

# Alamance Burlington School System

## 2012-2013 School Improvement Plan



*Rigorous instruction*

*Engagement in 21<sup>st</sup> century learning opportunities*

*Achievement in support of college/career readiness*

*Community involvement to infuse school culture*

*High quality teachers and administrators*



## School Improvement Team Membership

<b>School:</b>	<b>Eastern Alamance High School</b>
<b>Principal:</b>	<b>Dave Ebert</b>
<b>Assistant Principal Representative(s):</b>	<b>Ako Barnes, Cindy Preuss, Spencer Hawkins</b>
<b>School Improvement Team Chair:</b>	<b>Sherri Slade</b>
<b>Classified Staff Representative(s):</b>	<b>Randy Ballard</b>
<b>Parent Representative(s):</b>	<b>Susan Martin, Lu Anne Payne</b>
<b>EC Representative(s):</b>	<b>Anita Brown</b>
<b>ESL Representative(s):</b>	<b>Emily Bacigalupo</b>
<b>Certified Representatives:</b>	<b>Aoife O'Neill</b>
	<b>Brad Warren</b>
	<b>Donna Edgell</b>
	<b>Erin Mercs</b>
	<b>Rae Johnson</b>
	<b>Ryan Byrd</b>
	<b>Toni Caison</b>
	<b>Shane Jones</b>
	<b>Arielle Hogarth</b>
	<b>Genoveva Aguirre</b>
	<b>Sherri Slade</b>
	<b>Lizzie Hooker</b>

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**Principal's Signature**

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**Date**

**School Vision:**

**Preparing students to become competitive in a global society.**

**School Mission:**

**To provide a safe and caring atmosphere where students have the opportunity to be successful learners.**

## Summary of School Improvement Goals: 2012-2013

### School Data Analysis

Please indicate the strengths and accomplishments of your school:

1. 5-year graduation rate = 89.8%
2. Biology EOC scores up 12.3% to 87.6% proficient
3. Met all AMO targets
4. Good communication between school and home
5. Effective teachers who work collaboratively (integrated lessons, planning, etc.)
6. Monitoring of seniors' post-graduate plans through Enrolled, Enlisted, Employed program
7. High student expectations and low tolerance for student misbehavior
8. Low teacher turnover rate

Please indicate the areas of improvement for your school:

1. Increase period attendance / increase communication between school & home regarding period attendance.
2. Increase Algebra 1 proficiency to 80%
3. Increase 4-year graduation cohort to 90%
4. Increase English proficiency to 85% by focusing on writing across the curriculum

What, if any, performance gaps exist in your school among diverse populations?

1. Performance gaps have traditionally existed with our Exceptional Children, Economically Disadvantaged students, and Minority students. These gaps range from 6% to 25%. We want to increase the proficiency of our minority and exceptional children's subgroups by a minimum of 10% in all EOC courses.

What are the top 3-5 priorities that will be areas of focus for your school?

1. Increase daily and period attendance
2. Decrease the number of drop-outs
3. Increase proficiency in Algebra 1 and English
4. Increase the 4-year graduation cohort %
5. Increase proficiency in the minority and exceptional children's subgroups in all EOC courses

<b>Rigorous Instruction</b>	Increase Algebra 1 proficiency to 80% / Increase English proficiency to 85% / Increase Biology proficiency to 90% / Meet all AMO targets
	Increase the proficiency of our minority and exceptional children's subgroups by a minimum of 10% in all EOC courses.
<b>Engagement in 21<sup>st</sup> century learning opportunities</b>	Increase the use of technology across the curriculum
<b>Achievement in support of college/career readiness</b>	Increase the use of data from achievement tests (ACT, PLAN, Work-Keys, ASVAB) and increased use of EEE (Enrolled, Enlisted, Employed) data.
<b>Community involvement to infuse school culture</b>	Increase positive communication between school and home as it relates to attendance (daily and period).
<b>High quality teachers and administrators</b>	Increase professional development opportunities for all staff.

**Note: Each area must have at least one School Improvement Goal**

## Rigorous Instruction

Goal Statement: Increase proficiency in all EOC courses and meet all AMO targets.	
Historical data that supports this goal: 2011-12 proficiency data: Algebra 1 = 70.7%, English 1 = 81.4%, Biology = 87.6%, Overall composite = 82.2% / Also EVAAS scores	
Target: Algebra 1 – 80%, English – 85%, Biology – 90%, AMO targets – 100%	Indicators of Measure: Benchmark data, EOC scores (January / June), Graduation Rate
Milestone Date: January 2013 / June 2013	

### Strategies

Strategy 1: Incorporate Cross-curricular writing
Explain how this strategy will be used to meet this goal: Writing helps students organize information and concepts / Writing allows students and teachers to identify and acknowledge gaps
Identify all resources that will be used to meet this goal: Laptops, Net-books, Smart-boards, teachers, Academic Coach

Strategy 2: Design and implement an instructional plan that meets the needs of all students
Explain how this strategy will be used to meet this goal: Analyze data for EOC's by sub-group / Utilize benchmark data to track student progress / Use EVAAS predictions in student course placement / Implement re-grouping & re-teaching strategies for students who are not proficient / Conduct data meetings within each department / Utilize peer tutors (NHS students) in addition to teachers to assist non-proficient students / Add the "Just Words" class to the English curriculum / Continue to use PEP's for failing students
Identify all resources that will be used to meet this goal: Benchmark data, EOC data, EVAAS data, Individual classroom assessments, ABSS Common Core Team unit plans

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

## Engagement in 21<sup>st</sup> Century Learning

Goal Statement: Increase the use of technology across the curriculum.	
Historical data that supports this goal: % of Study Island use / % of Mobile cart use / % of time in computer lab / # of teachers who are trained in the use of 21 <sup>st</sup> Century classroom skills	
Target: 100% use of technology by staff and students	Indicators of Measure: Observations and Walk-throughs / Media Center logs (lab use, cart check-out)
Milestone Date: June, 2013	

### Strategies

Strategy 1: Teachers will use Study Island as an instructional tool.
Explain how this strategy will be used to meet this goal: Use Student Island in the re-group and re-teach process to increase student understanding (especially in the core curriculum areas).
Identify all resources that will be used to meet this goal: Study Island report data / Classroom observations & Walk-throughs / Media Center logs

Strategy 2: Professional Development for the staff in the use of NC Wise Owl.
Explain how this strategy will be used to meet this goal: NC Wise Owl is an academic search engine for students and teachers. This will enhance the ability of both students and teachers to increase their technology skills and increase their knowledge.
Identify all resources that will be used to meet this goal: NC Wise Owl access / NC Wise Owl trainer / Laptops

Strategy 3:
Explain how this strategy will be used to meet this goal:
Identify all resources that will be used to meet this goal:

## Achievement in Support of College/Career Readiness

Goal Statement: Increase use of data from achievement tests and increase use of Enrolled, Enlisted, and Employed data.	
Historical data that supports this goal: ACT, EOC's, PLAN, Work-Keys, EEE data, ASVAB, EVAAS, Graduation rate	
Target: Increase graduation rate & achievement test performance / Increase # students ready for college	Indicators of Measure: ACT, EOC's, PLAN, Work-Keys, EEE data, ASVAB, EVAAS, Graduation rate
Milestone Date: June, 2013	

### Strategies

Strategy 1: Early and continued contact with seniors through Enrolled, Enlisted, Employed program.
Explain how this strategy will be used to meet this goal: All seniors will be assigned a staff member to assist them with college and career plans. By using the EEE program each student will receive more individualized attention and assistance.
Identify all resources that will be used to meet this goal: Staff contact logs, Counselors, CDC (Career Development Coordinator), Community employment contacts, College & Career Fair

Strategy 2: Educating students regarding the importance and achievement of the ACT, Work-Keys, PLAN, and ASVAB tests.
Explain how this strategy will be used to meet this goal: Students will have a better understanding and will be better prepared for all the achievement tests. With an understanding of the importance of these tests, students will make a better effort to do well.
Identify all resources that will be used to meet this goal: Teachers, Counselors, CDC, Administrators

Strategy 3:
Explain how this strategy will be used to meet this goal:



Identify all resources that will be used to meet this goal:

## Community Involvement to Infuse School Culture

Goal Statement: Increase positive communication between school and home as it relates to attendance (daily & period).

Historical data that supports this goal: Daily attendance, period attendance, NCWise, Drop-out rate

Target: Increase attendance rate (Daily & period) /  
Decrease the # of dropouts by 5 students

Indicators of Measure: Daily attendance, period  
attendance, NCWise, Drop-out rate

Milestone Date: June, 2013

### Strategies

Strategy 1: Increase communication regarding daily attendance

Explain how this strategy will be used to meet this goal: Utilize Connect-Ed, teacher to teacher communication, teacher to parent communication, and Drop-out Prevention Coordinator communication to increase parent awareness of student attendance.

Identify all resources that will be used to meet this goal: NCWise, Connect-Ed, DOPC

Strategy 2: Increase communication regarding period attendance

Explain how this strategy will be used to meet this goal: Utilize 3-6-10 day letters, teacher & counselor to parent communication, teacher to teacher communication, and Drop-out Prevention Coordinator communication to increase parent awareness of student attendance.

Identify all resources that will be used to meet this goal: NCWise, Student Services Team, DOPC

Strategy 3:

Explain how this strategy will be used to meet this goal:

Identify all resources that will be used to meet this goal:

## High Quality Teachers and Administrators

Goal Statement: Increase the number of professional development opportunities for teachers and administrators.

Historical data that supports this goal: # teachers who are HQ, NBCT, and or have a Master's Degree, # of AP certified teachers, # staff CEU's earned

Target: 100% staff participation (on-site & off-site professional development)

Indicators of Measure: Sign-in sheets, CEU's, NCBT's, additional degrees earned

Milestone Date: June, 2013

### Strategies

Strategy 1: Staff Book Study – “The Energy Bus”

Explain how this strategy will be used to meet this goal: We will read the book as a staff and participate in individual & collaborative discussions and assignments in order to have an increased positive focus for the 2012-13 school year.

Identify all resources that will be used to meet this goal: Book – “The Energy Bus”, Study guide and activities

Strategy 2: Increase technology training for the staff

Explain how this strategy will be used to meet this goal: Provide NC Wise Owl training, NCWise Grade book training, and Smart-board training for the staff to enhance their continued growth as educators.

Identify all resources that will be used to meet this goal: NC Wise Owl, NCWise, Smart board, trainers for each

Strategy 3: Provide Common Core training for staff

Explain how this strategy will be used to meet this goal: All staff will participate in Common core training in order to have a better understanding of the implementation of the Common Core.

Identify all resources that will be used to meet this goal: Core Team Lead Teachers, Academic Coaches

## School Improvement Check Process

**What does the data reveal regarding results of the implemented strategies?**

Goal 1:

Goal 2:

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Goal 3:

Goal 4:
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Goal 5:

Goal 6:
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## **School Improvement Act Process**

**Please explain how strategies will be revised based on current data analysis.**

Goal 1:

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Goal 2:

Goal 3:
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Goal 4:

Goal 5:
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Goal 6: