

**Below are 20 vocabulary words
that go along with:
Whole Numbers, Decimals, and Number Sense**

**The pages contain the words in 3 columns
term ~ definition ~ example**

**You can cut them apart and shuffle them to use as a word sort and ask
the students to put them back in order.**

**Another idea is to pass them out to students as they are coming into class.
After they are settled, tell them that they need to get into groups of three
(term ~ definition ~ example)
and find their partners!**

**If you would like the students to have a paper copy you could provide them with
the following classification activity to do.**

**Every student should get a copy of pages 2 - 6.
They should NOT cut these apart!**

**Then have the students cut pages 7 - 10 apart and paste
terms in the first column and definitions in the third column.**

SOL Vocabulary for Whole Numbers, Decimals, & Number Sense ~ Glue the words on the right and the examples on the left

	<p>a numerical value less than 1 ~ a number written using base ten</p>	
	<p>one part out of ten equal parts of the whole</p>	
	<p>one part out of a hundred equal parts of the whole</p>	
	<p>one part out of a thousand equal parts of the whole</p>	

	decimals that are equal in value	
	to arrange numbers from <i>greatest</i> to <i>least</i> or from <i>least</i> to <i>greatest</i>	
	a symbol used to show that the first number is larger than the second number	
	a symbol used to show that the first number is smaller than the second number	

the answer to
an addition problem

the answer to
a subtraction problem

the numbers you multiply
to get a product

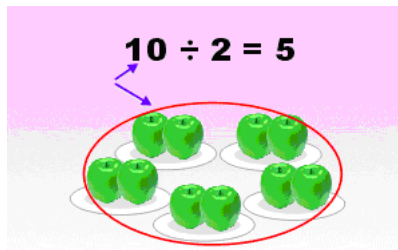
the answer to
a multiplication problem

	the answer to a division problem	
	the number that is to be divided in a division problem	
	the number you divide by	
	the number that is left over when one number does not divide into another number exactly	

	<p>the counting numbers plus 0</p> <p>~</p> <p>there is no fractional or decimal part</p>	
	<p>a mathematical process</p> <p>~</p> <p>Hint: We usually study 4 of them</p>	
	<p>the operation that reverses the effect of another operation; they "undo" each other</p>	
	<p>to make an approximate or rough calculation, often based on rounding</p>	

decimal	<i>Cut these apart and glue in the correct spots</i>	whole number
equivalent decimal	sum	greater than
hundredth	operation	quotient
less than	<i>Cut these apart and glue in the correct spots</i>	difference

inverse operations	<i>Cut these apart and glue in the correct spots</i>	order
product	dividend	factor
divisor	estimate	tenths
thousandth	<i>Cut these apart and glue in the correct spots</i>	remainder



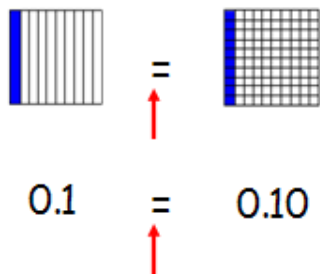
*Cut these apart
and glue in
the correct spots*

$5 + 3 = 8$

$8 - 3 = 5$

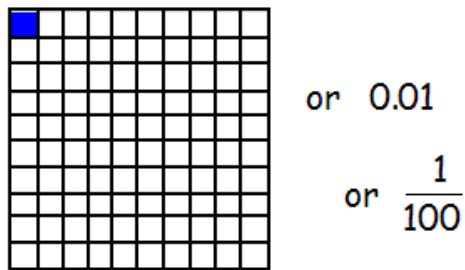
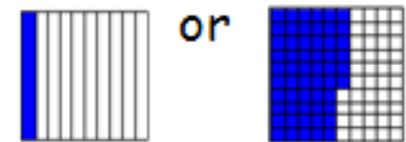
$8 \times 3 = 24$

$24 \div 3 = 8$



{0, 1, 2, 3, 4, ...}

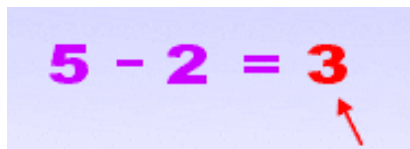
Ex. 0.1 or 0.56



$11 \div 3 = 3r2$

$$\begin{array}{r} 3 \\ 3 \overline{)11} \\ \underline{9} \\ 2 \end{array}$$

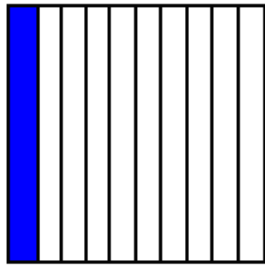
$25 > 2.5$



*Cut these apart
and glue in
the correct spots*

$6 = 1 \times 6$

$6 = 2 \times 3$



or 0.1

or $\frac{1}{10}$

*Cut these apart
and glue in
the correct spots*

3 + 2 = 5

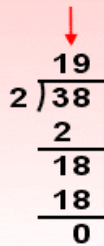
5 × 3 = 15



+, -, ×, ÷

{21, 14, 12, 5}
or
{5, 12, 14, 21}

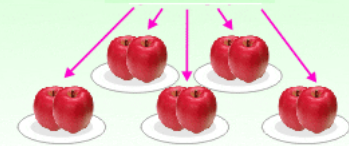
8 ÷ 4 = 2



2.5 < 25

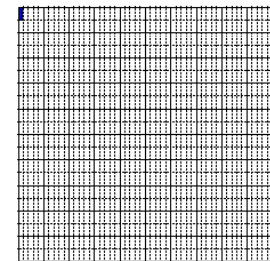


10 ÷ 2 = 5



28 × 32 = ?
↓ ↓ ↓
30 × 30 = 900

*Cut these apart
and glue in
the correct spots*



or 0.001
or $\frac{1}{1000}$