

1. SILT Suggestions

- a. **Phone calls for 2 unexcused absences:** Why are teachers being asked to contact home when a student acquires 2 unexcused absences? Can we get the social worker to do the calls?
 - i. It is to build positive teacher relationships. After the third absence, then she becomes involved.
 - ii. As a team, we can decide who calls but Mrs. Ward wants to contact to come from the teachers first.
- b. **Testing for students with Modifications:** Can a plan be developed to solve the issue of EC testing? Too many teachers are taking the time to find assistance and others are giving up precious planning time to administer the test.
 - i. Mastery time can be used to do modifications. As long as students are getting review along with this.
- c. **Lunchroom problems.**
 - i. **lunch:**
 1. We can not add five minutes to cafeteria times.
 2. Schedules will change with new 6th grade teacher.
 - ii. **Microwaves:** only two are available. Major backup for these students as well. Maybe we could have a hat day or two, charging students a \$1, and raise money to purchase a couple of more microwaves. or PTSA
 1. PTSA will help out with buying a new microwave
- d. **PBIS fundraiser:** Could we do a PBIS fundraiser where students can pay to paint a brick. We could use the wall across from Huber (against Heights room). We could charge \$5 and paint over it every year. Students would love to decorate the school and it would help make them feel like they belong here!
 - i. We cannot paint the wall/bricks.
- e. **PLT meeting:** Can PLTs be required to meet EVERY OTHER WEEK instead of every week. We can get the information completed in one meeting versus two meetings.
 - i. **Two-subject area teachers** are having little to no time during the week to effectively plan curriculum due to all of the meetings. There are some weeks that teachers have one day of planning due to meetings on Tuesday for one subject, Grade Level on Wednesday, Thursday is the other subject, and Fridays are team meetings. There is the understanding the importance of those meetings with our subject areas to discuss data, curriculum and other important issues, but maybe making the meetings every other week to allow teachers the opportunity to grade and plan effectively during our school day would help teachers that are feeling overwhelmed with all of the paperwork/workload not feel so overwhelmed.
 - ii. Mrs. Ward wants PLT to touch base each week. With one week being a “touch base’ and one being a purposeful meeting. Mrs. Ward is working on a plan.
 - iii. The CORE document needs to be filled out at least twice a month.
 - iv. Mrs. Folgeman will send out an email with more details
- f. **Field Trip:** can we have a checklist added to the handbook on what teachers need to do in order to make a field trip.
 - i. Mr. Miller is making a smart check sheet for handbook.

- g. **Club and sport meetings (Only Mondays?):** Students are being pulled from instruction during Mastery for team practice other than Mondays. What day is designated for club and sport meetings. Are all other days are reserved for instruction, which means that some students are missing academic time designed to help fill in their gaps.
 - i. Mondays but other days during the week must be admin approved beforehand.
- h. **School pictures time slot:** .It would be extremely beneficial if school pictures could take place ONLY during elective time..
 - i. Mrs. Ward will work with the company to accommodating
- i. **Staff students using the bathroom in the workroom**
 - i. Send email out to remind staff that no kids are allowed in the workroom at anytime, this includes before and after school.

2. SIP Goals

- **Math Goals**
 - **By June 2020, Southern Middle School will increase overall math CCR from 38.6% to 41.5%. By June 2020, Southern Middle School will increase overall math GLP from 62.1% to 65%.**
- **Science Goals**
 - **By June 2020, Southern Middle School will increase overall Science CCR from 72.1% to 75%. By June 2020, Southern Middle School will increase overall Science GLP from 82.83% to 85%.**
- **Reading Goal:**
 - **By June 2019, Southern Middle School will increase overall reading CCR from 48.7% to 55.0%. By June 2019, Southern Middle School will increase overall reading GLP from 57% to 66%**
- All SIP goals have been approved by SILT.. They will be voted on by staff and has to be presented to Central Staff.

3. Mastery Time

- Teams need to share their mastery schedule to Mrs. Ward.