



**Andrews Elementary Leadership School**  
2630 Buckingham Rd.  
Burlington, NC 27217  
336-570-6170

<https://www.abss.k12.nc.us/rae>

**September 27 , 2021**

**Dear Parent/Guardian:**

As a parent/guardian of a student in Andrews Elementary School, I am writing this letter to let you know that Andrews Elementary School, has been designated as a Targeted Support & Improvement-Consistently Underperforming (TSI-CU) and a Targeted Support & Improvement- Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement.

Although Andrews school grade increased to a C, not a "D" school, a TSI-CU and TSI-AT school in North Carolina are those schools that have a subgroup that is consistently under-performing over an extended period of time. Andrews subgroup under performing is the Students with Disabilities subgroup on End of Grade Reading and End of Grade Math.

The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-CU/ TSI-AT school, Andrews Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Social and Emotional Learning
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Andrews Elementary School for College and Career Readiness (CCR):

By June 2022, 40% of students 3-5 will be CCR proficient on ELA EOG.

By June 2022, 40% of students 3-5 will be CCR proficient on Math EOG.

By June 2022, 50% of students 3-5 will be CCR proficient on Science EOG.

Here are some strategies Andrews will be implementing:

- Unpacking grade level standards with students for clarity
- Promote the use of academic language daily through tasks that are at grade level difficulty
- Provide small group, math and reading intensive remediation
- Encourage math journaling aligned to skill attainment
- Provide learning paths for personal practice at each student's current level
- Progress monitor with students to encourage small wins toward grade level mastery
- Ensure software captures each student's level and they can practice at their pace of mastery
- Provide ESL and EC services; in which staff expose students to grade level standards
- Provide parent ideas to work at home on the school website [rae.abss.k12.nc.us](http://rae.abss.k12.nc.us)
- Share online progress on mastery of grade level standards on the Powerschool parent portal
- Communicate through class dojo and email with families regarding school priorities
- Send home mClass Literacy assessment data to K-3 Beginning and Middle of the Year
- Communicate with caregivers when supplemental or intensive support is offered due to skill gaps

Parent engagement in the home and with the school's mission and vision is at the heart of our school improvement efforts. Here are some ways we can work together:

- Place a high priority on school, school work, participation, attitude, and behavioral expectations so that
- All students in the classroom, including your child, can learn each day.
- Make sure that both you and your student(s) are aware of academic expectations set for your student this school year. Make sure you understand the level of reading text and the skills for mathematics that are required of your student in each grade level. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Andrews if you have questions or concerns about your student and set up an appointment to meet with a school staff member who will be working with your student if you have not done so already for face to face conferences, CFT meetings, or IEP meetings.
- Make sure that your student is prepared (8-10 hrs. of uninterrupted sleep) and attending school each day on time, ready to work on difficult and challenging tasks without giving up.
- Monitor your student's parent portal, take home communication folders, and read with your child.
- Place a high priority each day on completing academic work, significantly decrease online gaming at home, or technology use, and increase focus on reading and math practice or participating in a group sport, activity, or learning opportunity to increase skills for working in a group setting.
- Establish a quiet learning time each evening where the home is focused on learning, academics, and model reading in the home as a priority activity.
- Keep track of our website and social media sites [rae.abss.k12.nc.us](http://rae.abss.k12.nc.us) Twitter feed is on the

website. Use the website to teach the 7 Habits at Home.

- Teach and model self-regulation, perseverance, grit, and sustaining a tough task until accomplished.
- Teach, model, and hold students accountable to behavioral expectations in order for them to access the rigorous day of learning, active listening skills, motivation to learn, and an intrinsic understanding of why educational skills are important in future goals for success.
- Remain positive about your child's learning, connect their learning to future goals such as college and career readiness; effort now will yield success in future years.
- Celebrate with your child by attending Leadership Celebrations where students share their goals and strategies for improvement with families and keep in contact with your child's teacher weekly by Class Dojo.

Preparing our students so that they can succeed is not easy and is a group effort. Maintaining a focus on education yields opportunities in later years after high school. College and Career readiness is essential for students in a competitive world.

Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)

The following are areas in which the school has set priority to ensure whole child development and mastery of the intended curriculum.

- Lighthouse School Review for Leadership School Recognition
- Continue to teach the habits of highly effective people weekly to students
- Set Learning Goals for Every Child and Progress Monitor those goals
- Moved from a D school, to a C school grade
- Started new online Math and Reading support sites for daily practice
- Actively unpacked all standards, use academic vocabulary, and offer grade level rigorous tasks
- Continued our Literacy Coach Role
- Initially focused on a Nurturing Learning Environment and rigorous education experiences daily
- Continued our Guidance Program for all classes
- Started small groups with our two intervention specialists for tier III level support daily
- Hired highly qualified staff in every classroom
- Track tier II level support systems for accuracy and rate of improvements
- Implement Number Talks daily in every classroom
- Offer just right Leveled Guided Reading groups daily to all students
- Focus on improving tardiness and absences with our Student Services Support Team
- Continue Class Dojo as a communication avenue between staff and families
- Use Instructional Assistant staff for small group targeted skill instruction
- Sustained a low teacher turnover rate
- Continued ESL services in small group
- Continued pull out resource support and offer some inclusion for identified Exceptional Children
- Sustained a consistent Administrative Team
- Implemented Zones of Regulation and Pause Buckets in every room to offer respite when

needed

- Offered no cost balanced breakfast & lunch daily and free school supplies if needed
- Offer snack packs once a month to all students
- Offer Reading Buddies from local churches for targeted students
- Engage with Elon University and ECU student teachers
- Offer flexible seating options in classrooms
- Established the PBIS Celebration rewards four times a year and teach the matrixes
- Offer brain breaks between intense subjects such as between ELA and Math
- Offer student leadership roles schoolwide and in every classroom
- Offer accountability buddies to support growth mindset
- Offer clubs once a month and afterschool to support finding your voice
- Offer a rich, expansive encore program in media, art, music, physical education and technology
- Offer all communication in English and Spanish, including parent conferences
- Set classrooms for Cooperative Learning desk arrangements are in every room
- Grade level teams track learning goals with the end in mind of the schools goals
- Teachers plan five days a week as a professional learning team to offer a challenging curriculum
- Maintain a clean, bright, student centered learning environment for all students

If you have questions about the content of this letter, please contact **Sabre Robinson, 336-570-6170, [sabre\\_robinson@abss.k12.nc.us](mailto:sabre_robinson@abss.k12.nc.us)**

**Yours in education,**

  
**Sabre Robinson, Principal**