
Welcome to the Title I Annual Meeting for Parents & Families Pleasant Grove Elementary



Why are we here?

The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
 - Explaining the requirements of Title I, Part A
 - Explaining your rights as parents to be engaged
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Meeting Overview

- What is a Title I school and what it means to be a Title I school
 - Required Set-Aside for parent and family engagement
 - The ABSS Parent and Family Engagement Policy
 - How the annual evaluation of the ABSS Parent and Family Engagement Policy is conducted
 - School Parent and Family Engagement Policy
 - School Improvement Plan in NCStar
 - School-Parent Compact
 - How to request the qualifications of my child's teacher(s)
 - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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What is a Title I school?

Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students.

The basic principle of Title I is that eligible schools receive supplemental funds to meet students' educational goals.

What does it mean to be a Title I School?

- Being a Title I school means receiving federal funds (Title I) to supplement the school's existing programs. These funds are used for the following:
 - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parent and family engagement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly-Qualified Teachers
 - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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How are Title I funds used in our school?

- Fully funded literacy coach.
 - Fully funded fifth grade teacher to lower class size
 - Parent Involvement including assistance with field trips
 - Professional Development for staff
 - Supplies and materials (multiple online resources accessed through clever)
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What is the 1% set-aside and how are parents involved?

- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
 - In ABSS, each Title I school receives its share of 100% of the family engagement set-aside to implement school-level parent and family engagement activities and events
 - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)
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Parent and Family Engagement Allocation

\$1,500 has been set aside for Parent engagement activities

- Due to Covid-19 restrictions there are not any scheduled events at this time

What is the ABSS Parent and Family Engagement Policy?

- This policy addresses how the district will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
 - The district's expectations for parents
 - How ABSS will engage parents in decision-making
 - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

[ABSS BOARD POLICY LINK](#)

What is the School Improvement Plan/NCStar Plan?

- The School Improvement Plan is created in an online platform called NCStar and includes:
 - A Comprehensive Needs Assessment
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources and Comprehensive Budget
 - The School's Parent and Family Engagement Goals
 - Parents of students at Title I schools have the right to be engaged in the development of this plan
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What is included in the School's Parent and Family Engagement Policy?

- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
 - How parents can be engaged in decision-making and activities
 - How parent and family engagement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parent and family engagement
 - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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What is the School Compact?

- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
 - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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Who are the parent leaders at my school?

PTA does a tremendous job at supporting our vision and goals as a school. If you would like to join PTA please see the contact information below.

Name

Email address

- Michelle Howard

michelle_howard@abss.k12.nc.us

How can I volunteer to assist my student with school needs?

- **Join or attend the School Improvement Team/School Leadership Team**
 - Volunteer to contact other parents/families regarding important school information:
 - Ex. – 100% Compact completion
 - Events occurring at your child's school
 - Opportunities to participate in/support school activities
 - Please call or email Daniel Watson to learn about volunteer opportunities after Covid-19 restrictions are lifted.
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How do I request the qualifications of my child's teachers?

- Title I parents and families have the right to request the qualifications of their child's teachers
 - How are you notified of this right and what is the process for making a request?
 - Parents can look up any NC teachers credentials using the NC teacher licensure lookup through the DPI website, or
 - Reach out to the principal, and they will provide information within 30 days of a request
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How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

- A highly qualified teacher is a teacher that has graduated with a four year degree, and teaches within their chosen concentration.
 - Our school's present status of Highly-Qualified Teachers is 100%
 - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
 - Parents may request information on teacher qualifications in writing
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Complaint Procedures

- The Title I Schools complaint procedure can be found on the ABSS website:
www.abss.k12.nc.us (Federal Programs Department)
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North Carolina Standard Course of Study

- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:
<http://www.dpi.state.nc.us/curriculum/>
 - For more information about the NCSCOS and professional development at your school site, we will hold a curriculum night/EOG prep in the Spring
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Some Schools Have an Additional Designation

- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

Additional School Designations

- Targeted Support and Improvement (TSI)
 - Comprehensive Support and Improvement (CSI)
 - Schools with these designations remain in this status for 3 years
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- Our school (is) designated as a TSI School
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Targeted Support and Improvement

- North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies schools for targeted support and improvement when schools have student subgroups that are underperforming
 - Our school does have this designation
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Comprehensive Support and Improvement

North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years:

Either:

- Lowest 5% of all Title I schools in the state or
- Graduation rate below 66.7%

Our school does not have this designation.

Title I Distinguished Schools

- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
 - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
 - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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Thank you for being here!

- We appreciate you!
 - If you have question please contact the main office.
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