

Graphing Linear Equations

The student will select, justify, and apply an appropriate technique to graph linear functions and linear inequalities in two variables. Techniques will include slope-intercept, x- and y-intercepts, graphing by transformation, and the use of the graphing calculator.

SOL A.6

Materials: cards

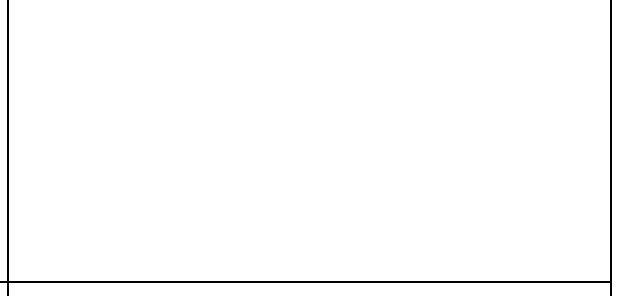
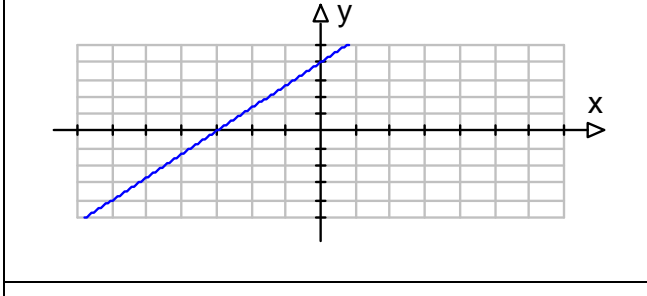
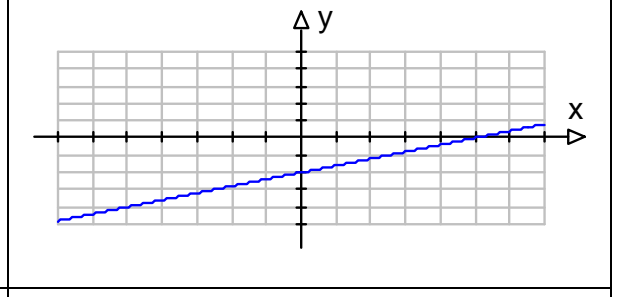
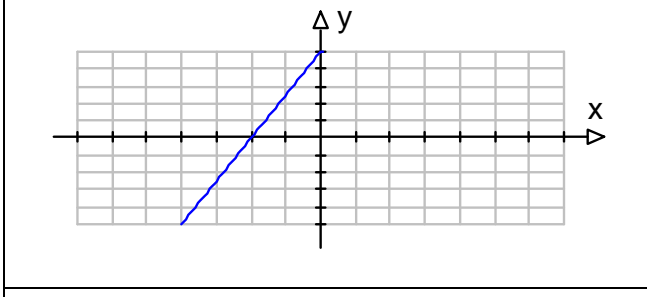
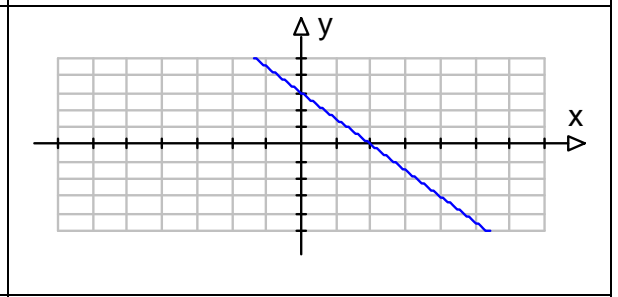
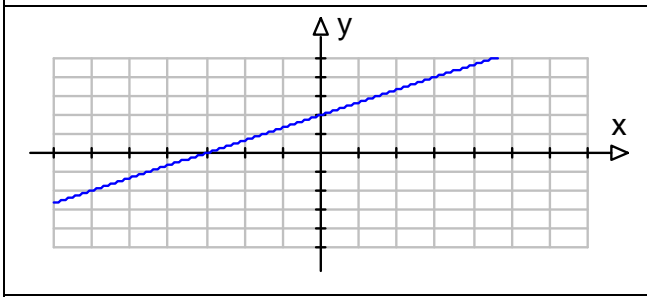
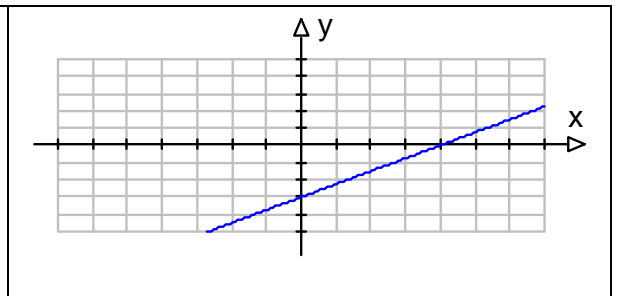
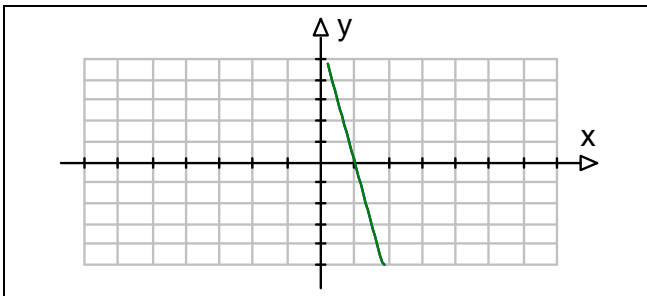
Groups: 3 or 4 students

Game:

The cards should be shuffled and placed face up on a flat surface. The objective is to match the x-intercept, y-intercept, equation, and graph of each function. Students should determine the order of play. On an individual's turn, a student should pick the card with the equation of a line and match it to cards showing the x-intercept, y-intercept, or graph. The next student will pick a card that also applies to that same function. Continue play until all cards are matched to their equation.

Deck 1 $6x + y = 6$	Deck 1 $3x - 4y = 12$
Deck 1 $-2x + 3y = 6$	Deck 1 $3x + 2y = 6$
Deck 1 $5y - 2x = -10$	Deck 1 $4x - 3y = 12$
Deck 1 $2y - 5x = 10$	Deck 1 y-intercept is -2.
Deck 1 y-intercept is 2.	Deck 1 y-intercept is -3.
Deck 1 y-intercept is 6.	Deck 1 y-intercept is 5.

Deck 1 y-intercept is 3.	Deck 1 y-intercept is -4.
Deck 1 x-intercept is 2.	Deck 1 x-intercept is 4.
Deck 1 x-intercept is 1.	Deck 1 x-intercept is 5.
Deck 1 x-intercept is -3.	Deck 1 x-intercept is -2.
Deck 1 x-intercept is 3.	



Deck 2 y-intercept is 1.	Deck 2 y-intercept is -4.
Deck 2 y-intercept is 2.	Deck 2 y-intercept is 3.
Deck 2 y-intercept is 0.	Deck 2 y-intercept is -2.
Deck 2 y-intercept is -3.	Deck 2 slope is 4.
Deck 2 slope is $\frac{2}{3}$.	Deck 2 slope is $\frac{5}{3}$.
Deck 2 slope is $-\frac{1}{4}$.	Deck 2 slope is $-\frac{3}{4}$.

Deck 2 slope is 1.	Deck 2 slope is 2.
Deck 2 $y = -\frac{1}{4}x - 3$	Deck 2 $y = \frac{2}{3}x + 1$
Deck 2 $y = 2 - \frac{3}{4}x$	Deck 2 $y = x + 3$
Deck 2 $y = 4x - 2$	Deck 2 $y = 2x - 4$
Deck 2 $y = \frac{5}{3}x$	

