



Elon Elementary is going GLOBAL!!

*As part of the Global School Network, Elon Elementary staff will be involved with specialized training through VIF to bring the world into our classrooms in the coming school year! We have started on some foundational components this year with visits to other schools, by forming a global team and through mapping out the structures to support the initiative! We are among a few other ABSS schools that will be integrating the **Global Gateway** program through VIF in 2015-16!*

So what does this mean?



Each grade level will have a geographical region of the world to investigate. Through activities that are blended with grade level content, students will be able to compare and contrast aspects between other lands with those in America. As a student progresses through the grade levels, they will experience learning about these regions and cultures toward building a better understanding of the world around them! Students may even get the opportunity to learn from International teachers! This is an exciting opportunity for our students and for our staff as we all learn together and bring another level of diversity and thinking into our classrooms!

Summer activities for students!

The activities on the other side of this letter are for students to become involved with the ideas we will explore throughout the coming year. The challenge is to complete five, but you could certainly do more! We ask that students bring one of the activities that they completed for sharing during the first week of school. Those participating will receive a token item as a prize for completing and sharing their experience. The activities to choose from are the same for every grade level – ***the region of focus is what is going to be different.*** These regions are listed below

- ✓ **Kindergarten = Oceania**
- ✓ **1st Grade = Asia**
- ✓ **2nd Grade = South America**
- ✓ **3rd Grade = Africa**
- ✓ **4th Grade = Europe**
- ✓ **5th Grade = North America**



How can families and community help?

In addition to the activities, families could help us with obtaining resources and authentic artifacts! If you have items from these areas that you no longer want and would like to donate to the school – we will accept items all summer long! If you have items that you would like to share, but not donate, contact your child's teacher at the start of the year. You could also help us as the year goes on if you have a family member living in one of these locations that perhaps we could connect with as pen pals or as an international resource to help us purchase authentic items or to share authentic experiences with students. Finally, if you are going on a trip over the summer to one of these geographical locations perhaps you might bring (or mail us) a postcard or small memento!

Congratulations to Elon Elementary for being a leader with a Global initiative that will bring more of the world to students!

Going Global: A Summer Family Project and Challenge

Name: _____ **Grade and Region of Focus for 2015 - 2016** _____

We're going global and we want you to get as energized as your teachers and administrators! Over the summer, we challenge you to work with your family members to choose and complete **5 of the global activities** below. During the first day back to school, return this sheet and any documentation/artifacts to your classroom teacher so you can **share with your classmates and teachers to receive a token prize!** We hope you will enjoy this introduction to going global!

<p style="text-align: center;">Go Global With Reading</p> <p>At the bookstore or library, find at least one book related to your region of focus. Read the book to (or with) at least one family member. On paper, write the title, author's name, a summary of the story, and your review of the book. (Did you like it? Why or why not? Would you recommend it to others? Why or why not?)</p>	<p style="text-align: center;">Compare and Contrast</p> <p>Choose a town or city from your assigned region of the world and compare it to your hometown <u>or</u> choose a country from your assigned region and compare it to the USA. Using a sheet of blank paper or a piece of poster board, draw a large Venn diagram. Conduct research and record at least <u>five</u> similarities and <u>five</u> differences.</p>	<p style="text-align: center;">Let's Go!</p> <p>Look at a map of your region of focus. What city or country would you most like to visit for a family vacation? Use books, magazines and/or the internet to learn about this place. Create a poster - with writing and images - that shows the reasons you would like to travel there! Use blank white paper, poster board or even a trifold board.</p>
<p style="text-align: center;">Celebration Time!</p> <p>Learn about one of the holidays or celebrations that is important in one or more of the countries in your region of the world. On an index card or piece of paper, write down a few facts and be ready to share with your class after summer break.</p>	<p style="text-align: center;">Virtual Tours</p> <p>Search the internet for zoos, museums, and cities that offer video tours, live webcams or virtual field trips. Watch or view at least <u>five</u> such videos, live feeds, or virtual tours from your region. Share the site names and links on a Google or Word document.</p>	<p style="text-align: center;">Movin' and Groovin'</p> <p>As a family, search the internet for musicians from your region of focus and then listen to songs or watch their videos on YouTube. Write <u>five</u> song titles and names of the musicians on the back of this paper.</p>
<p style="text-align: center;">An Interview With....</p> <p>Do you have a relative, friend or neighbour who has visited or is from this area of the world? Write down <u>five</u> questions that you would like to ask this person and then schedule an interview. Remember to take notes so you can share the questions and answers with everyone back at school!</p>	<p style="text-align: center;">Taste Test Time!</p> <p>Find a recipe from your region of the world that sounds yummy to you and your family. Prepare the food together and be sure to take photos when you sit down to eat. Print a copy of the recipe and include a recipe review telling whether your family enjoyed the food or not and why. Feel free to bring in your pictures, too!</p>	<p style="text-align: center;">The Art of Imitation</p> <p>Research some of the famous artists from your region of focus and have a look at some of the different pieces of art they have created. Your challenge is to imitate one painting, drawing or piece of art by creating your own version. Create your colored artwork on a piece of blank white paper or poster board.</p>
<p style="text-align: center;">Websites Wanted</p> <p>Sit down as a family and search the internet for <u>five</u> student friendly websites related to your region of focus. Create a Word or Google document that includes each website link, a brief description of the site, and the reason why you want to share this site with others.</p>	<p style="text-align: center;">Games Around the World</p> <p>Research and engage in a game or activity that is common in one or more of the countries in your region of focus. Print off a description of the activity or game and then attach it to a piece of paper where you describe your experience with this task (challenges and successes).</p>	<p style="text-align: center;">All About Animals</p> <p>Do some research about the animals found in your region of focus. Pick <u>five</u> that interest you and then create a poster that showcases all <u>five</u> of them. Use writing and images, and be sure to include lots of facts about your animals! Use blank white paper, poster board or even a trifold board.</p>