

Title I Family and Parent Engagement Policy~ Andrews Elementary

I. Parent and Family Engagement Policy

- School Improvement Team Members: Sabre Robinson, Gena Crews, Julie Bethea, Teena Lesso, Irina McKinney, Natasha McLatchie, Caryl VanFleet, Mary Waetjen, Maclaine Enders, Kamella Hester, IA, Olga Ponce, Parent.
- The School Improvement Team members are elected by staff and parents vote for the PTA Officers. The staff agrees to abide by the assurances on the family compact and sign to agree.

II. Annual Information Meeting

- Parents will view Annual Meeting on Class Dojo on October 27, 2020 and the presentation will be translated in Spanish.
- Usually, an annual meeting will be held at the school for the purpose of title one explanations annually.

III. Flexible meeting times

- Teachers and staff accommodate families for CFT, Face-to-Face, and other conferences. ● Meetings are usually held in the evenings, and Leadership Celebrations are staggered during the day.

IV. Title I Part A Planning

- Two Parent Advisory Meetings, PTA Feedback, Leader in Me , MRA Survey and Face-to-Face Conferences are offered.

V. Parent Information and Opportunities

- Annual Open House Presentation (virtually or in house) will cover Title I A Components. ● Book bag memos and the Andrews website will post school performance from state assessments. ● Assessment results of their individual child's performance will be in book bags or face-to-face conferences.
- A description and explanation of the curriculum, assessment forms, and proficiency levels for state standards will be distributed in English and Spanish.
- Opportunities for regular meetings to participate in decision-making are offered through monthly open school improvement meetings, parent advisory councils, and PTA. ● Suggestions and questions raised by parents are addressed by staff within 24 hours minimum and 48 hour maximum.
- Any parent has full access to staff at all times by phone, email or class dojo from 7:30-3:30.

VI. School-Family Compact

- Compacts are shared at Fall face- to- face conferences in English and Spanish.

VII. Building Parent and Family Engagement

- Face to Face conferences, Principal Conversations, Website Support with Curriculum, Connected calls keep parents up to date weekly, Translator also works directly with families. ● Website has K-5 Activities and Leader in Me at Home for all parents in English and Spanish, Monthly Calendar is posted in dojo and on the website.
- Staff Meetings and Professional Development, SST Team, and the Mentor Program for BT's support staff understanding in working with families.
- Leader in Me has a family component and families are a part of CFT's all year. ● Reading Buddies, Volunteers, PBIS Celebrations, United Way, and Word of Life Ministries all support our total school program through service, food pantry, celebrations, t-shirts, buddy programs, and community outreach.
- Teachers reach out to parents online, by text, phone call, daily take home folders and the school supports the whole child with Leader in Me, CFT, and IEP meetings.
- All communication goes home in Spanish and English.

VIII. English Learners and Disabled Parents and Families

- All families participate in all school functions. All functions are translated and have handicap access.

IX. Parent/Family Requests

- Andrews will accommodate requests on an individual basis as needed to support families. **X.**

Annual Evaluation

- Parent Spring Advisory Council and School Improvement Team Meeting in April/May. **XI.**

Other Parent and Family Engagement Practices

- School meetings are held at a variety of times or conducted in-home for those unable to attend in school activities.
- Leader in Me is our Specialized Program that incorporates a family component.