

# Recap...

# Learning Target...

I can explore the culture of pre-colonial Africa.

# Seated Centers...

- Each pair will receive 1 packet. This packet includes **CLASS COPIES** of all materials. **DO NOT WRITE ON THESE MATERIALS.**
- You can complete these activities in any order.
- Although you are working in pairs, **EACH PERSON** must write their own responses to turn in.

# Timeline Directions...

1. Take the timeline pieces out of the envelope.
2. Sort the pieces by kingdom. Each kingdom should have a name, time period, and a map.
3. Put the kingdoms in chronological order.
4. Draw a timeline on your paper (at the front of the room).
5. Copy the timeline from the sort onto your own paper.
6. Write some additional information about each kingdom on your timeline.

# Poetry Directions...

1. With your partner, read the given poems.
2. After reading each poem, write down what you can tell about the kingdom from the poem and any connections to what we have learned in class. **YOU SHOULD WRITE AT LEAST 1 FACT AND 1 CONNECTION FOR EACH POEM.**

# A Day in the Life

## Directions...

1. Read the given passages about daily life in pre-colonial Africa with your table partners.
2. After you've read all the passages, **INDIVIDUALLY** write a journal entry as if you were someone living in pre-colonial Africa.
3. Your journal entry should be at least half a page long.

# **Ibn Battuta v. Marco Polo Directions...**

- 1. Read the passage about Ibn Battuta.**
- 2. Using the Ibn Battuta reading, the Marco Polo reading, and the given maps, create a Venn diagram comparing and contrasting the 2 explorers.**

# Ticket Out the Door...

- 3 Things You Learned Today
- 2 Questions You Still Have
- 1 Connection to Something You Already Learned