

# Alamance-Burlington Schools



**Back to School**  
Plan C Guide  
2020-2021

### ABSS Plan C

School facilities remain closed to students with 100% remote learning for the first 9 weeks of the school year (through October 23). The district will continue to work with our local health department to consider important health metrics when considering how to return to in-person learning in our school buildings.

### ABSS Calendar

ABSS will follow the district calendars for all schools and the Alamance-Burlington Early College. If there is a teacher workday, or holiday, those dates will still be observed and there will be no remote learning on those days. [See the district calendars here.](#)

### Learning Platforms

Google Classroom is the adopted learning platform for K-5 students and teachers. Canvas is the adopted learning platform for 6-12 students and teachers. [Digital resources for students and families can be found here.](#)

### Electives and Specials

All electives and specials will be offered remotely during Plan C. This includes the Spanish Immersion program, AIG classes, CTE courses, and any other electives.

### Technology

If students are in need of technology resources to support their remote learning, they should contact their school. Schools have access to devices and hotspots to help provide access to all students.

Questions and tech support can be directed to our Help Desk: 336-GET-HELP (336-438-4357). Additional support and [technology resources are available on our website.](#)

### Nutrition

It is the intention of the district to continue the free meals service we have provided since school closures in March 2020. We are currently waiting on an USDA waiver to allow us to continue this service to our community. At this time, we are prepared to serve meals through August 31, 2020.

### Social and Emotional Assistance

Families and students can access resources for mental health and wellness by using the state's 211 and Hope4NC helpline 1-855-587-3463. Families should also reach out to the school counselor or social worker, at their student's school for additional resources and information.

## Remote Learning Expectations

### Teacher Expectations

Teachers will facilitate both a synchronous (live instruction) and asynchronous (recorded instruction) daily teaching and learning schedule. Students will be expected to participate daily and attendance/engagement will be recorded daily. The synchronous learning schedule times are as follows:

Elementary: 9:00 am - 3:00 pm

Middle School: 8:30 am - 2:45 pm

High School: 9:00 am - 3:00 pm

Students and teachers will log on daily using ZOOM during their designated times where teachers will provide students with direct instruction. Students will then work on assigned tasks for the remainder of the time and submit their work using either Google Classroom (K-5) or Canvas (6-12). The asynchronous learning option will accommodate students/families who have scheduling conflicts with the synchronous schedule above. Teachers will post daily ZOOM recordings and lessons for students to access. Students will access these resources and daily assignments outside of the synchronous daily schedule above under the guidance of their caregiver in order to complete one or more the following daily learning requirements:

Submit assigned learning tasks each day and/or

Log into an assigned instructional program or learning platform each day and/or

Contact teacher via email, phone or during virtual office hours for assistance with completing and/or submitting assigned learning tasks each day.

### Student Expectations

- Participate daily in the ABSS remote learning schedule following the 2020-2021 academic calendar for student days.
- Log into assigned class/courses daily.
- Complete assigned tasks and submit these tasks to the teacher using Google Classroom (K-5) or Canvas (6-12).
- Meet with teacher during daily virtual office hours as needed.

### Parent/Guardian/Caregiver Expectations

- Use the parent/guardian/caregiver directions and resources in the grade level/content area learning progressions to assist your child with their assigned tasks/assessment.
- Ensure your child has access to instructional materials and participates daily aligned to the provided schedule from the school.
- Meet with your child's teacher during virtual office hours and/or at school office hours as needed for any assistance along the way.
- Parents should communicate any conflicts with the daily remote schedule to the teacher.

### School Expectations

- Provide families with a detailed remote learning schedule.
- Schedule grade level/school parent/guardian sessions on a regular basis to assist families and provide resources.
- Provide daily access to students and families needing assistance.

## ELEMENTARY PLAN C SCHEDULE

Teachers will facilitate a daily synchronous (live instruction) schedule using the minimum guidance for Reading/ELA, Mathematics, and Enhancement Classes as approved by the school principal. Teachers will also post videos and/or zoom recordings of lessons for families whose schedule may conflict in order to offer an asynchronous option as needed. Teachers will participate in monthly virtual district grade level support sessions and weekly school Professional Learning Community (PLC) as well as provide daily virtual office hours for students/families.

### Teaching and Learning Formats

Synchronous (Live Instruction)	Virtual daily teaching and learning schedule facilitated by the teacher via zoom & Google Classroom
Asynchronous (Recorded Instruction)	Posted videos and lessons facilitated by the teacher for students/families to access at any time

### READING/ELA

Direct Instruction	Guided Reading	1:1 Situations
*Provided by teacher via Zoom daily *Live and recorded videos to provide explicit instruction on standards are encouraged to provide flexibility for parental schedules *Supplement with online programs for no more than two days a week	*Provided by teachers to students minimum 1Xweek *Based on student data	*For assessment purposes *For individual support as needed

### READING/ELA STUDENT EXPECTATIONS

- Daily independent reading aligned with appropriate grade level spans to build stamina
- Maintaining of a reflection/response journal
- Participate in scheduled activity
- Participate in google classroom as indicated

### MATHEMATICS

Direct Instruction	Guided Math	1:1 Situations
*Provided by teacher via Zoom daily *Live and recorded videos to provide explicit instruction on standards are encouraged to provide flexibility for parental schedules *Supplement with online programs for no more than two days a week	*Provided by teachers to students minimum 1Xweek *Based on student data	*For assessment purposes *For individual support as needed

## MATH STUDENT EXPECTATIONS

- Daily independent practice to keep skills sharp
- Daily facts study
- Problem of the day to spiral strands
- Reflection/response journal

## SAMPLE TEACHER DAILY SCHEDULE

Time	Instruction	Details
8:00 - 9:00	Office Hours	Check messages, post assignments, prepare lessons and Google Classroom, meet with PLC, connect with parents and students, etc.
9:00 - 10:00	Morning Meeting/SEL  Whole Group ELA Zoom	Begin with a Morning Meeting/SEL session for students to begin their day. Offer a whole group Zoom sessions for students for reading lessons; record for students to view later if they cannot be in attendance at this time. The lesson may only be 30 minutes, and then the teacher gives an assignment for the students to complete or meets with students individually and/or as a small group during remaining time.
10:00 - 11:00	Guided Reading Sessions  Science & Social Studies Independent Work	Offer opportunities for students to meet in small groups on Zoom to work on reading and writing skills.  Provide students with independent lessons on Google Classroom for Science and Social Studies to complete when they are not meeting with the teacher.
*Varies by Grade Level*	Specials	Specialists will offer specials via Zoom on a rotating schedule for each class/grade. Use current specials schedule (i.e. Kinders at 8:45 every day).  A/B schedule - record 1 video per week to post for students at home
1:00 - 2:00	Whole Group Math Zoom	Offer a whole group Zoom sessions for students for math lessons; record for students to view later if they cannot be in attendance at this time. The lesson may only be 30 minutes, and then the teacher gives an assignment for the students to complete or meets with students individually and/or as a small group during remaining time.
2:00 - 3:00	Guided Math Sessions  Science & Social Studies Independent Work	Offer opportunities for students to meet in small groups on Zoom to work on math skills.  Provide students with independent lessons on Google Classroom for Science and Social Studies to complete when they are not meeting with the teacher.
3:00 - 4:00	Office Hours	Individual sessions with students, record and post videos to provide explicit instructions on how to complete tasks and introduce new standards, etc.
After Hours		Be available to talk/meet with parents and students to provide support based on their personal schedules.

### SAMPLE STUDENT DAILY SCHEDULE

Time	Instruction	Details
9:00 - 10:00	Morning Meeting/SEL Whole Group ELA Zoom	Join your teacher and class for a whole group SEL and ELA Zoom session. If you cannot attend the session at this time, a recording of the lesson will be posted to Google Classroom. Following explicit instruction, utilize the offscreen time to complete Pathway assignments.
10:00 - 11:00	Guided Reading Sessions Science & Social Studies Independent Work	Join your teacher for a small group ELA lesson via Zoom. Use the time you are not meeting to complete ELA assignments, read independently, and work on writing.  Use the time when you are not meeting with your teacher to complete the independent Science and Social Studies lessons.
*Varies by Grade Level*	Specials	Specialists will offer specials via Zoom on a rotating schedule for each class/grade. Meet with a specialist daily at your designated time for lessons in PE, Music, Media, Art, Technology.
12:00 - 1:00	Lunch and Recess	Eat, play, and take a break away from the screen!
1:00 - 2:00	Whole Group Math Zoom	Join your teacher and class for a whole group Math Zoom session. If you cannot attend the session at this time, a recording of the lesson will be posted to Google Classroom. Following explicit instruction, utilize the offscreen time to complete Pathway assignments.
2:00 - 3:00	Guided Math Sessions Science & Social Studies Independent Work	Join your teacher for a small group Math lesson via Zoom. Use the time you are not meeting to complete Math assignments, read independently, and work on writing.  Use the time when you are not meeting with your teacher to complete the independent Science and Social Studies lessons.

## MIDDLE SCHOOL SAMPLE PLAN C DAILY SCHEDULE

Teachers will facilitate a daily synchronous (live instruction) schedule as well as post videos and/or zoom recordings of lessons for families whose schedule may conflict in order to offer an asynchronous option as needed. Teachers will also participate in monthly virtual district grade level support sessions and weekly school Professional Learning Communities (PLC) as well as provide daily virtual office hours for students and families.

### Teaching and Learning Formats

Synchronous (Live Instruction)	Virtual daily teaching and learning schedule facilitated by the teacher via zoom & Canvas
Asynchronous (Recorded Instruction)	Posted videos and lessons facilitated by the teacher for students/families to access at any time

6th Grade		7th Grade		8th Grade	
8:00 - 8:30	Office/parent contact	8:00 - 8:30	Office/parent contact	8:00 - 8:30	Office/parent contact
8:30 - 9:25	Block 1	8:30 - 9:25	Block 1	8:30 - 9:25	Block 1
9:30 - 10:25	Block 2	9:30 - 9:50	Elective 1/Core Planning	9:30 - 10:25	Block 2
10:30 - 11:25	Block 3	10:00 - 10:20	Elective 2/Core Planning	10:30 - 10:50	Elective 1/Core Planning
11:25 - 11:55	Lunch	10:30 - 11:25	Block 2	11:00 - 11:20	Elective 2/Core Planning
12:00 - 12:55	Block 4	11:25 - 11:55	Lunch	11:25 - 11:55	Lunch
1:00 - 1:20	Elective 1/Core Planning	12:00 - 12:55	Block 3	12:00 - 12:55	Block 3
1:30 - 1:50	Elective 2/Core Planning	1:00 - 1:55	Block 4	1:00 - 1:55	Block 4
2:00 - 2:45	Intervention/Small Group	2:00 - 2:45	Intervention/Small Group	2:00 - 2:45	Intervention/Small Group
2:45 - 3:30	Planning/PLC/Virtual Feedback to Students	2:45 - 3:30	Planning/PLC/Virtual Feedback to Students	2:45 - 3:30	Planning/PLC/Virtual Feedback to Students

## HIGH SCHOOL PLAN C DAILY SCHEDULE

Teachers will facilitate a daily synchronous (live instruction) schedule as well as post videos and/or zoom recordings of lessons for families whose schedule may conflict in order to offer an asynchronous option as needed. Teachers will also participate in monthly virtual district grade level support sessions and weekly school Professional Learning Communities (PLC) as well as provide daily virtual office hours for students and families.

### Teaching and Learning Formats

Synchronous (Live Instruction)	Virtual daily teaching and learning schedule facilitated by the teacher via zoom & Canvas
Asynchronous (Recorded Instruction)	Posted videos and lessons facilitated by the teacher for students/families to access at any time

### Student Schedule

1st Period	9:00 - 10:00
2nd Period	10:15 - 11:15
Lunch	11:15 - 12:00
3rd Period	12:00 - 1:00
4th Period	1:15 - 2:15
Intervention Period	2:30 - 3:00

### Staff Schedule

Office Hours/PLCs	8:00 - 9:00
1st Period	9:00 - 10:00
2nd Period	10:15 - 11:15
Lunch/Office Hours	11:15 - 12:00
3rd Period	12:00 - 1:00
4th Period	1:15 - 2:15
PLCs / Staff Meetings Tier II/III Interventions / Office Hours	2:15 - 3:30