

Garrett Elementary
Welcome to the
Title I Annual Presentation
for Parents and Families Plan



2021-2022

Why are we here?



The *Elementary and Secondary Education Act (ESEA)* requires that each Title I School hold an Annual Meeting for Title I parents for the purpose of...

- Informing you of your school's participation in Title I
- Explaining the requirements of Title I
- Explaining your rights as parents to be involved

Meeting Overview



- What does it mean to be a Title I school?
- 1% Set-Aside for parent and family engagement
- The ABSS Parent and Family Engagement Policy
- School-Parent Compact
- Indistar/SIP (School Improvement Plan)
- How to request the qualifications of your child's teacher(s)
- What does being a TSI School mean?
- Federal Programs Complaint Process
- How can I be involved at Garrett?
- Questions

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the State's challenging content standards
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means encouraging parental involvement and advocating for parents' rights

How is our school using this funding?

- **\$444,082.28** is the total amount of Title I funds Garrett received for 2021-22.
- **\$5,671.91** was allotted for parent engagement

The remaining funds **\$438,410.37** are being used to:

- **STAFFING**

- Teacher Salary for class size reduction
- Literacy Coach
- Full time Translator
- Tutors

- **Professional Development**

- A+ training
- Teacher Curriculum and Data Training
- Release Time for Collaboration, Data analysis and Curriculum Planning
- Kagan Training


- **Instructional Supplies**

- Literacy Materials
- Technology
- NC Ready reading and math program with student consumables

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement
- Title I parents have the right to make decisions regarding how this money is spent



Parent and Family Engagement Allocation

This year we bought:

- Student communication folders
- Supplies purchased for curriculum nights and other events when school opens.
- Educational materials given to incoming Kinders at Orientation (August 12th)
- Student and Parent Handbooks for the 2021-2022 school year
- Chromebook cases for transportation of devices to and from school (we are 1 to 1!)

What is the ABSS

Parent and Family Engagement Policy?

- This plan addresses how the LEA will implement the family engagement requirements of the *Elementary and Secondary Education Act*. It includes...
 - The LEA's expectations for parents
 - How the LEA will involve parents in decision-making
 - How the LEA will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement

What's included in the School's Parent and Family Engagement Plan?

- This plan addresses how the school will implement the parent and family engagement requirements of the *Elementary and Secondary Education Act (ESEA)*. Components include...
 - How parents can be involved in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
- Title I parents have the right to be involved in the development of the school's Parent and Family Engagement Plan

What is the School Compact?

- The compact is a commitment from the school, the parent, and the student, to share in the responsibility for improved academic achievement
- Title I parents and families have the right to be involved in the development of the School Compact
- School Compacts have been given to parents during Open House (August 19th) and will be sent home on the first day of school for students who did not come to Open House.

What is the SIP/Indistar?

- The SIP is your School Improvement Plan and includes:
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources
 - The School's Parent and Family Engagement Plan
- Title I parents have a right to be involved in the development of this plan.

How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers. All of our Current Homeroom teachers are Highly-Qualified at Garrett Elementary.
- How are you notified of this right and what is the process for making a request? Right To Know Letters have been sent out through ClassDojo and have also been linked to our school website and parents/families can request this information which should be completed within 30 days of the request.

TSI School Methodology



Targeted Support and Improvement (TSI)

North Carolina must identify schools for targeted support and improvement as defined in the ESSA state plan. These schools receive support at the local level for underperforming subgroups. There are two categories of identification:

- A) TSI- Consistently Underperforming Subgroups (TSI-CU) and
- B) TSI – Additional Targeted Support (TSI-AT)

All schools, except those already identified as CSI-LP, regardless of Title I status are eligible for the TSI-CU identification. Schools are identified as TSI-CU when one or more of the same subgroup receives a grade of “F” on the NC statewide system of annual meaningful differentiation (School Performance Grades) for the most recent and the previous two (2) years. Currently, Garrett is a “C” school and has TSI designation for the SWD subgroup only.

Federal Programs Complaint Procedures

<http://www.ncpublicschools.org/succeeds/>

The procedures contained in this document meet the requirements of the Elementary and Secondary Education Act (reauthorized as ESSA Section 8304(a)(3)(C) and 34 CFR Part 299, Subpart F - Complaint Procedures).

Covered Federal Programs

The ESEA programs for which an individual or entity may submit a violated law, rule, or regulation complaint to NCDPI include:

Title I, Part A: Grants to Local Educational Agencies

Title I, Part C: Education of Migratory Children

Title II, Part A: Supporting Effective Instruction

Title III, Part A: Language Instruction for English Learners and Immigrant Students

Title IV, Part A: Student Support and Academic Enhancement Grants

Complaints should be sent first to the ABSS District Superintendent. If the school district fails to resolve the complaint within 30 business days or fails to resolve the issue to the satisfaction of the complainant, the complaint should be sent to the North Carolina Department of Instruction.

How can I volunteer to assist my student with school needs?



- Join the School Improvement Team/School Leadership Team
- VOICE Representative
- Join the PTO
 - Examples: Classroom Parent, Duty Free Lunch, EOG Proctor, Book Fair, Media Support

To join the PTO or Volunteer, please email:
gatorsPTO@gmail.com

Volunteer or Questions?



Contact our
Main Office at
919-563-2088;
send and email
daniel_habla@abss.k12.nc.us
or Dojo message.

A Community Effort !

Thank you all for partnering with Garrett Elementary in order to ensure that all of our students realize their full potential !

Please feel free to call, email questions, suggestions, or success stories to us!

