



## **RAY STREET ACADEMY 2018-19 SCHOOL IMPROVEMENT PLAN**

### **Vision:**

**Find a way to offer new beginnings by implementing smaller learning communities of students who will be successful in the digital-based culture**

### **Mission:**

**At Ray Street Academy, we will provide a safe and supportive environment that builds positive, meaningful, and real relationships with our students while encouraging academic success and self-managed behavior.**

### **GOAL ONE**

**By June 2020, 50% of students in membership at Ray Street Academy will show proficiency in the ELA NC Check-in's and the EOC benchmarks.**

#### ***ACTION STEPS***

- Differentiation PD
- Content PLC's
- Walk-throughs

***Data Set Used to Measure:*** informal assessments/ CFA's, NC Check-in's, EOC benchmark data

### **GOAL TWO**

**By June 2020, 50% of students in membership at Ray Street Academy will show proficiency in the Math NC Check-in's and the EOC benchmarks.**

#### ***ACTION STEPS***

- Differentiation PD
- Content PLC's
- Walk-throughs

***Data Set Used to Measure:*** informal assessments/ CFA's, NC Check-in's, EOC benchmark data

### **GOAL THREE**

**By June 2020, attendance will increase by 20%.**

#### ***ACTION STEPS***

- Attendance letters/ Connect Ed messages
- Parent conferences
- Home visits

***Data Set Used to Measure:*** Attendance reports, point sheets, school social worker quarterly report

## **GOAL FOUR**

**Using point sheets to show growth in individualized student behavior goals as they work through the tiered level system while decreasing incidents that lead to disciplinary actions by 20%.**

### ***ACTION STEPS***

- monitoring point sheets in areas of verbal control, physical control, following directions, and performing on task.
- ISS and OSS data
- monitoring cool-off room frequency

***Data Set Used to Measure:*** leveled point sheet system, discipline referrals, daily log/point sheets