

WELCOME

**Vision Plan for Public Education
in
Alamance County, NC**

**Stakeholder Group Meeting
February 6, 2013
8:30 to 11:30 a.m.**

A Few of My Favorite Things

Make a Valentine for Dr. Cox to share.

On the Valentine state:

One of your favorite things about the Alamance Burlington School System?

Maybe it is a person, a particular school, a recent event you attended, a program, etc.

Meeting Expectations

- **Come on Time and Choose to be Present**
- **Room Enough for Everyone in the Room**
- **Be Open to the Journey and not Wedded to an Outcome**
- **Meetings Structured, Planned and Tools Used to Help Us Create a Vision Plan Together**
- **Remember our Original Purpose:**
 - a) **develop a Vision Plan for Public Education in Alamance County**
 - b) **build and strengthen community support**

Five Framing Questions:



1. Why educate the *next* generation?
2. Why invest in *public* education?
3. What *purposes* should public schools serve?
4. What should we teach children, *who* should teach them, and *how*?
5. What *role* should public schools play in our children's lives and in our communities?

Review Draft Themes

- Individually Review
 - Notes from January 16 Meeting
 - Drafted Statement from Steering Committee
- Small Group Review and Discussion
 - Clarifying Questions?
 - What works well? What could we improve?
- Report Out

Break?



All on the Wall Process

- In Your Small Groups:
 - Reflect and Write Down Your Answer to the Question
 - Hand Out 2-3 Completed Cards/Stakeholder
 - Paraphrase in 3 to 5 Words the Main Idea(s) Found on the Completed Cards; 1 Idea/Card
 - Share All Ideas with Your Group
 - **Stack the Cards by What's, Who's and How's**
 - Then Stack the Cards by Common Theme or Idea
 - Goal is for Each Small Group to Have 5 -7 Stacks

All on the Wall Process

- With The Whole Group:
 - Each Small Group Shares 2 of Their Cards (put masking tape on the back of the cards)
 - Ideas or Issues That “Hang” Together are Clustered Together on the Wall
 - Each Cluster is Labeled with a 3-5 Word Phrase
 - Goal is to get 5 to 7 Labeled Clusters for Each Question
 - **Draft Statement or Theme for each Cluster**
 - Issues Log Used to Capture Specific Issues

**Focus
on
Question 4:**

**“What should
we teach
children,
who should
teach them
and how?”**



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Issues Log Review

- Parental Involvement/Engagement
- Too Internet Dependent
- Financial Investment
- Drop-out Age
- Schools Expected to Raise Children
- Gang Issue
- Others?
- See January 16 Notes for Fuller List

Meeting Wrap-up:

What Went Well?

What Could We Improve?

Next Meeting:

1. Before the Next Meeting:

Review Materials and Links on website: <http://www.abss.k12.nc.us>

Consider Your Answers to the Fifth Framing Question:

“What *role* should public schools play in our children’s lives and in our communities?”

2. Next Meeting:

Wednesday, February 27, 2013

8:30 to 11:30 a.m.

ABSS Professional Library

1712 Vaughn Road, Burlington, NC

3. If you will be unable to attend, please reply to your

Evite, or call:

Barbara Massey at the Chamber

336-228-1338 or email:

barbaramassey@alamancechamber.com