

Think, Pair, Share...

What kind of religion do you think people in pre-colonial Africa practiced?

Learning Target...

I can evaluate the role Islam played in pre-colonial Africa.

Story Time...

What did you learn?

How about Islam?

Islam...

- **Founded by Muhammad**
 - > **Prophet**
- **Mecca is the holy city**
- **Quran is the sacred text**

Islam...

- **5 Pillars of Islam**
 - > **Monotheism**
 - > **Prayer 5 times a day**
 - > **Alms**
 - > **Fasting**
 - > **Hajj**

How about the homework?

Based on the passage, Muhammad would **BEST** be described as

- A. a religious leader. *
- B. an Islamic god.
- C. a fierce warrior.
- D. an emperor.

(He established and taught the religion, so Choice A is true.)

Which of these countries is located on the Iberian Peninsula?

- A. Spain *
- B. Egypt
- C. Arabia
- D. Persia

(The peninsula north of North Africa that is mostly grey is labeled Spain.)

The Muslim Empire originally included

- A. all of Arabia.
- B. North Africa.
- C. Spain and Egypt.
- D. two Arabian cities. *

(The empire began with Madinah and Makkah, two Arabian cities.)

Which sentence **BEST** states the main idea of the passage?

- A. The religion of Islam was established in the 7th century AD.
- B. The Muslim Empire expanded across the Middle East, North Africa, and beyond. *
- C. The Muslim Empire grew quickly for several reasons.
- D. The religion had such great appeal at the time that an empire was built upon it.

(Choice B is the most general statement about the passage. Others are details.)

Belief, Practice, or Policy	Appealed to...	Why?
Muslims believe in one, all-powerful, all-knowing, caring God (Allah).	<i>Anyone</i>	<i>Most Africans worshipped multiple gods of nature, their professions, etc. This new idea of one higher power had appeal.</i>
Belief that "Paradise" is the eternal reward for a good life.	<i>Many people, especially those living difficult lives</i>	<i>The promise of a wonderful afterlife offered hope and solace, especially to the poor.</i>
Muslims are required to give "alms" to care for the poor, sick, and orphans.	<i>VERY appealing to the "have-nots"</i>	<i>Those who were suffering in their lives were offered hope of having their basic needs met.</i>
The Muslim Empire placed great value on education.	<i>Anyone</i>	<i>Education can open doors and give hope for a better life. For those who lived well, education would be a bonus.</i>
Muslims translated the works of the Greeks into their language, Arabic, for all to read and learn.	<i>Anyone</i>	<i>Accessibility of education and books benefited any who accessed it. NOTE: Much Greek and Roman knowledge may have been lost if not for these Arabic translations.</i>
The Muslim Empire supported advancements in mathematics, science, and medicine.	<i>Anyone</i>	<i>People had access to better health care, and greater knowledge.</i>
Universities and libraries were established throughout the Muslim Empire.	<i>Anyone</i>	<i>People had access to better health care and greater knowledge.</i>
Though people were allowed to practice other religions, Islam was strongly encouraged.	<i>Jews, Christians, etc.</i>	<i>The fact that they were not persecuted was a benefit, especially for Jews, who had nowhere they were truly welcomed.</i>
Trade routes were established throughout the Muslim Empire.	<i>Merchants and workers</i>	<i>Added markets for their products would improve business for craftsmen and merchants and provide jobs.</i>
Local goods were marketed elsewhere in the empire and many new products were made available.	<i>Merchants, workers, women, etc.</i>	<i>Again, the added markets brought profits, and everyone would have appreciated the availability of new and interesting things to buy.</i>

Take a Stand...

- **WHEN I TELL YOU, you will move to be with the other members of your social group.**
- **I will call out a Muslim belief or practice.**
- **You will have time to discuss with your group whether or not that aspect would appeal to you.**

Take a Stand...

- **WHEN I SAY MOVE, your group will move to one side of the room based on your choice.**
- **Be ready to explain why your group made that choice.**

What appeals to me?

Poor and Sick: things that make your life better

Jews and Christians: things that allow you to practice your religion

Merchants and Craftsmen: things that increase your business

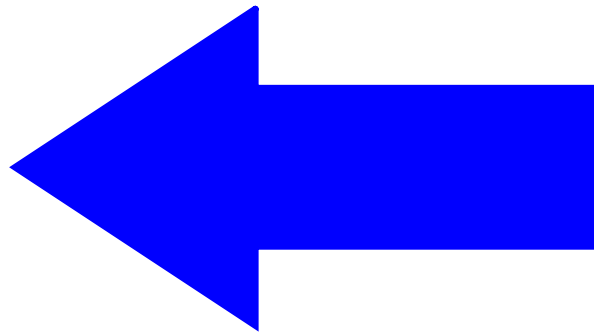
Women: things that give you power or help your children

What appeals to me?

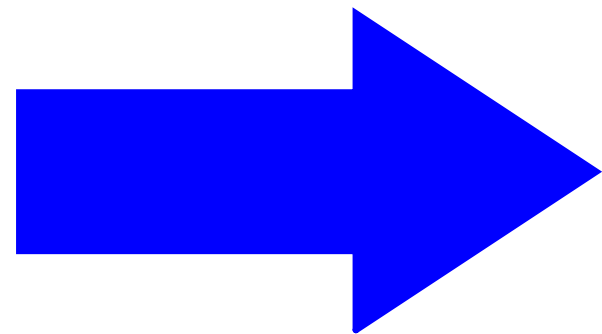
Scholars: things that help you learn more

Wealthy: things that keep your life good

It DOES
appeal to
my group



It DOES NOT
appeal to my
group



Ticket Out the Door...

- 1. Where did we see the influence of Islam? (Think back to your Jigsaw Project and Friday's lesson.)**
- 2. How did Islam spread throughout Africa?**
- 3. Why did Islam spread throughout Africa?**