

Garrett Elementary Instructional Plan-Week 2 March 23-27

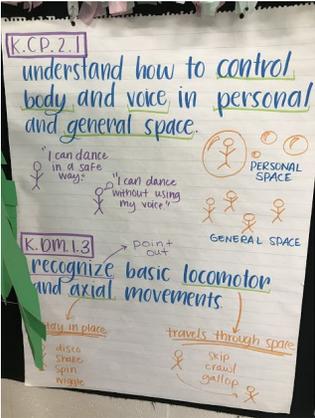
	Reading	Math	Science	Notes
Kinder	<ul style="list-style-type: none"> Imagine Literacy 20 min Reading A-Z Daily Seesaw Activity Sight Word Practice Bingo Read 20 minutes Daily Kindergarten Practice (writing letters, missing letter sounds) Writing Stories 	<ul style="list-style-type: none"> Imagine Math 20 min Daily Seesaw activity Math Practice Bingo Read 20 minutes Daily Kindergarten Practice (writing letters, missing letter sounds) 	<ul style="list-style-type: none"> Daily Kindergarten Practice (observing daily weather conditions) Scholastic Learn At Home Scholastic at home link for Kindergarten 	<ul style="list-style-type: none"> Epic invites were sent through parents email
First Grade	<ul style="list-style-type: none"> Read 1 passage in the packet each day and answer questions. Passages with questions Reading A-Z Read and Write Sight Words Epic Writing Prompts Imagine Reading 	<ul style="list-style-type: none"> Complete 2 pages in math packet. Imagine Math Inside/Outside Circle 	<p>--If internet access: Scholastic News</p> <p>-If no internet access: Read books on push and pull on Epic and complete SeeSaw activity.</p>	<ul style="list-style-type: none"> Read 1 passage in the packet each day and answer questions. Passages with questions Reading A-Z Read and Write Sight Words Epic Writing Prompts Imagine Reading
Second Grade	<p>-If internet access: 5 day all subjects link: https://docs.google.com/document/d/1plsaNz_21yEvkyq0duVCpmDMpscnsafLom_ZH_wRKnk/edit?usp=sharing</p>	<p>-If internet access: 5 day all subjects link: https://docs.google.com/document/d/1plsaNz_21yEvkyq0duVCpmDMpscnsafLom_ZH_wRKnk/edit?usp=sharing</p>	<p>--If internet access: 5 day all subjects link: https://docs.google.com/document/d/1plsaNz_21yEvkyq0duVCpmDMpscnsafLom_ZH_wRKnk/edit?usp=sharing</p>	

	-If no internet access:	-If no internet access:	-If no internet access: Matter Passage	
Third Grade	<p>-If internet access: ONLINE Choice Board https://docs.google.com/document/d/1T9thTwxo-tWxuO49TFwCgWMQ75JXWMNZDPM2yHz-awo/edit</p> <p>*Read 20 minutes/day *Achieve 3000 *Imagine Learning Language and Literacy 20 min.</p> <p>-If no internet access: Choice Board Packet) https://docs.google.com/document/d/1VoIM0ecHdxVHGi0DI4bFOkld3ilbgvHhSYD72jT3Y-A/edit *Read 20 min/day</p>	<p>-If internet access: M-Student-created questions on Google Slides about unit fractions and fractions on a number line; Imagine Math/Math Facts; Mon homework (Week 21) T-Lesson 16 (iReady printed materials); Freckle → Fractions; Tues homework (Week 21) W-Lesson 17 (iReady printed materials); Imagine Math/Imagine Math Facts; Wed homework (Week 21) R-Unit 4 Mid-Assessment, Form A (iReady printed materials); Freckle → Fractions; Thurs homework (Week 21) F-Unit 4 Mid-Assessment, Form B (iReady printed materials); Imagine Math/Imagine Math Facts</p> <p>-If no internet access: Printed materials of digital assignments</p>	<p>--If internet access: Assigned Achieve 3000 articles</p> <p>-If no internet access: Printed Achieve 3000 articles</p>	

<p>Fourth Grade</p>	<p>-If internet access: * 1 article per day assigned Achieve 3000 * Storyworks daily assignment -If no internet access: * Printed - 1 article per day assigned Achieve 3000 * Printed - Storyworks daily assignment</p>	<p>-If internet access: *30 minutes Imagine Math each day *M- decimal place value video (khan academy) linked on google classroom 10 questions to practice decimal place value (google classroom) students will solve on a separate sheet of paper and take a picture to submit work *T- rewatch decimal place value video (khan academy) linked on google classroom 10 questions to practice decimal place value (google classroom) students take a picture to submit work W- Rewriting fractions as decimals video-watch twice (khan academy). Students will solve 8 questions to practice writing decimals as fractions (google classroom) take picture of work and post it online Th- Students will solve 12 questions to practice writing decimals as fractions (google classroom) take picture of work and post it google classroom</p>	<p>--If internet access: * Discovery Ed lesson "Minerals) -If no internet access: * Rocks and Minerals reading passages (x2) with questions</p>	
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Fifth Grade	<p>-If internet access: Google classroom to finish last week's assignments, Epic, Achieve 3000, Wonderopolis</p> <p>Online lessons already created and loaded Social Studies: Revolutionary War via Liberty's kids on youtube.</p> <p>-If no internet access: Finish packet from week 1 Packet created today for week 3 and 4.</p>	<p>-If internet access: -Imagine Learning -go to Khan Academy and complete any standards that you have scored less than a 3. -do Greg Tang's math challenge</p> <p>-If no internet access: M-Compare and Order Decimals Sheet: -read the notes at the top and then complete the 13 problems at the bottom of the sheet T-Rounding Decimals sheet: -read the notes at the top and then complete the 8 problems at the bottom of the sheet W-Adding and Subtracting Decimals:</p>	<p>--If internet access: M-T Complete Reading and fill in the blank notes W Complete Exploration Th Complete activities and extra readings F Assessment Early Finisher: Quizlet</p> <p>--If no internet access: M-T Complete Reading and fill in the blank notes W-Th Complete activities and extra readings F Assessment Early Finisher: Create Flashcards from our vocab sheet</p>	

		<p>-Look at the notes page</p> <p>-Complete the 12 problems in your journals or on the sheet.</p> <p>*Remember to line up the decimal points</p> <p>Th-Complete the Independent Practice 10 problems for adding and subtracting decimals</p> <p>F-Complete the 10 word problems on Adding and Subtracting Decimals</p>		
ENCORE				
Music	<p>K, 1 and 2</p> <p>Listen to the world around you. Do you hear sounds that can make music? Explore your home, what can you use to make music with?</p> <ul style="list-style-type: none"> - Create your own “found” instrument. What instrument family does it belong to; percussion, string or wind? - Give your instrument a name. - Take a picture of it and send the answers and your picture to me via DOJO or email at katie_hayes@abss.k12.nc.us <p>3, 4 and 5</p> <p>Choose a song to represent each event on the timeline of your life. Songs must be school appropriate.</p> <ul style="list-style-type: none"> - Write the title of the song and the name of the artist that performs it. - Write one to two sentences explaining why that song goes with that point in your life. - Send responses to me via DOJO or email at katie_hayes@abss.k12.nc.us 			
Art	<p>Grab some paper, pencil, and crayons and get outside! Draw something from nature that captures your interest. Trees, flowers, insects, clouds. If you can't stay outside, bring something inside to draw: a leaf, flower, or even a picture of nature from a magazine. Check out this steel tree sculpture. Add your own idea to your drawing, such as adding a pattern to a leaf, drawing your family in the landscape, or coloring the sky different colors. Be inspired by nature and then abstract it in some way. Abstract means from reality but changed in some way. Send a photo to Mrs. Dufort on Dojo if possible!</p> <p>Reflection:</p>			

	<p>K-2 What did you choose to draw and why? What did you add to it or change to make it unique? Share your ideas with your family or write them down. (V.2 Apply creative and critical thinking skills to artistic expression. V.3 Create art using a variety of media and processes)</p> <p>3-5 What did you choose to draw and why? How did you abstract the natural view? What could your artwork communicate ideas about? (Example: I drew the trees blowing in the wind, and I added butterflies in the sky. My idea could communicate feelings of springtime.) Share your ideas with your family and write them on the back of your paper. (V.2 Apply creative and critical thinking skills to artistic expression. V.3 Create art using a variety of media and processes).</p> <p>Want to learn more about art this week? Brain Pop has many videos and activities about Arts and Music.</p>
PE	<p>Students will keep track of activity by using the following exercise log:</p> <p>K-5: https://docs.google.com/document/d/1A7T6QxsutSxtaFO21ybrSXYlmie1PEgo/edit</p>
Parham 3-5 PE	<p>Students will work on throwing a Frisbee to a partner. Here is a link for an explanation of how to throw a Frisbee-Link **If you do not have a Frisbee I have attached an alternate skill (underhand throw) for students to do. Personal assessment to complete after throwing Frisbee to a partner-Link If you do not have a Frisbee here is a cue checklist for an underhand throw-Link</p>
Movement	<p>K- K, DM.1.5 Students will create a movement phrase of 4 movements that include 2 axial movements and 2 locomotor movements. Once they have their movement phrase, they will show their dance to a family member & can share this on Class Dojo.</p>  <p>1- 1.R.1.1 Students will create their own movement phrase that contains the elements of dance. They will create 4 movements that express a specific idea, feeling, or experience.</p>

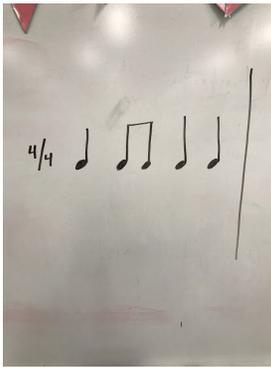
Take a video of the phrase and share with Ms. Gantos on Class Dojo.

2- 2.DM.1.4

Students are provided with one “measure of 4” that Ms. Gantos created.

After students have written the sounds and counts (week 1) they will create a movement phrase that follows the rhythm of the measure of 4 provided.

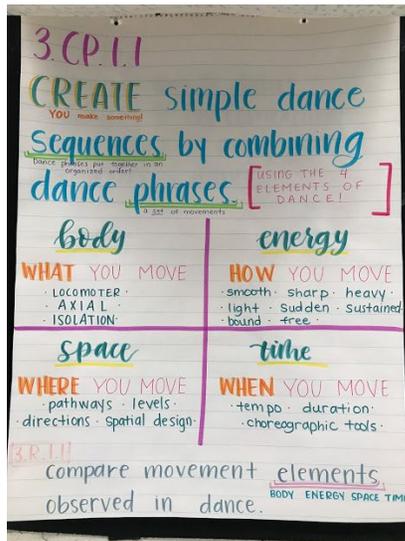
Students can record their dance and share on class dojo, or draw/ write their movements and share on class dojo.



3 & 4

Students will use the alphabet page from the previous week. They will take their dance phrase that they have made out of their names, then incorporate the 4 elements of dance.

Record the dance phrase and post to Ms. Gantos on Class Dojo.

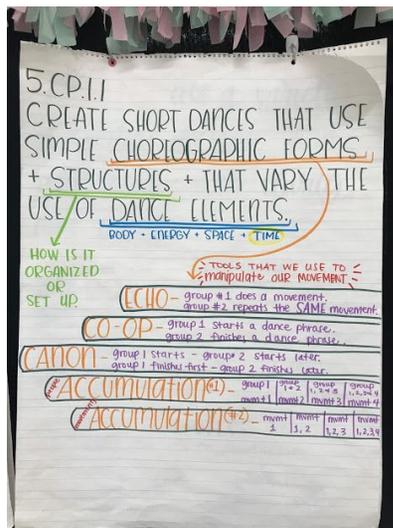


5-

Continuing creating the dance sequence using the elements of dance.

Once you have 6-8 movements, and have filled out the paper with the four sections, you can record your dance to music of your choice and share with Ms. Gantos on Class Dojo.

Lesson continued



Guidance

Social-Emotional Distance Learning Bingo. Choose 1 activity each day. [Bingo Board](#)