

School Learning Compact Andrews Elementary School

Andrews Elementary Staff, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

School Responsibilities

R. Homer Andrews Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
 - Follow the North Carolina Standard Course of Study
 - Offer small group guided reading and guided math
 - Offer Foundations Program K-2
 - Students will be engaged in the Gradual Release of Responsibility Model
 - Learning Pathways for Standards Mastery are offered to all Students
 - The Leader in Me Process is School-wide
 - Guidance Lessons and Support from the Nurse and School Social Worker is offered to all Students
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held: November 2, 2020 and as requested
3. Parents can access grading through the Parent Portal on Powers School. We are standards based grading school: 1- Not yet mastered 2- Working toward mastery 3- Mastery of the standard.
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: Staff are available by text on Class Dojo, by email, and by calling the school.
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows: Parents may work directly with the classroom teachers to schedule volunteer opportunities.

Parent/Guardian Responsibilities

We, as parents/guardians, will support our student’s learning in the following ways:

- Follow Class Dojo
- Communicate with the Classroom Teacher
- Check Book bags nightly
- Read nightly and complete any homework assignments
- Check Andrews Website for Practice Lessons
- Teach and Support the 7 Habits at Home
- Ensure students are well-rested before school
- Expect students to participate in class and to treat others with kindness

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high academic standards. Specifically, we will:

- Participate in Classroom Lessons
- Take Responsibility for Mastery of Standards
- Keep a Growth Mindset
- Live and Learn the 7 Habits of Highly Effective People
- Keep Personal Academic Goals and Track Progress
- Participate in small group reading and math small group for re-teaching
- Be responsible for our own behavior and choices

_____	_____	_____
Teacher	Parent(s)/Guardian(s)	Student

_____	_____	_____
Date	Date	Date