

South Mebane Elementary School Improvement Leadership Meeting

School & District Goals:

- All students are effectively taught and assessed aligned to the cognitive demand of the NC Standards.
- All students learn in a nurturing environment.
- All schools have highly functioning leadership teams that proactively problem solve to ensure total school improvement

- **Goal 1:** By June 2022 students in grades 3-5 will increase their overall CCR proficiency in reading by 15% (3rd Grade 43.6% to 50.1%; 4th Grade 50.5% to 58%; 5th Grade 46.7% to 53.7%).
- **Goal 2:** By June of 2022, teachers will utilize Leader In Me and Zones of Regulation to support students in managing their emotions and arranging for supports and interventions as evidenced by Educator's Handbook referrals, Tier 2 and 3 outcomes, and by increasing the Self-efficacy percentage on the SEL from 65% in the winter of 2021 to 69% in the winter of 2022.
- **Goal 3:** By June 2022 students in grades 3-5 will increase their overall CCR proficiency in math by 15% (3rd Grade-26% to 30%; 4th Grade-29% to 34% ; 5th Grade-34% to 40%).

Agenda

October 4, 2021

Attendance: Kelly Nelson, Erin Leventhal, Shawn Dixon, Melissa Germann, Vanessa Rodriguez, Meredith City, Cara Hurdle, Linda Clinkscales, Tammy Yeatts, LaShonda Helster, Nicole Buckhalt, Stephanie Allmond

Successes:

- routines and students are in the classroom
- Covid numbers are in control
- Fifth grade is leveling out
- kinder teachers are now able to focus on standards and not just routines

Updates

- K-2 will begin doing Math Checkpoints
 - one standard to assess students each 9 weeks
 - October 18
- Remote Learning Plan
 - consistency within the grade level
 - if possible, allow K-2 students into Foundations (listening, not projected to the class)
 - officially quarantined by SME or positive for Covid
 - parent must have signed user agreement in order to receive a computer; Jody can facilitate with computers
 - **concerns about EC students and Tier II or II students**
 - **more clarification from the EC department**
 - **concerns about compensatory services or litigation**
 - whole group instruction in Google Classroom: district expectation
 - be prepared with assignments for students who are quarantined
 - **have parents consult with Mary for students who have been out with symptoms to determine if a covid test is needed**

Approval of [September Minutes](#)

- Shawn Dixon approved the minutes

- Melissa Germann seconded the motion
- the team was in agreement

Big Rocks:

★ Review of [NCStar](#) Goals, Status of [Action Steps](#) and Update Platform

- 4.01
 - Additional action steps were added to Goal 1:
 - Provide ongoing coaching support for
 - Literacy Footprints: K-2
 - mClass was suggested on 8/30
 - Guided Reading: 3-5
 - Utilize Hand2Mind K-3
 - Utilize Goal Setting & Math Journaling; Imagine Math with Lydia D' Angelo
 - 3-5 [October 18](#)
 - Provide PD on Science of Reading: Fidelity of Foundations
 - Melanie Slack will conduct walk-throughs [October 11, 12, 14](#)
 - Continue to utilize Antonetti's [Powerful Task Rubric](#) to design rigorous tasks
 - 1/21/22
 - 3/28/22
 - Continue to use Goal Setting with Achieve 3000
 - Provide PD on personalized pathways, Imagine Math with Lydia D' Angelo
 - 3-5 [October 18](#)
 - K-2 [November 15](#)
 - Provide Vocabulary PD with Rebecca Tompkins
 - Schedule for Oct 8
- 4.06
 - Additional action steps were added to Goal 2
 - Utilize Accountability Partners in grades K-5 to increase accountability and self-efficacy
 - LaShonda will reach out to Jamie Spinks about how to provide more support
 - Develop a school wide attendance program to increase active participation
 - hesitancy related to Covid
 - consider a case by case plan for students who are chronically tardy or absent
 - Hailey has been sending attendance letters and making home visits
 - Provide PD and PLC collaboration to connect LIM and PBIS Matrix
 - Continue to analyze Panorama data
 - Provide resources for parents on LIM
 - develop a communication tool
 - develop coaching stems and strategies for parents

Small Rocks

★ Leader In Me Grade Leadership Board

- Set a goal for October to Discover the Leader Inside & Move that Lightning Bug!
 - Each grade level needs to move 50 spaces between now and October 27
 - 18 days
 - 3 recognitions per day
 - class
 - grade level
 - Determine a celebration for reaching the goal
 - Determine a date for the celebration
- **consensus from the team is to start strong in the**

★ Stops, Starts, Continues 2021-2022

- [Updates](#)
- Steps to consider
 - Class photographer to collect photos for yearbook (Share your photos)
 - Utilize safety patrol to assist kinders to bus
 - consider gathering kinders in the hallway with one safety patrol per bus
 - morning announcements led by students
 - [character parade](#)
 - consider Oct 29
 - Leadership Celebrations
 - consider having the leadership celebration later in the day, Oct 29
 - print SME monthly calendar
 - LaShonda will have the SME calendar added to everyone's Google calendar
 - training for MTSS interventions
 - staff recognitions
 - menu of resources for EC students when teacher is not available