



AUDREY GARRETT ELEMENTARY SCHOOL

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Michelle Ammann, Principal ♦ Cynthia O'Neal, Assistant Principal

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Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Audrey Garrett Elementary I am writing this letter to let you know that Audrey Garrett Elementary, been designated as a Targeted Support & Improvement – Consistently Underperforming (TSI-CU) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-CU schools in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU school, Audrey Garrett Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Audrey Garrett Elementary this year:

- By June 2020, Garrett students in grades 3- 5 will increase EOG CCR Reading proficiency from 42.5% to 51.6%.
- By June 2020, Garrett Students in grades K-2 will increase Reading Comprehension proficiency from 64% to 80%.
- Grades 3-5 By June 2020, Garrett students will increase EOG CCR Math proficiency from 35.5% to 54.5%.
- Grades K-2 K- By June 2020, Garrett students will be 80% proficient on All AMC Assessments-Task 1, 2, & 3 from the Counting Objects assessment. 1-By June 2020, Garrett students will be 80% proficient on all AMC Assessments-Task Hiding Assessment and Grouping 10's 2-By June 2020, Garrett students will be 80% proficient on All AMC Assessments-Adding and Subtraction.
- By June 2020, Garrett Students will increase overall Sense of Belonging on the Panorama survey 64% to 74%.

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies Audrey Garrett Elementary will be implementing:

- ALL teachers use cooperative learning methods and encourage student questioning, seeking help from others, and offering help to others.
- The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.
- ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact your child's teacher directly if you have questions or concerns about your child.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.abss.k12.nc.us/age>
- Volunteer.
- Join the Garrett PTO.

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Alamance-Burlington School System: <https://www.abss.k12.nc.us/abss>
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are excited about this school year and are working to make it a success for your student. In order to address our At Risk Target group, we have:

- Devise student schedules and class assignments designed to strategically provide an optimal learning environment to meet diverse student needs.
- Twenty-one teachers attended Co-Teaching Professional Development.
- Implemented Co-Teaching for target student clusters in the area of exceptional children.
- Exceptional children teachers attended Hillrap professional development.
- Providing Research-based Reading Intervention-Hillrap to eligible students being served by the exceptional education program.

If you have questions about the content of this letter, please contact Michelle Ammann at michelle_ammann@abss.k12.nc.us or 919-563-2088.

Sincerely,

Michelle Ammann
Principal