

South Mebane Elementary

School Improvement Leadership Meeting

School & District Goals:

- All students are effectively taught and assessed aligned to the cognitive demand of the NC Standards.
- All students learn in a nurturing environment.
- All schools have highly functioning leadership teams that proactively problem solve to ensure total school improvement

- **Goal 1:** By June 2022 students in grades 3-5 will increase their overall CCR proficiency in reading by 15% (3rd Grade 43.6% to 50.1%; 4th Grade 50.5% to 58%; 5th Grade 46.7% to 53.7%).
- **Goal 2:** By June of 2022, teachers will utilize Leader In Me and Zones of Regulation to support students in managing their emotions and arranging for supports and interventions as evidenced by Educator's Handbook referrals, Tier 2 and 3 outcomes, and by increasing the Self-efficacy percentage on the SEL from 65% in the winter of 2021 to 69% in the winter of 2022.
- **Goal 3:** By June 2022 students in grades 3-5 will increase their overall CCR proficiency in math by 15% (3rd Grade-26% to 30%; 4th Grade-29% to 34% ; 5th Grade-34% to 40%).

Agenda

November 2, 2021

Attendance: Erin Leventhal, Linda Clinkscales, Nicole Buckhalt, Tammy Yeatts, LaShonda Hester, Shawn Dixon, Vanessa Rodriguez, Meredith Citty

Successes:

- \$12575 profit from fundraiser
- Learning Celebration via Zoom with all classes
 - concise, able to see all students and classes
 - consistency of goals being celebrated across the school
- utilizing unpacked standards/anchor charts
- Natalie has returned and no major schedule changes, possible sub for Diane
- Barb is back
- Destiny is back
- Carrider Rotation in the afternoon has provided additional time in the classroom each afternoon

Updates

- Imagine Learning rep provided PD for 3-5 teacher focused on goal setting and math journaling (4.01)
- Melanie Slack conducted walk-throughs to conduct fidelity check for Foundations (4.01)
 - LaShonda provided grade levels with feedback
- Rebecca Tompkins provided PD for vocabulary (4.01)
- Jean Maness and LaShonda reviewed Unpacked Standards together. Teachers in lower and upper grades are doing a good job unpacking standards.
- Matrix was updated to reflect the connection between PBIS and LIM
- SME Calendar has been shared with staff
- LaShonda will announce fundraiser winners
 - classrooms will need to have 3 choices for a wish to be granted
 - each grade level/classroom will have the opportunity to spray her with silly string
 - LaShonda will communicate this to parents
- LaShonda will ask Susan to sit on the calendar committee

Approval of [October Minutes](#)

- Shawn Dixon made a motion to approve the minutes
- Erin Leventhal seconded the motion
- the team was in agreement and the minutes were approved

Big Rocks:

★ Review of [NCStar Goals](#), Status of [Action Steps](#) and Update Platform

- 4.01
 - [Fall Screening Data](#)
 - Additional action steps were added to Goal 1:
 - Provide ongoing coaching support for
 - [Fall Running Record Data](#)
 - Literacy Footprints: K-2
 - mClass was suggested on 8/30
 - Guided Reading: 3-5
 - [Achieve 3000 Data](#)
 - Utilize Hand2Mind K-3
 - Continue to utilize Antonetti's [Powerful Task Rubric](#) to design rigorous tasks
 - 1/21/22
 - 3/28/22
 - Continue to use Goal Setting with Achieve 3000
 - Provide PD on personalized pathways, Imagine Math with Lydia D' Angelo
 - K-2 [November 15](#)

Inferences/Wonderings
No middle ground; students either have it or are way below
Impacts the way we instruct; there is no middle ground
Strong parental involvement impacted student engagement for younger students; lack of self-regulation skills with little or no parent involvement
School was important or it wasn't
Lack of pre-k intervention; benchmarks demonstrate where students should be with expected instruction; we need to meet students where they are because of the lack of structured school during the pandemic
Vertical conversations for support from lower grade teachers to meet student needs
Collaboration across the grade level to group students according to needs (2nd grade is currently implementing this)
District expectations (benchmarks) and State expectations (EOG) remain the same
Behavior expectations (5th grade) If/then behavior and consequences
Shift mindset to student growth rather than proficiency

- 4.06
 - Additional action steps were added to Goal 2
 - Utilize Accountability Partners in grades K-5 to increase accountability and self-efficacy
 - LaShonda will reach out to Jamie Spinks about how to provide more support
 - Develop a school wide attendance program to increase active participation
 - hesitancy related to Covid
 - consider a case by case plan for students who are chronically tardy or absent
 - Hailey has been sending attendance letters and making home visits
 - Continue to analyze Panorama data
 - [Fall 2021 Results](#)
 - ~~○ Consider Minute Meetings to determine how to support students~~
 - Grade Levels will consider the panorama data and identify students that need a personal connection at school
 - K-2 will review the data and provide feedback regarding those students who are in the red and yellow based on past history
 - Provide resources for parents on LIM
 - develop a communication tool
 - develop coaching stems and strategies for parents

- ★ Review [Educator's Handbook](#) Data
 - [summary of data](#)

Inferences/Wonderings
Implement 1-minute check ins with classes based upon panorama data results
What does Panorama data look like compared to previous years? What has the impact been being at home and being in an unhealthy atmosphere during COVID. (last year teachers were coached through what to expect
How many new kids are in the survey?
Panorama Data-Grade Levels will review the students identified in the red and yellow to think through the accuracy of the data. Does each student have 1 person in the building that they can connect with? Are there areas such as confidence or self efficacy that we can work with students directly or in groups to support them in the identified areas

Small Rocks

- ★ [SME Professional Learning Plan](#)
 - ~~○ Accountability Partners as focus of LIM visit, Nov 9~~
 - Jamie will not be on campus, but will provide support through a coaching call with the Lighthouse Team

- Develop PD (summer symposium team) for
 - using data notebooks to include
 - personal response options (Antonetti)
 - effective feedback
 - presented January 2022
- Learner Profiles: developed through parent conferences following first quarter