

Stakeholder Homework Assignment Results – Draft
March 25, 2013

Executive Summary Review:

Ordered lists below determined by stakeholders indicating which statements should be included in the Executive Summary with regards to the more detailed belief statements. Preferences gathered through homework assignment for 3/20/2013:

Belief Statements:

We, the undersigned members of our community and representatives of our educational system, through an in-depth process of open dialogue, engaged learning, and constructive discussions with one another set forth the following vision for public education in Alamance County:

We believe in our children:

- We believe that education is the foundation for individual success. ***** 8/16
- We believe that education should provide the knowledge, experiences and skills for future careers and further educational opportunities. **** 5/16
- We must ensure that all Alamance County children, regardless of circumstances, have equal opportunity to realize their full potential and to prepare themselves to successfully face the challenges of the future and be productive members of society. *** 4/16
- To do so, we must provide each of them with a safe learning environment and a challenging, dynamic, analytical, practical and flexible system of education. ** 3/16
- Students should have the opportunity to develop strong creative and innovative thinking, problem solving, life skills and leadership skills. 1/16

We believe in Alamance County:

- We believe that education provides a foundation for the economic success of Alamance County and the improvement of the quality of life for its residents. ***** 8/16
- Education improves the quality of life for our citizens by enabling financial independence, promoting individual health, sharing our cultural talents and heritage, encouraging commonly held values, and instilling an appreciation for our community - its past, present and future. ***** 7/16
- By developing critical thinking and leadership skills in our children, we can create a dynamic, creative and diverse workforce in order to allow Alamance County to be competitive in an evolving and constantly changing global economy. ***** 6/16
- We should educate Alamance County children to prepare good citizens, a talented workforce and strong leaders. ** 3/16

We believe in our democratic society:

- We believe that education provides the foundation for a sustainable democratic society. **** 5/16
- A democratic society requires an informed citizenship that will fully participate in decision-making and public discourse while promoting its values. 1/16
- Public education in Alamance County can convey our history and culture to future generations by preparing them to be responsible, engaged, productive members of our society. 1/16

Executive Summary Review Continued:

Ordered lists below determined by stakeholders indicating which statements should be included in the Executive Summary with regards to the longer list of vision statements. Preferences gathered through homework assignment for 3/20/2013:

For public education in Alamance County, we, the undersigned, share a common vision as follows:

Vision Statements:

Students Who:

- Have been exposed to many options, experiences and opportunities that prepare one for life after K-12 education; ***** 6/16
- Receive preparation for life in order to succeed in their careers, in higher education, and in society; *** 4/16
- Are prepared to live, work and participate in diverse local, national and global communities; ** 3/16
- Achieve personal academic growth from year to year; ** 3/16
- Have been challenged to focus on their individual strengths and weaknesses to help achieve their highest level of success; * 2/16
- Can accept challenge and adversity utilizing well-developed critical thinking skills; 1/16
- Communicate effectively. 1/16

Schools That:

- Provide children with world-class education to enable our children to lead productive lives, improve their quality of life and to be active, engage participants in our society—politically, economically and socially. ***** 7/16
- Challenge our children constantly in the core areas of math, history, science and language arts, along with addressing specific student interests and needs in foreign languages, technology, financial literacy and relevant vocational skills. ***** 6/16
- Seek to hire and retain qualified, motivated, caring teachers by providing outstanding support, constant professional development opportunities and freedom to innovate with creative learning experiences that are supported by student-demonstrated evidence. **** 5/16
- Provide alternative paths to education to reduce drop-out rates and to ensure all children are prepared for life after high school, including preparation for college and careers. ** 2/16 (Suggestion: Combine with “Provide Creative and Flexible curriculum...)
- Provide an appropriate education for special needs children. ** 3/16
- Place the health and safety of our children as a top priority. * 2/16
- Achieve excellence in preparing students with content knowledge, critical thinking, communication and emotional intelligence for successful careers in a competitive and complex work environment. * 2/16
- Become a model for other school systems for its parent and community involvement in children’s education including the use of valuable experiential learning and mentoring. * 2/16
- Enrich our children and our communities with access to programs for humanities, environmental education, music, the visual arts and performing arts. * 2/16
- Impart values to our children of ethics, morality, citizenship, respect, social skills, honesty and compassion. * 2/16
- Provide opportunities and resources for families to encourage engagement with their children’s education and for all public education. * 2/16
- Value all stakeholders and aggressively seek input, feedback and participation from students, parents, community, staff, and faculty. 1/16
- Provide a creative and flexible curriculum with experiential learning options to prepare students for continuing education in a vocational path or a collegiate path. 1/16

Countyas:

- A location preferred by businesses because of the quality of our education. ** 3/16
- A location preferred by people of all ages to live because of the availability of good jobs and a high quality of life aided by a strong education system, active arts and healthy communities. ** 3/16
- A location where the collective health of the community, including social, emotional, physical and financial, is improved by the presence of a strong public education system. * 2/16
- A place where all stakeholders in Alamance County are actively engaged in conversation and work toward the continuous improvement of our schools. 1/16

For Vision Statements:

Ordered lists below determined by the averaged rankings by stakeholders of each set of statements during their homework assignment for March 20, 2013 and in answer to the question: "What do we want/need to happen first?" The range of rankings, the frequency of rankings and stakeholder comments regarding edits, wording, etc. to be shared with the Editorial Committee for additional consideration at their meeting on March 28, 2013.

For public education in Alamance County, we, the undersigned, share a common vision as follows:

We envision Alamance County students who

1. Achieve personal academic growth from year to year;
2. Have been exposed to many options, experiences and opportunities that prepare one for life after K-12 education;
3. Receive preparation for life in order to succeed in their careers, in higher education, and in society;
4. Have been challenged to focus on their individual strengths and weaknesses to help achieve their highest level of success;
5. Can accept challenge and adversity utilizing well-developed critical thinking skills;
6. Are prepared to live, work and participate in diverse local, national and global communities;
7. Effectively utilize 21st Century technology;
8. Communicate effectively.
9. Understand and value service to others; and,
10. Learn and exhibit healthy lifestyles;

We envision Alamance County public schools that

1. Challenge our children constantly in the core areas of math, history, science and language arts, along with addressing specific student interests and needs in foreign languages, technology, financial literacy and relevant vocational skills.
2. Provide children with world-class education to enable our children to lead productive lives, improve their quality of life and to be active, engage participants in our society—politically, economically and socially.
3. Seeks to hire and retain qualified, motivated, caring teachers by providing outstanding support, constant professional development opportunities and freedom to innovate with creative learning experiences that are supported by student-demonstrated evidence.
4. Impart values to our children of ethics, morality, citizenship, respect, social skills, honesty and compassion.
5. Provide a creative and flexible curriculum with experiential learning options to prepare students for continuing education in a vocational path or a collegiate path.
6. Achieve excellence in preparing students with content knowledge, critical thinking, communication and emotional intelligence for successful careers in a competitive and complex work environment.
7. Place the health and safety of our children as a top priority.
8. Instill in our children a strong educational foundation in character development.
9. Enrich our children and our communities with access to programs for humanities, environmental education, music, the visual arts and performing arts.
10. Provide alternative paths to education to reduce drop-out rates and to ensure all children are prepared for life after high school, including preparation for college and careers.
11. Provide an appropriate education for special needs children.
12. Provide safe, well-maintained facilities that are conducive to a productive learning environment.
13. Become a model for other school systems for its parent and community involvement in children's education including the use of valuable experiential learning and mentoring.
14. Provide opportunities and resources for families to encourage engagement with their children's education and for all public education.
15. Are viewed as leaders in Alamance County, welcoming of parental involvement and as open to the community as a resource for our community to encourage life-long learning.
16. Develop well-rounded citizens through the provisions of extracurricular activities, sports, clubs, service.
17. Seek every opportunity to provide cutting edge technology and supplemental on-line courses to students and staff.
18. Value all stakeholders and aggressively seek input, feedback and participation from students, parents, community, staff, and faculty.

We envision Alamance County as

1. A location preferred by people of all ages to live because of the availability of good jobs and a high quality of life aided by a strong education system, active arts and healthy communities.
2. A location where the collective health of the community, including social, emotional, physical and financial, is improved by the presence of a strong public education system.
3. A location preferred by businesses because of the quality of our education.
4. A place where all stakeholders in Alamance County are actively engaged in conversation and work toward the continuous improvement of our schools.

Comments regarding above vision statement bullet points:

Too many

Several are redundant

Combine those that are redundant

This is coming together nicely

Several suggestions for ones that could be grouped together

Several suggested edits and re-wording