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# Welcome to the Title I Annual Meeting for Parents & Families 2020 - 2021



# Why are we here?

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The *Elementary and Secondary Education Act (ESEA)*, as amended by the Every Student Succeeds Act (ESSA) of 2015, requires that each Title I School hold an Annual Meeting for parents/families/community members for the purpose of:

- Informing you of your school's participation in Title I services
  - Explaining the requirements of Title I, Part A
  - Explaining your rights as parents to be engaged
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# Meeting Overview

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- What is a Title I school and what it means to be a Title I school
  - Required Set-Aside for parent and family engagement
  - The ABSS Parent and Family Engagement Policy
  - How the annual evaluation of the ABSS Parent and Family Engagement Policy is conducted
  - School Parent and Family Engagement Policy
  - School Improvement Plan in NCStar
  - School-Parent Compact
  - How to request the qualifications of my child's teacher(s)
  - How parents will be notified if my child is taught by a teacher who is not deemed to be qualified by teacher licensing standards in the North Carolina ESSA Accountability Plan
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# What is a Title I school?

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Title I is the largest federally funded educational program. A Title I school is a school receiving federal funds for students.

The basic principle of Title I is that eligible schools receive supplemental funds to meet students' educational goals.

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# What does it mean to be a Title I School?

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- Being a Title I school means receiving federal funds (Title I) to supplement the school's existing programs. These funds are used for the following:
    - Identifying students experiencing academic difficulties and providing timely assistance to help students meet the state's challenging content standards.
    - Purchasing supplemental staff/programs/materials/supplies
    - Conducting parent and family engagement meetings/trainings/activities
    - Recruiting/Hiring/Retaining Highly-Qualified Teachers
  - Being a Title I school also means encouraging ongoing parent and family engagement and advocating for parents' rights
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# How are Title I funds used in our school?

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- Interpreter/translator
  - Additional teacher assistants to support small group instruction
  - Parent Involvement
  - Professional Development for staff
  - Tutoring services
  - Supplies and materials
    - books
    - technology
    - programs to support virtual instruction
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# What is the 1% set-aside and how are parents involved?

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- Any Local Education Agency (LEA) or school district with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of the Title I allocation for parent and family engagement.
  - In ABSS, each Title I school receives its share of 100% of the family engagement set-aside to implement school-level parent and family engagement activities and events
  - Title I parents have the right to provide input into decisions regarding how this money is spent. This process is completed through the School Leadership Team (SLT)
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# Parent and Family Engagement Allocation

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- **\$7,309.44**
    - Instructional Material Pick Up
    - Curriculum Nights
    - Back to School Pajama Jam
    - Latinx Day of the Dead Celebration
    - Hornets Hoorah
    - 1st Nine Weeks Parent Conferences
    - World Kindness Day
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# What is the ABSS Parent and Family Engagement Policy?

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- This policy addresses how the district will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. It includes the following:
  - The district's expectations for parents
  - How ABSS will engage parents in decision-making
  - How the district will work to build the schools' and parents' capacities in the implementation of effective parent and family engagement activities to improve student academic achievement
- Parents and families in Title I schools have the right to be engaged in the review/evaluation of this annual policy

[ABSS BOARD POLICY LINK](#)

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# What is the School Improvement Plan/NCStar Plan?

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- The School Improvement Plan is created in an online platform called NCStar and includes:
    - A Comprehensive Needs Assessment
    - Goals and Strategies to Address Academic Needs of Students
    - Professional Development Needs
    - Coordination of Resources and Comprehensive Budget
    - The School's Parent and Family Engagement Goals
  - Parents of students at Title I schools have the right to be engaged in the development of this plan
  - Link to NC Star Plan--[www.indistar.org](http://www.indistar.org)
    - Log-In:GuestS15533
    - Password:GuestS15533
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# What is included in the School's Parent and Family Engagement Policy?

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- This policy addresses how the school will implement the parent and family engagement requirements of the *Every Student Succeeds Act (ESSA)*. Components include the following:
    - How parents can be engaged in decision-making and activities
    - How parent and family engagement funds are being used
    - How information and training will be provided to parents
    - How the school will build capacity in parents and staff for strong parent and family engagement
  - Parents of students at Title I schools have the right to be engaged in the development of the school's Parent and Family Engagement Policy
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# What is the School Compact?

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- The compact is a commitment from the school, the parent/family, and the student, to share in the responsibility for improved academic achievement
  - Parents and families of students in Title I schools have the right to be involved in the revision/review of the School Compact
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# Who are the parent leaders at my school?

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## Name

- Dr. Jennifer Reed
- Mary Beth Chandler
- Dawn Rich

## Email address

jennifer\_reed@abss.k12.nc.us  
mary\_chandler@abss.k12.nc.us  
dawn\_rich@abss.k12.nc.us

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# How can I volunteer to assist my student with school needs?

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- **Join or attend the School Improvement Team/School Leadership Team**
  - Volunteer to contact other parents/families regarding important school information:
    - Ex. – 100% Compact completion
    - Events occurring at your child's school
    - Opportunities to participate in/support school activities
  - Please call use the link on the school website to learn about volunteer opportunities
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# How do I request the qualifications of my child's teachers?

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- Title I parents and families have the right to request the qualifications of their child's teachers
  - How are you notified of this right and what is the process for making a request?
    - The federal Every Student Succeeds Act requires school districts to notify parents of children attending a Title I school of their right to know the professional qualifications of the classroom teachers who instruct their child.
    - Specifically, you have the right to request the following information about each of your child's classroom teachers:
      - Whether the teacher meets the state qualifications and licensing criteria for the grades and core academic subjects he or she teaches.
      - Whether the teacher is teaching under emergency status because of special circumstances. The teacher's college major, whether the teacher has any advanced degrees, and the field or discipline of the certification or degree.
      - Whether teacher assistants provide services to your child and, if so, their qualifications.
  - The request for this information must be made in writing and will be shared within 30 days.
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# How will I be notified if my child is taught by a teacher who is not Highly-Qualified?

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- The following is necessary for a teacher to be considered highly qualified:
    - Bachelor's degree
    - State Teaching certificate or license
    - Proof of knowledge of subject matter for each subject taught
  - Parents and families are notified if teachers do not meet ESSA's requirements for Highly-Qualified
  - Parents may request information on teacher qualifications in writing
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# Complaint Procedures

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- The Title I Schools complaint procedure can be found on the ABSS website:  
[www.abss.k12.nc.us](http://www.abss.k12.nc.us) (Federal Programs Department)
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# North Carolina Standard Course of Study

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- The full North Carolina Standard Course of Study (NCSCOS) can be viewed using the link below:  
<http://www.dpi.state.nc.us/curriculum/>
  - For more information about the NCSCOS and professional development at your school site, and host virtual curriculum nights throughout the school year.
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# Some Schools Have an Additional Designation

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- The Every School Succeeds Act (ESSA) requires each state to have a plan to measure student achievement annually
- The plan outlines how each state is being held accountable
- Title I schools can receive an additional designation based upon state End-of-Grade or End-of-Course assessments

Link to the North Carolina State Plan under ESSA:

<http://www.ncpublicschools.org/succeeds/>

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# Additional School Designations

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- Targeted Support and Improvement (TSI)
  - Comprehensive Support and Improvement (CSI)
  - Schools with these designations remain in this status for 3 years
  
  - Hillcrest Elementary is designated as a CSI school
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# Comprehensive Support and Improvement

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North Carolina's Every Student Succeeds Act (ESSA) State Plan identifies two sets of schools for comprehensive support and improvement which occurs every three years:

- Lowest 5% of all Title I schools in the state
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# Title I Distinguished Schools

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- Each year, 2 North Carolina schools are recognized at the national level. Selected winning North Carolina Title I Distinguished Schools are recognized in one of two categories.
  - **Schools in the Sustained High-Performance Category** are recognized for showing a high (at least 80 percent) level of student proficiency in reading and mathematics for the most recent two years.
  - Schools in the **Sustained High Growth Category** are recognized for making significant progress in closing the achievement gap between student groups.
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# School Highlights

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- 2020 - 2021 Hillcrest is continuing Leader in Me implementation for the second year.
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# Thank you for being here!

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- We appreciate you!
  - Questions?
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