferences. Parents are provided instructions on how to check the online grade book through PowerSchool to check their student's grades at progress reports and report



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card time. Progress reports and report cards will not be sent in paper format due to Standards Based Grading. Printed copies are available by request.

4. Provide parents/guardians with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

All parents will be required to attend conference dates on November 1st and 2nd to meet with their child/children's teacher(s) to discuss student progress. The purpose of all report card conferences is to strengthen the home/school connection and share information pertinent to student progress. It is imperative that parents make every effort to attend these conferences as scheduled. Additionally, conferences between parents and teachers are strongly encouraged by the school administration. Parents may request a conference at any time during the school year. Teachers may ask parents to attend a conference beyond the mandatory scheduled conference(s). Please notify your child's teacher by phone, letter, or e-mail to set up a date and time to meet.

5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows:

We welcome parents and volunteers to Garrett Elementary School. All visitors, volunteers, and members of the community are welcome to our school for the sole purpose of improving and supporting the instructional program and for legitimate business. In order to ensure safety, all visitors and volunteers are required to follow a specific check-in process. This policy applies to before school and after school as well as during the school day. All classroom visits or meetings must be pre arranged with the teacher or staff member. No visitors or volunteers are allowed to go through the building without being escorted by a staff member or designee. We encourage all parents to become active members of our Parent Teacher Organization (PTO). The goal of the PTO is to promote a working relationship/partnership among parents, educators and the community. Our PTO is very active and provides many services for our students. The AGE PTO solicits and welcomes your talents in volunteer work, comments and suggestions. Many parents give of their time and money to help enhance the instructional program at Garrett with fundraisers and volunteer programs. Please become a part of our PTO. If you have any questions, please contact any of the PTO officers; visit the PTO website, or the PTO Facebook page. <https://www.facebook.com/audreygarrettelem/>