

## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
  
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
  
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
  
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

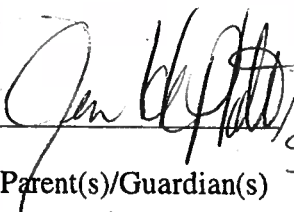
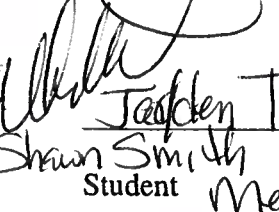

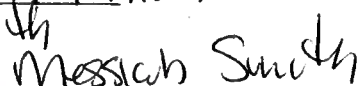
- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

(Jayden) = waiting on  
paperwork from  
(Shawn) previous school  
for transfer  
Teacher  
(Messiah) Caulder

  
Parent(s)/Guardian(s)  
  
Student  
 Jayden Tinnion  
 Messiah Smith

10-26-20  
Date

10-26-20  
Date

10-26-20  
Date

## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

Mrs. Franklin

Teacher

Jessica Sosa Clarisa Cecilia

Parent(s)/Guardian(s)

Student

10-26-20

Date

10-26-20

Date

10-26-20

Date

## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
  
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
  
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
  
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

Ms. Luna

Teacher

Jessica Sosa

Parent(s)/Guardian(s)

Edwin Cecilia

Student

10-26-20  
Date

10-26-20  
Date

10-26-20  
Date



## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
  
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
  
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
  
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

Mrs. Bethea

Teacher

Jessica Susan Ariadne Cecilio

Parent(s)/Guardian(s)

Student

10-26-20  
Date

10-26-20  
Date

10-26-20  
Date



## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

Collman

Teacher

Eliza Vargas

Parent(s)/Guardian(s)

Christopher A

Student

10-27-20  
Date

10-27-20  
Date

10-27-20  
Date

## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
  
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
  
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
  
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

**We, as parents/guardians, will support our student's learning in the following ways:**

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:**

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

Walker

Teacher

Charlene Byrd

Parent(s)/Guardian(s)

Amel Ebanks-Byrd

Student

10-27-20

Date

10/27/20/20

Date

10/27/2020

Date

## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
  
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
  
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
  
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

We, as parents/guardians, will support our student's learning in the following ways:

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

J. Bethea

Teacher

Maureen Brown

Parent(s)/Guardian(s)

Dalshia Brown

Student

10-27-20

Date

10/27/2020

Date

10/27/2020

Date



## **School Learning Compact Andrews Elementary School**

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

### **School Responsibilities**

#### **R. Homer Andrews Elementary School will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - Follow the North Carolina Standard Course of Study
  - Offer small group guided reading and guided math
  - Offer Foundations Program K-2
  - Students will be engaged in the Gradual Release of Responsibility Model
  - Learning Pathways for Standards Mastery are offered to all Students
  - The Leader in Me Process is School-wide
  - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: October 29, 2019 and as requested
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

**Parent/Guardian Responsibilities**

We, as parents/guardians, will support our student's learning in the following ways:

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high academic standards. Specifically, we will:

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

A. Collman

Teacher

Barbara Harris

Parent(s)/Guardian(s)

Charles Walker

Student

10-27-20  
Date

10-27-20  
Date

10-27-20  
Date