



# Welcome to Curriculum Night!

We're glad you are here!

Please be sure to sign in  
at the front table.


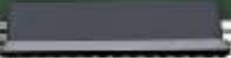



# Math Curriculum

- Operations & Algebraic Thinking
  - Number & Operations in Base Ten
  - Number & Operations-Fractions
  - Measurement & Data
  - Geometry
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# Operations & Algebraic Thinking

- Interpret whole number products and quotients.
  - Fluently multiply and divide within 100.
  - Solve two step word problems using all four operations (addition, subtraction, multiplication, and division).
  - Identify patterns in addition and multiplication.
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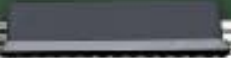



# Number and Operations in Base Ten

- Fluently add and subtract within 1000.
  - Use place value to round whole numbers to the nearest 10 or 100.
  - Multiply one-digit whole numbers by multiples of 10.
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# Number and Operations - Fractions

- Understand that fractions are part of a whole.
  - Understand a fraction as a number on a number line.
  - Explain equivalence of fractions
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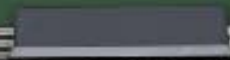
# Measurement and Data

- Determine and write time to the nearest minute.
  - Measure and estimate liquid volumes.
  - Represent data in picture and bar graphs.
  - Generate measurement data using a ruler.
  - Begin to understand and measure the area of plane figures.
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# Geometry

- Understand the characteristics of shapes can be different and shared.
- Partition shapes into parts with equal areas.






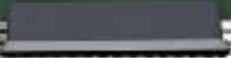

# How can I help my child at home?


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- Practice multiplication and division facts.
  - Allow them to solve day to day problems by posing questions like: What time is it? How much time do we have until \_\_\_\_\_. About how much would this cost?
  - Point out math in the real world for them. For example, find graphs in the paper.
  - Use iXL at home...but be sure to sign in!




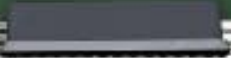



# Language Arts Curriculum

- Character-traits and motivations
  - Setting
  - Sequencing
  - Steps in a process
  - Context Clues
  - Compare and Contrast
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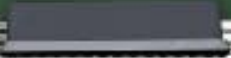



## Language Arts Cont.

- Main Idea/Supporting Details
  - Central Message
  - Predicting
  - Author's Purpose
  - Figurative Language
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## Daily 5

- ❖ Structure that encourages independence in reading.
  - ❖ Read to Self, Work on Writing, Listen to Reading, Read with Someone, and Work on Writing
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# Read to Achieve

- Read to Achieve is a state mandated program to ensure that all third grade students will be on grade level in reading by the end of the grade.
  - A Read to Achieve information session will be October 15 at 6:00 in the media center.
  - We will be happy to give you paper to write any questions you have at this time. These questions will be answered at the information session.
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# Writing

- 3 types of writing: narrative, expository and opinion
- Students will also be required to create presentations and/or multimedia presentations
- Students get the opportunity to research about things that they are interested in and present their ideas.


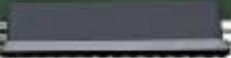



# How can I help my child at home?

- Read nightly with your child.
  - Ask them about what they read.
  - Expose them to a variety of texts: newspaper, magazines, books
  - Watch movies that parallel with books.  
(Holes, The City of Ember, Harry Potter)
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# Science

- States of Matter
  - Types of Soil
  - Human Body
  - Earth and Universe
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# How can I help my child at home?

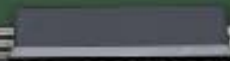
- Ask them questions about what they discussed in science.
  - Encourage them to be observant.
  - Take your children outside and ask them to explain their surroundings and observations.
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# Social Studies

- Students will understand historical events and how they affect their local community.
- Students will understand how to use maps.
- Students will gain some knowledge of economics and financial literacy.
- Students will begin to understand local government and its impact on the community.
- Students will begin to see how culture plays a role in different communities.






# How can I help my child at home?

- Watch the local news.
  - Read the newspaper.
  - Talk to your child about current events.
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# Standards Based Grading

- Scale of 1 to 3
  - Practice vs mastery checkpoints- mastery over time
  - Powerschool- sign up for your account for notifications
  - Progress reports/Report Cards
  - Over the course of the year, not quarters
  - <https://sites.google.com/abss.k12.nc.us/abss-sbg>
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# Class Tag

## Whole School Communication

- Please make sure that your child's teacher has your email information so that we can get you added to Class Tag.



# Kagan Cooperative Learning

Kagan Cooperative Learning Letter



## Important Dates

September 3- Read Across the Rainbow Began

September 18- No School - Staff Development

September 20- Snow Cone/Popcorn sale

September 26- 3rd grade grandparents eat lunch @ school



October 8: NC Check-In Math

October 15-Fall Pictures

