



North Carolina Department of Public Instruction and Alamance Burlington School System- Expectations for “Remote Learning” and student assessment –March 30, 2020

On March 30, the State Department provided guidance to school districts for instruction during this time. The state of North Carolina is encouraging all school districts to provide “**Remote Learning**” to students to support continued student growth and well-being during this public health crisis. The emphasis is to focus more on engagement rather than evaluation. “Remote Learning” is defined as learning that takes place outside of the traditional school setting using various media and formats. The North Carolina Department of Instruction requires the following critical factors be followed for effective remote learning:

Remote learning...

- is accessible by all students for which the learning is intended and is responsive to diverse learning groups;
- maintains consistent communication between instructional staff and students;
- addresses the curricular and instructional needs associated with appropriate standards;
- includes evidence of student learning; and,
- considers the whole child as well as the home learning environment.

The Alamance Burlington School System, is providing students with access to learning both virtual and paper as well as ongoing feedback throughout this at home learning time. **We have an obligation to continue teaching through remote means that includes reviewing information and delivery of new content.**

Teachers will focus on **supporting student progress and communicating feedback to students** and families. Teachers will provide feedback to students **on what they know, understand and do as demonstrated in various ways.** This does not necessarily have to be in the form of a grade, rather through the ongoing feedback provided to each student after they complete a task/assignment. This practice is aligned with 2019-2020 Standards based grading practices at Garrett.

If we do not return after May 15, the district will receive guidance from the State on how to determine final grades and promotion. For now, teachers will provide feedback rather than assigning grades.

Student Work Requirements-

Due to the quick turn-around time and some students having limited online access, our teachers provided all students with printed work packets. The content provided over the first two weeks of closure was mostly review for students. Now, with the extended time for closure we need **a plan in place for introducing new content while assuring all students are receiving equal access to content.** As some of you are experiencing, teaching children can be a challenge. I am a strong believer; **nothing can ever replace a teacher! With that being said, our teachers are working hard to find various means to communicate directly with students to provide instruction answer questions and just communicate!** This is being done virtually through programs like Dojo, Google Classroom, Zoom, Google Hangouts, mail and by phone!

It is an expectation that all students **communicate daily (Monday-Friday) with their teacher.** Teachers have planned **approximately 2.5 hours of instructional content per day.** ENCORE teachers are also required to provide students with **30 minutes a day of instruction.** It is **highly encouraged** for all



students to complete Encore assignments. We are devising a better method for Encore teachers to communicate and share assignments. Our Encore teachers will begin to send one collective message that will contain all ENCORE area assignments for students. This will minimize the high volume of Dojo messages.

We strongly **encourage all students to participate within the online learning environment**. If a student has an **extenuating circumstance and is unable to access instruction online**, we will provide paper copies of student work. In order to receive paper copies, parents must make a request directly to their child's teacher. **Paper copies will only be prepared for students that have made a prior request to their teacher**. In support of social distancing, the next set of paper copies will be delivered to parents. **Please contact the main office if you need to update your address**.

In order for your child to receive **timely feedback on completed work**, teachers are providing various means for student work submission. (Including pictures and scanning) If parents are unable to submit student work digitally, they can drop off the work to the Blue Drop-off Box located at the front door of the school.

Technology:

ABSS is not deploying devices to students in Kindergarten and 1st grade.

Technology Troubleshooting: From Ms. Jackson

The following links will assist in troubleshooting common technical difficulties.

If after troubleshooting using the steps listed below, you still have a concern, please call ABSS Tech Support 336-GET-HELP (336-438-4357)

Need phone support in Spanish? Call the ABSS ELL Center (336-570-6469)

Please contact your child's teachers with questions about specific platforms and or Google Account Details. Thanks and have a great day!

Connecting to Zoom on Chromebooks
bit.ly/student-zoom

Zoom Directions for Students

https://docs.google.com/presentation/d/1vjkDG-OA_GL89NRxDRqRNj1Ti_DDpGmRJRQnmD8zNQ/edit?usp=sharing

Imagine Learning Support for Families

• Support Site: <https://www.imaginelearning.com/help>

Chat On-Site: Use blue button in the bottom right corner

• Call or Text: 1.866.457.8776

• Email: support@imaginelearning.com

Still having concerns after troubleshooting?
¿Sigue teniendo dudas después de la solución de problemas?
Call ABSS Tech Support by Phone for Students/Families
Soporte técnico de ABSS para estudiantes/familias
Soporte telefónico

**336-GET-HELP
(336-438-4357)**

I am happy to help.
Send me a DOJO Message.
Monday-Friday
8:00am-4:00pm

hi



Google Classroom for Parents

https://docs.google.com/presentation/d/1PDVZvieoDnFbFEVFB8U3j89o1mD5BCUXTE6ymbb9y_k/mobilepresent?slide=id.g4f60ec15fb_1_0

Logging Into Clever

<https://www.youtube.com/watch?v=-hmPcG-7RI8&feature=youtu.be>

Getting Started with Seesaw for Families

<https://www.youtube.com/watch?v=RRQrR21ZEuM&feature=youtu.be>

Accessing NCEdCloud (SchoolNet)

<https://www.youtube.com/watch?v=yqfaqr1caAs&feature=youtu.be>

Troubleshoot SchoolNet at Home

https://docs.google.com/document/d/1i2ZBQFmPESVi_YRUd-Gkh3MPO-TvVxf-Ig_w2n8UDA/edit?usp=sharing

Also, Clear Cache in Chrome - <https://www.technipages.com/google-chrome-clear-cache>

Clear Cache in Firefox - <https://support.mozilla.org/en-US/kb/how-clear-firefox-cache>

Still having trouble with SchoolNet? On Chromebooks try to browse as a guest.

Zscaler/ Filter Certificate Issues

If you are using a personal device that is not issued by the school district you may need to install the certificate software. View the steps here:

<https://docs.google.com/presentation/d/19yDUWinrVSDsuVAMJnokwosADypSx3kN9owcMyqrwKE/edit#slide=id.p>

Zscaler for students -

<https://drive.google.com/file/d/1UQ7tCdIjTgcwbcwdZyVIuVGC9xnlaGOY/view?usp=sharing>