

# SPANISH 1 SYLLABUS WAHS

TEACHER  
Diana Vásquez  
EMAIL

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ROOM  
C7

OFFICE HOURS  
Monday to Friday 8:00 - 9:00 AM

## GRADING POLICY

DESCRIPTION	PERCENTAGE
1. Classwork and participation	40%
2. Performance tasks (projects)	20%
3. Quizzes	20%
4. Tests	20%

DESCRIPTION	PERCENTAGE
Q1	40%
Q2	40%
E1	20%

## COURSE DESCRIPTION

The primary focus of this first semester of Spanish is to become familiar with the Spanish language and the Hispanic culture. Together, we will work towards developing your ability to express yourself in basic situations.

## BIBLIOGRAPHY

Realidades 1 - Prentice Hall

## COURSE OBJECTIVES

- 1. Communication:** Students will talk about likes and dislikes, provide basic descriptions, talk about their family, establish comparisons, and use the simple present tense.
- 2. Cultures:** Students will gain knowledge and understanding of the Hispanic culture: they will identify the difference between Latinx, Hispanic and Spanish.
- 3. Connections:** Students will connect other disciplines to acquire information. a) students will discuss the significant contributions of Hispanic people and cultures, b) students will identify main cities and geographical features of the Spanish-speaking world.
- 4. Comparisons:** Students will develop insight into the nature of language and culture and establish parallels between the Hispanic/American culture and the Spanish/English language.
- 5. Communities:** Students will participate in bilingual communities in simulated situations.



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## ASSESSMENT

**REMOTE LEARNING:** Students have until midnight of the due date to turn in their assignment. You won't get full credit if you miss the due date.

**QUIZZES AND TESTS:** Written quizzes and tests over each objective/skill will take place on a regular basis. **THERE**

**WILL BE POP QUIZZES OFTEN SO BE PREPARED.**

**STUDENT RESPONSIBILITY:** You are responsible for any missing work and you are responsible for reaching out to me in case you need help.

**REMOTE AND IN PERSON LEARNING:** (due dates)

1. Missed by one day or less: student will get 80% of the score earned.
2. Missed by two days: student will get 60% of the score earned.
3. Missed by three days: student will get 40% of the score earned.

**ASSIGNMENTS WILL NOT BE ACCEPTED AFTER THREE FULL DAYS.**

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## ACADEMIC DISHONESTY

Academic honesty is expected in all classes at WAHS. Cheating will not be tolerated. Violations of academic dishonesty include, but are not limited to, copying, allowing someone to copy off your paper, using cheat sheets, using technology to transmit or receive information with the intent to commit academic dishonesty, not grading correctly, plagiarizing, and USING A TRANSLATOR.

Any student cheating will be subject to academic and/or disciplinary penalties. Consequences may include: reduction in grade on assignment, no make-up on the assignment, zero on assignment or other deemed appropriate by the teacher. At the end, the consequence for such violations will deepen completely on my authority as the teacher.

**Important:** Your work should be your own. Do not copy from another student. Do not tell someone else to do your work for you. Do not wait until the last minute to do your work, homework, project, etc.

**IMPORTANT:** Cheating in a test WILL immediately grant you a zero with no option to retest.

## ABOUT TRANSLATORS

Using translators in class (remote or in-person) is a violation of academic honesty.

As a teacher, telling when a student has used one is very easy: choice of words, grammar structure too advanced for the student's level, etc. If I believe a student has used a translator to complete their work; that student will be required to explain to me what they have done and how. If the student is unable to do so, the student will be penalized.

Students are encouraged to use a dictionary instead. Below is the one of my choice:

[www.wordreference.com](http://www.wordreference.com)

## NATIVE SPEAKERS

Please note that the Spanish I class is well below the level of any native Spanish speaker. If you do not wish to learn another language and choose to be in this class in order to meet a college requirement, keep in mind that I will only give you credit for what you accomplish in this course and NOT for what you already know.

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## TENTATIVE COURSE OUTLINE

### MODULE 1: INTRODUCCIÓN

El abecedario, los números, saludos y despedidas, fecha y hora, útiles escolares.

### MODULE 2: ¡A MÍ ME GUSTA! ¿A TI TE GUSTA?

Actividades de ocio, verbo gustar, número y género, también, tampoco, mi favorito...

### MODULE 3: EL MUNDO HISPANO

Países hispanos y sus capitales, el tiempo (el clima), infografías, excursión virtual.

### MODULE 4: Y ELLA, ¿CÓMO ES?

Pronombres personales, ¿cómo es?, adjetivos, verbo ser, partes del cuerpo, proyecto "SE BUSCA".

### MODULE 5: ¿DÓNDE ESTÁ LA BIBLIOTECA?

La ciudad, preposiciones de lugar, el imperativo (direcciones), verbo estar, verbo ir.

### MODULE 6: MÁS Y MENOS

Repaso de verbos ser y estar, adjetivos, comparativos, los animales, verbo tener.

### MODULE 7: TE PRESENTO A MI FAMILIA

La familia, repaso de pronombres personales, verbos ser y tener, preguntas y respuestas básicas para intercambiar información personal.

### MODULE 8: EL PRESENTE ES LO ÚNICO QUE TENEMOS

Repaso de pronombres personales, verbos regulares en -ar, -er, -ir. Formulación de preguntas simples y de información, respuestas y negación.

### MODULE 9: ¡VÁMONOS DE COMPRAS!

La comida, la ropa, existencia (hay), ¿cuánto cuesta?, el menú, en el restaurante, pronombres demostrativos.

### CULTURA Y PRONUNCIACIÓN:

Trabalenguas y ejercicios de discriminación auditiva, día de los muertos, Quinceañera, día de la raza.

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