TMS 2018-19 STUDENT-PARENT HANDBOOK VERIFICATION FORM

I have received a copy of the Turrentine Middle School 2018-19 Student-Parent Handbook and the ABSS Student Code of Conduct.

I understand that all students are expected to abide by these rules. I also understand that principals and teachers may develop rules that are necessary for the efficient operation of school, and such rules may not be included in this publication.

Parent Printed Name

____________________________________

Parent Signature

____________________________________

Student Printed Name

____________________________________

Student Signature

____________________________________

Date

This page must be signed by the parent and the student and returned to the student's homeroom teacher.
A MESSAGE FROM THE PRINCIPAL

Dear Turrentine Families:

Welcome to the 2018-19 school year! I hope you enjoyed a summer vacation filled with fun and exciting memories with your loved ones. We are excited to welcome all of you back to a new school year of learning and growing. We know this will be our Best year yet!

Personally, I am grateful and elated to continue this journey with you as your Principal. Over the past 2 years, I have had a chance to meet many of you and your children and look forward to continue building a strong relationship with all of you in the upcoming year. As we enter this new school year, I want to let you know that our staff will be engaging in conversations around having a growth mindset, both for sent themselves and for all students. We believe that every person in this building should be continuously growing and learning. Despite challenges that may arise, we must always believe in our ability to rise above challenges and come out stronger on the other end.

I want to personally invite you to attend our Back-to-School Night on Wednesday, September 12th from 4:30-6:30pm. This will be a great time to strengthen our Turrentine community, meet teachers and other families, and learn about the upcoming school year. We will begin the evening with a brief meeting to share some important data from the 2017-2018 Teacher Working Conditions Survey and End of Year testing. Childcare will be provided from 4:30-5:00pm so that parents can attend the meeting. Afterwards, we will transition to food and fun from 5:00-6:30pm. Our school goal is to see at least 80% of our families at this event.

Educationally yours,
Fredrick Sellars, Principal

Student Drop-off and Pick-up

Students may not arrive on our campus before 7:45 A.M. Students arriving before the first bell will go directly to class.

Parents

We request that you pick up your child by 3:40 P.M. each afternoon. Our goal is to keep our students safe and well supervised. If you are unable to pick your child up by 3:40 please consider using the school bus as a means for transporting your child home. Our staff have other school related responsibilities therefore no supervision will be available.

School Telephone

The office telephone (570-6150) is for school business and may be used by students only in case of emergency and with the permission of the secretary, principal, or assistant principal. Students who need to arrange to stay after school or to ask parental permission for any matter should do so before leaving for school each morning.

Note to parents: Students will not be called out of class for a telephone call unless it is an emergency. A message will be given to your child as soon as possible. We do not interrupt instruction to deliver messages.

Visiting TMS

Parents and visitors are required to sign in at the front office. The receptionist will notify the staff member whom you wish to visit and someone will meet you in the office to escort you to your conference site. For security reasons, parents and visitors are not to enter the building without signing in at the office and waiting for the appropriate staff member. Visitors may not be in classrooms or hallways while classes are in session without prior administrative approval.
MASTER SCHEDULE

GRADE SIX
8:15 - 9:00 a.m.  ARC
9:00-10:00 a.m.  Block 1
10:00 - 11:00 a.m.  Block 2
11:00-12:30 a.m.  Electives
12:30-2:00 p.m.  Block 3 and lunch
2:00 - 3:00 p.m.  Block 4
3:00-3:25 p.m.  TEA-time

GRADE SEVEN
8:15 - 9:00 a.m.  ARC
9:00-10:00 a.m.  Block 1
10:00 -11:00 a.m.  Block 2
11:00-12:30 a.m.  Block 3 and lunch
12:30-1:30 p.m.  Block 4
1:30-3:00 p.m.  Electives
3:00 - 3:25 p.m.  TEA-time

GRADE EIGHT
8:15-9:00 a.m.  ARC
9:00-10:30 a.m.  Electives
10:30-11:30 a.m.  Block 1
11:30-1:00 a.m.  Block 2 and lunch
1:00-2:00 p.m.  Block 3
2:00-3:00 p.m.  Block 4
3:00-3:25 p.m.  TEA-time

Students may not arrive on our campus until 7:45 a.m.  Doors will be open at 7:45 for students to go directly to breakfast or homeroom.
Office Staff | ESL Teachers | Student Support Services
--- | --- | ---
- Couch (Front Office)  
- Allred (Bookkeeper)  
- Whited (Data Manager) | - Montero  
- Simpson | - Guidance Counselor  
- Lombard  
- Lee  
- Clary (Guidance Secretary)

Additional Student Support Personnel | Curriculum Support | Curriculum Support
--- | --- | ---
- Fowler (SRO)  
- Shoffner (TLC)  
- Almodovar (Social Worker)  
- Johnson (School Nurse)  
- Fanizza (School Psychologist) | - Perrou (Instructional Technology Specialist)  
- Rogers (AIG Facilitator) | - Sink (Media Specialist)  
- Jackson (Academic Coach)

**LUNCH PROGRAM**

**Lunch and Breakfast Prices**

<table>
<thead>
<tr>
<th></th>
<th>Breakfast</th>
<th>Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full price</td>
<td>$1.50</td>
<td>$2.60</td>
</tr>
<tr>
<td>(students)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reduced price</td>
<td>$.30</td>
<td>$.40</td>
</tr>
<tr>
<td>(students)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Adult price</td>
<td>A la carte</td>
<td>A la carte</td>
</tr>
</tbody>
</table>

Students may bring a bagged lunch from home **but may not bring outside food of any kind (e.g., fast food).** In addition, this type of food may **not** be brought from home or dropped off by a parent. Food and drinks purchased in the cafeteria should not be taken out of the cafeteria.

Free/reduced lunch forms, are available online and in the front office, should be collected from students and forwarded to the Cafeteria Manager. **Those students who received free or reduced lunch last year continue to be eligible during the first thirty days of school provided there is documentation that the student had free/reduced lunch.** Otherwise, the student will be expected to pay the full price for his/her lunch. Failure to return the lunch form during this period of time is grounds for being dropped from the program. Questions relating to student eligibility should be directed to the Cafeteria Manager.

Students without lunch money who charge lunch are expected to repay the charge by the end of the next school day. Students owing lunch money will not be allowed to participate in athletics, extra-curricular activities, special events, etc. until their debt is paid. There will be a $20 fee for all returned checks.

**DAILY SCHEDULE**

8:10 a.m.  Warning Bell  
8:15 a.m.  Tardy Bell for Homeroom  
3:25 p.m.  Dismissal
**Electronic Devices & Hats**

Students shall not use or display cell phones, i-pods, MP3 players, etc. All electronic devices should be turned off before entering the building. If used or displayed these items are subject to be confiscated by staff members, teachers and the administrative team. Consequences 1st offense warning and returned to student at the end of day, 2nd offense confiscated and parent pick up, 3rd offense confiscated, parent conference and parent pick up 4th electronic devices banned from campus and OSS.

Teachers are to turn in any confiscated items to the office, labeled with the student’s name, and are not to leave these items in their classrooms. Parents will be contacted to pick up these items. They will not be returned to the student, after the initial warning.

In addition, hats and other headgear shall not be worn in the building at any time. Headgear will also be confiscated.

**Student Code of Conduct**

There are 26 rules in the ABSS Student Code of Conduct with which students and parents will want to familiarize themselves. Students are responsible for following all 26 of these rules for which, if broken, consequences will be provided. Not knowing the rules is not an acceptable reason for students to break them.

At Turrentine, we take safety, academics, and opportunities for students to be involved with extracurricular activities very seriously. We will not allow our students to prevent our teachers from teaching or our students from learning.

Student and their parents are required to sign the verification page indicating that they have seen and will abide by the rules of Turrentine Middle School and the policies of the Alamance-Burlington School System.

**Attendance**

Our attendance goal is two-fold: (1) teachers and other school staff want students to be at school, and (2) the students at our school need to be present to be successful. Teachers have the following options when dealing with chronically absent students:

1. Assess attendance concerns at team meetings.
2. Call students and their families to express a concern for their well-being and to stress the importance of good attendance.
3. Report concerns to the school administration and social worker.
4. Carefully assess excessive absences at progress report and report card times and be proactive in helping students understand the importance of being at school.
5. Offer incentives or recognition at the end of each nine weeks to acknowledge strong attendance rates for students (e.g., perfect attendance awards for no absences and good attendance awards for fewer than three absences).

Students involved in extra-curricular activities must sign the Extra-Curricular Code of Conduct, which includes the following attendance requirements: Students must be present for at least 50% of the school day in order to participate in any extra-curricular event (on or off campus) that is scheduled for that day.
Excused Absences

The following conditions constitute an excused absence:

<table>
<thead>
<tr>
<th>Condition</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illness or injury of student</td>
<td>Illness over five days or injury requiring five or more days out of school requires verification from a licensed health professional to be considered excused</td>
</tr>
<tr>
<td>Medical or dental appointments</td>
<td>Requires verification from a licensed health professional to be considered excused</td>
</tr>
<tr>
<td>Death in the immediate family</td>
<td>Questions regarding the term immediate should be directed to the Admin Team</td>
</tr>
<tr>
<td>Quarantine</td>
<td>Copy of quarantine order by the State Board of Health or Alamance County Health Department is required</td>
</tr>
<tr>
<td>Religious Holiday</td>
<td>Requires prior approval from Admin Team to be considered excused</td>
</tr>
<tr>
<td>Court Summons</td>
<td>Verification from the court system is required to be considered excused</td>
</tr>
<tr>
<td>Immediate demands of the home</td>
<td>Prior approval from the Admin Team is required to be considered excused</td>
</tr>
<tr>
<td>Valid educational opportunity (travel)</td>
<td>Prior approval from the Admin Team is required to be considered excused</td>
</tr>
</tbody>
</table>

Unexcused Absences

Any absence from school, with or without the knowledge of the parent, which does not meet the requirements of an excused absence, shall be classified as an unexcused absence. In addition, any absence for which there is no documentation on file is considered an unexcused absence. Upon returning from an absence, documentation must be provided. A parent note, doctor's note or parent e-mail to the homeroom teacher indicating the reason for the absence will count as documentation. Students have three days upon their return to clear their absences.

DRESS CODE

- Shorts, skirts and dresses may be worn. The length must be no higher than 6 inches (the length of a dollar bill) above the knee cap and must not have holes that expose skin or undergarments. Shorts, skirts and dresses should not be excessively tight fitting. If a dress or skirt has a slit, the slit must meet the same length guidelines (six inches above the knee).
- Pants must not be excessively tight fitting or expose skin more than six inches above the knee. Pants must not show skin /undergarments above the waistband and must be worn at the waist – no “sagging.”
- Shirts and tops must cover the midriff, waist, back and cleavage and must not be excessively tight fitting or see through. Tank tops are allowed, but tight fitting or see through.
- Students who are out of compliance with the dress code will not be allowed to attend class. They will be allowed to change into appropriate clothes if they have such items. If not, they will be allowed to call home for a change of clothing. Students unable to acquire appropriate clothing will be assigned to In-School Suspension for the remainder of the day.

Unappropiate Items:
- Item not allowed on campus include blankets used as outerwear and other attire that is distracting to the learning environment, items that can be used as a weapon, such as studed bracelets and belts, chains (including wallet and hanging chains).
- Items not to be worn inside the building include: sunbrellas, gloves, mittens, hats, caps, scarves, headgear (other than hair bows and headbands).

CONSEQUENCES:
- Students who are out of compliance with the dress code will not be allowed to attend class. They will be allowed to change into appropriate clothes if they have such items. If not, they will be allowed to call home for a change of clothing. Students unable to acquire appropriate clothing will be assigned to In-School Suspension for the remainder of the day.

Inappropriate Items:
- Item not allowed on campus include blankets used as outerwear and other attire that is distracting to the learning environment, items that can be used as a weapon, such as studed bracelets and belts, chains (including wallet and hanging chains).
- Items not to be worn inside the building include: sunbrellas, gloves, mittens, hats, caps, scarves, headgear (other than hair bows and headbands).

*** The administration reserves the right to make the final decision concerning appropriate and inappropriate dress as well as what is considered distracting to the learning environment.
STUDENT INVOLVEMENT

Turrentine Middle School offers the following activities for students:

- Baseball
- Battle of the Books
- Basketball
- Soccer
- Builders Club
- Cheerleading
- Dance Team
- Student Council
- Tennis
- Football
- AYLA - Leadership
  Turrentine
- Softball
- Project Unify
- Volleyball
- Track Club
- Cross country club
- Man -Up

We encourage all students to get involved at TMS!

Attendance Policy

Unexcused Absence Procedures:

a. Unexcused absences 1 and 2 - verbal warning

b. When the student accumulates three unexcused absences, the parent/guardian shall be notified by letter of the absences and a referral made to the Student Services Team (SST) for review

c. After six unexcused absences the parent/guardian shall be notified by mail that he/she is violation of the Compulsory Attendance Law and a conference with the SST will be set to review the attendance record and establish an appropriate plan for improved attendance

d. After ten unexcused absences the principal (or designee) and the SST will review the attendance record and determine if the parent/guardian has made a good faith effort to comply with the law. If not, the district attorney and Department of Social Services will be notified.
Make-up Work Policies

We will follow these make-up work policies:

<table>
<thead>
<tr>
<th>Type of Absence</th>
<th>Work Due</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excused</td>
<td>In grades 6-12, students are entitled to twice the number of days absent to complete all assignments missed due to being absent for school (maximum of five days). In case of unusual circumstances, the time allowed to make up work may be extended with the approval of the principal.</td>
<td>No reduction in grade can be given unless the work is not turned in within five school days of the student's return to class.</td>
</tr>
<tr>
<td>Unexcused</td>
<td>No reduction in grade can be given unless the work is not turned in within five school days of the student's return to class.</td>
<td></td>
</tr>
<tr>
<td>OSS</td>
<td>No reduction in grade can be given unless the work is not turned in within five school days of the student's return to class.</td>
<td></td>
</tr>
</tbody>
</table>

Insurance

The school system does not carry accident insurance for your child. Providing accident insurance is the parent's responsibility. However, the school system does offer group accident insurance to parents at reduced rates. All transactions are between the parent and the insurance company; the school is not the agent. School accident insurance will be offered by the Young Group, Inc. All students participating in school sports, including cheerleading, must be covered by some type of insurance.

Inclement Weather

For weather related school closings and delays, please listen to local TV or radio stations for school scheduling information. You may also access the school system web site at www.abss.k12.nc.us to get current information about school closings and delays. Connected phone messages are sent to inform families of school closings and delays.

Student Planners

Teachers will be sending your student's planner home for you to sign at the end of each week. The teachers will use the planners as one way to communicate your child's behavior and grades. Please sign the planner before sending it back to school on Monday. Replacement cost of lost planner is $3.00.
Students Leaving Campus during the School Day

The following policies are in effect for students leaving campus during the school day:

1. A parent or guardian must come into the school to sign the student out of the office. Students being signed out by anyone other than a parent or guardian must bring a note with the student’s full name, reason for leaving, time of departure, parent’s signature and the name of the person signing out the student. Identification will be required. Phone verification from the official guardian will be required before the student can be released. If the office cannot confirm the change, the student will go home as usual.

2. If the student returns that school day, a parent or guardian must come into the school to sign the student back into school.

3. Students may not leave the campus with anyone not listed on their school information sheet.

Assessment

Progress reports and report cards will be issued on the following dates per school board policy:

<table>
<thead>
<tr>
<th>End of nine weeks</th>
<th># of school days in 9 weeks</th>
<th>Progress reports issued</th>
<th>Report cards issued</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/26/18</td>
<td>45</td>
<td>9/17 &amp; 10/8</td>
<td>11/2/18</td>
</tr>
<tr>
<td>1/18/19</td>
<td>45</td>
<td>11/28 &amp; 12/20</td>
<td>1/25/19</td>
</tr>
<tr>
<td>3/27/19</td>
<td>45</td>
<td>2/18 &amp; 3/11</td>
<td>4/5/19</td>
</tr>
<tr>
<td>6/9/19</td>
<td>45</td>
<td>5/3 &amp; 5/24</td>
<td>6/11/19</td>
</tr>
</tbody>
</table>

The Board of Education has established the following numeric system for grading:

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100</td>
<td>80-89</td>
<td>70-79</td>
<td>60-69</td>
<td>0-59</td>
</tr>
</tbody>
</table>

At the end of each grading period, students will be recognized for making the A Honor Roll and the A/B Honor Roll.

Discipline

Turrentine utilizes school-wide expectations. It is a proactive approach to school-wide positive discipline. We have established a set of expectations, which are taught, modeled, practiced and reinforced throughout the year. During the year, students will be recognized for exhibiting positive behaviors, attitudes and actions.
Turrentine will emphasize these core behaviors: “Show Respect,” “Engage,” and “Take Responsibility.” Our slogan is “S.E.T. the Course for Success.”

The behavioral system includes:

- A common purpose and approach to discipline.
- A clear set of positive expectations and behaviors.
- A set of guidelines for teaching expected behavior.
- A set of guidelines for encouraging expected behaviors.
- A set of guidelines for ongoing monitoring and evaluation.

Consequences for minor discipline incidents may include:

Warning, loss of privileges, seat change, redirection, parent contact, confiscation of inappropriate items, silent lunch, before/after school detention. Teachers will contact parents to inform them of inappropriate behavior. If a student is a constant disruption to the learning environment he or she will be removed from class and parents will be asked to attend a parent teacher conference.

**THERAPEUTIC LEARNING CENTER (TLC)**

Based on the philosophy of “in-school isolation”, this center is designed to help students stay in school while dealing with behavioral problems. Students who are unable to successfully complete behavioral and attitudinal changes can be assigned by an administrator to spend part of a day or several days in the Therapeutic Learning Center Program. While in TLC, students are isolated from their peers and are expected to follow a very structured process. They will be doing their regularly assigned class work plus other activities to help deal with their behavioral problems. Students assigned to TLC are not allowed to attend or participate in any school or athletic events, including practice or tryouts, scheduled for that day.

**THERAPEUTIC LEARNING CENTER**

**TLC Expectations**

1. Each student in TLC will work the entire time except during breaks. Furthermore, he/she shall complete all class work from classroom teachers.
2. The following behaviors are not permitted in TLC:
   a. talking without permission
   b. sleeping
   c. moving about the classroom
   d. disruptive noises and gestures
3. Students in TLC will eat lunch at 11:00 a.m. each day. They will walk to and from the cafeteria with the TLC Coordinator who will supervise them in the cafeteria and during restroom breaks.

**Out of School Suspension (OSS)**

Absences due to OSS are involuntary for attendance counting purposes and do not violate the compulsory attendance law. Teachers shall provide make-up work for students during the suspension time and shall count the graded work per Administrative Team policy. Students shall not receive a reduction in
School Bus Transportation

Riding the school bus is a privilege and not a right. The safety of our students is dependent on the cooperation and good conduct of each passenger. Therefore, all the rules of good classroom behavior apply to bus situations, and the driver carries the responsibility of a teacher in maintaining order and safety on his/her bus. The following rules and procedures are necessary to maintain safe and orderly transportation for our most precious resource and priceless possession, our students. Students will be suspended from riding the school bus for delaying the bus schedule or for violating and rules in the Alamance-Burlington Student Code of Conduct. Parents will be contacted and a copy of the bus referral will be sent home with the student. If a student is suspended from the bus, it is the parent’s responsibility to provide transportation and from school. As with all students who are car riders, students who are suspended from the bus must be picked up no later than 3:40 P.M. A bus suspension is not considered a suspension from school.

The following actions apply to bus discipline referrals:

First Bus Offense - Warning to 3 day bus suspension
Second Bus Offense - 3-5 day bus suspension
Third Bus Offense - 5-10 day bus suspension
Fourth Bus Offense - permanent bus suspension

AFTER SCHOOL DETENTION (ASD)

Another strategy for dealing with students with disciplinary infractions is After School Detention (ASD), which lasts from 3:30 - 4:30 p.m.

Notice

The administration reserves the right to implement policies, procedures and consequences about incidents or topics that may not be listed in this handbook in order to ensure a safe and orderly school environment.

Conferences

We encourage parents to make appointments for conferences with teachers, counselors, assistant principals, and the principal by telephoning the school office (570-6150). Teachers are available during their planning period on Wednesday and Thursdays. If you have a classroom question or concern, please contact the teacher before calling an administrator. If you still have questions after talking to your child’s teacher, contact a counselor. If you still have questions, please feel free to contact a TMS administrator.
Making a Smooth Transition Back to School

Yes, it is that time of year again. It is important to start the year on the right foot, and to establish routines for the entire year. Here are some suggestions for easing the transition back to school.

1. Make sure kids are in bed at a reasonable hour on school nights.
2. Get your kids to school on time—every day.
3. Record all important school dates and events on a calendar.
4. Don’t talk badly about your child’s teacher in front of your child.
5. Make plans to be involved in the school and education of your child. This means regularly attending PTO meetings, looking at your child’s homework every night, visiting teacher web pages, etc.

Exceptional Children

Questions or concerns relative to 504, Title II, or Title IX issues should be forwarded to:

Exceptional Children’s Division of the Alamance-Burlington Schools, 1712 Vaughn Rd., Burlington, NC, 27217.
Phone 336-438-4121

Academically/Intellectually Gifted

Parent and/or teacher referrals for screening for possible AIG services must be made in writing to the principal and/or the student’s teacher before November 22, 2017.

Tobacco - Free Schools

The ABSS 100% Tobacco-Free Schools Policy prohibits all tobacco use by everyone at all times on all school grounds and at all sporting events. Students, staff, parents, and other visitors may not use any kind of tobacco products, including cigarettes, pipes, cigars, and smokeless tobacco. Tobacco may not be used on any school grounds or at school events, including athletic events, buses, parking lots and off-campus events.

Annual School Health Screenings

Each year the ABSS conducts student health screenings to better serve the students in Alamance County. Vision screenings are conducted by trained and certified staff members. Blood pressure screening and Body Mass Index (BMI) may be conducted for special populations in the schools. Parents/Guardians and school staff may request a screening at any time. The screenings are performed at selected grade levels and parents may contact their child’s school for specific screening dates. Vision screening is conducted in grade 7. Parents shall be notified in writing if a student fails a health screening and may need additional evaluation and/or follow up care. Parents who do not wish to have their child screened must send a written note to the child’s homeroom teacher prior to the screening.

Garrett’s Law

On July 17, 2004, Governor Easley signed Senate Bill 444, referred to as Garrett’s Law.” This law mandates at the beginning of every school year local Boards of Education shall ensure that schools provide parents and guardians with information about meningococcal meningitis, influenza and their vaccines. Beginning July 2007, information about Human Papillomavirus (HPV) and the HPV vaccine will also be provided. This vaccine is available for females and may prevent certain diseases and cancers. Copies of this information are available in the office. Additional information on the diseases and the vaccines can be found at www.cdc.gov, __________________, ________, or www.immunizationinfo.org.