

2020-2021

Parent - Student Handbook

Ms. Jeri Jackson, Principal
jeri_jackson@abss.k12.nc.us

Mr. William Price, Assistant Principal
william_price@abss.k12.nc.us

301 N. Charles Street, Mebane, NC 27302
Office: 919-563-3722 Fax: 919-563-9079

WELCOME

The administration and staff of E. M. Yoder Elementary School would like to welcome every student and parent back to school or welcome you to our school for your very first year with us. We are eagerly anticipating the start of the 2020-2021 school year.

As part of the Alamance-Burlington School System, we hold high expectations for success and achievement for all of our children. The staff at E. M. Yoder Elementary is a group of highly qualified, dedicated professionals who strive to make the school experience engaging and meaningful for children. We believe it is important to establish relationships with students so that we are able to know them as individuals and thus be able to provide differentiated instruction that meets their individual needs. We are committed to nurturing a love of learning in our children, to enhancing their critical thinking, and to developing their 21st Century skills such as global awareness, financial literacy, and health awareness. The staff invites you to join us in making this year a huge success for your child.

We are using this handbook as a means of communicating between home and school. This information guide should give you an overview of general information, policies, and procedures concerning E. M. Yoder Elementary School. Parents and students are expected to review this handbook and keep it for reference throughout the school year.

Welcome to the E. M. Yoder family!

Jeri Jackson
Principal

Will Price
Assistant Principal

*"Be the change that you want to see in the world."
-Ghandi*



E. M. Yoder Elementary School Vision

E. M. Yoder aspires to establish a safe, caring environment where students are engaged in purposeful rigorous learning relevant to the 21st Century in preparation for a globally competitive world.

E. M. Yoder Elementary School Mission

The mission of E.M. Yoder is to create a mutually respectful environment where students are engaged ambitious learners.

E. M. Yoder Motto

I will **Respect** myself, my school, and others. I will be an **Engaged, Ambitious Learner**. I am a **R.E.A.L.** Eagle!

AIG Program

The Academically / Intellectually Gifted (AIG) program of the Alamance-Burlington School System is based on a rigorous, differentiated curriculum that meets the needs of the students, encourages diverse talents, and challenges students to the highest levels possible. The basic components of the program are consistent from school to school and offer a variety of services that are student-oriented and are inclusive of students from all socioeconomic and ethnic groups.

If a parent wishes to refer their child for potential screening, the parent must write a letter to the school principal explaining why they feel their child should be nominated for screening. The school principal must receive the letter before November 20th.

A nomination is not an automatic referral for further assessment. The AIG Committee will determine if the student (1) requires additional assessment to determine a need for differentiated instruction, (2) is already in a learning environment that is appropriate and does not require additional assessment at that time or (3) is eligible for intellectually and or academically gifted services based on collected information.

Air Quality Flag Program and Anti-Idling Program

Flags are placed throughout Alamance County at all schools to create awareness about air quality. The color flown corresponds to the color of the AQI for Alamance County (Green=Good, Yellow=Moderate, and Orange=Unhealthy for sensitive people). The color of the flag will be determined by the NC Division of Air Quality monitoring system. The flags will indicate how clean or polluted the air is and serve as a reminder of what precautionary measures should be taken to avoid associated health effects that may be a concern for residents, especially children.

(Plan A) Arrival Procedures (subject to change during Plan B or C)

To ensure the safety and well-being of your child and all others on Yoder's campus, we have an official unloading zone at the front and at the back of the building. Car riders will be unloaded by staff members on morning car duty in the front on N. Charles Street and in the back. Cars will need to enter the unloading zone, continue moving down the lane so there are no gaps between cars, stop so students can be unloaded from multiple cars simultaneously, and then drive forward to exit the lane. Parents will not be able to exit their car at any point in the unloading area. Students will need to have coats on and backpacks in hand ready to go. For student safety, all students should exit the car on the unloading side where there are staff members. There will be absolutely no weaving in and out of this lane to find a spot to drop off your child or to leave the lane ahead of other cars. Everyone will need to enter and exit the unloading zone at the designated spots. Otherwise you will be asked to circle back around in order to follow the proper procedures. **We also expect everyone to drive slowly when entering and leaving the drop-off lane and that you do not talk on your cell phone during drop-off or pick up.** When students arrive at school after the tardy bell rings at 7:50, a parent/guardian will have to walk them into the building and check them in using the Ident-A-Kid system. The system will print a tardy pass for the student to give to their teacher and they will walk to class on their own.

(Plan A) Pre-K Arrival and Afternoon Pick Up (subject to change during Plan B or C)

Parents of Pre-K students may park on the side of the road or by the track area to bring in PK students. PK parents should not enter the staff parking as this creates a safety issue. PK parents must enter through

the front office entrance in the mornings. Upon entering please sign in your child using the Ident-A-Kid system and pick up a visitor badge; then sign in again in the classroom. Return to the main office when done and check out. In the afternoons parents of Pre-K students should meet your child's teacher by the front cafeteria entrance for afternoon pick up. All PK students must be signed in and out in their classrooms as well as per NC Pre-K regulations. The only parents we require to walk their child to the classroom have children in our autism and our pre-kindergarten classrooms. If your visitor's badge is not visible you will be asked to show it or return to the front office.

(Plan A) Dismissal Procedures (subject to change during Plan B or C)

Our K-2 students will dismiss from the front entrance from the exit nearest the cafeteria. Our grades 3-5 students will be dismissed from the back of the school. Car riders will be loaded into cars in the loading zone by staff members on afternoon duty. Cars will need to enter the loading zone, continue moving down the lane, stop when they reach the area where staff members can load the students into the cars, and then drive forward slowly to exit the lane. Cars will need to display a sign in the front dash with the last name of the student they are picking up to aid in quicker loading.

Parents will not be able to exit their car at any point in the loading area. Again, weaving in and out of this lane in order to jump ahead or find a spot to park to pick up your child is not permissible. The car rider line at either side of the school is a no cell phone zone. This is a matter of safety for all of our students and staff.

We expect all car riders to be picked up through our "loading zone" procedures. The only exception is parents who have children in our pre-kindergarten classroom. These parents are permitted to park and walk to the entrance nearest to the cafeteria to pick up their child. If you are a K-2 parent you will need to walk up and wait at the bottom of the sidewalk near the cafeteria to pick-up your student. Your child will be called and a staff member will deliver your child to you. Again this is a matter of safety for all of our students.

If there are any changes to the normal dismissal routine for your child (i.e. instead of riding the bus he/she will be a car rider that one day) please send in a signed note to the teacher. Any phone calls to the office regarding changes in dismissal procedures must be made by parents by **2:00pm** to ensure that the message is received by the teacher and child.

(Plan A) Attendance and Tardy Policy **(subject to change during Plan B and C)**

Attendance in school is imperative for educational success. There is no substitute for uninterrupted personal contact between teachers and students in the classroom environment where the teacher carefully plans learning experiences. Students with good attendance generally achieve a higher level of learning than those with poor attendance.

Students are expected to be in school regularly and be on time for classes. If a student is absent, a parent /guardian is encouraged to call the school as soon after 7:35 a.m. as possible to report the absence. When the student returns to school, he / she must bring a written note signed by the parent / guardian to the teacher. **The note must state the student's full name, date, reason for the absence, and current telephone number where the parent may be reached.** These notes should be given to the teacher within 2 days of absence or it will be unexcused.

Students participating in afterschool activities must be present in school for the entire day in order to participate in activities, except where specifically exempted by a physician.

All educational trips must have prior approval from the office. *Family vacations are generally not considered educational trips.* Any trips without prior approval will automatically be an unexcused absence. In order for educational trips to be excused, these requests must be submitted in writing in advance of the trip to the principal. *Please specify in your written request that you are asking for consideration that the absences be excused due to the nature of the trip; not to be confused with requesting homework from the teacher or notifying the school of the absence in general.* In order for the absences to be excused as an educational opportunity there must be a valid educational component. The first day back from the trip, the student will be expected to turn in a student-created journal, Powerpoint presentation, or some other product that includes a description of places visited, the tie to curriculum (reading, math, science, etc.) and the specific learning that took place each day. After reviewing the student's work, a determination will be made as to the number of days that will be excused/ unexcused.

All students are responsible for work missed due to absences. Teachers will assist students by giving assignments, explanations, and time for completion. If you wish to pick up assignments for your child, call the school and arrange for assignments to be picked up after school hours. We wish to maintain an uninterrupted learning process for our students.

In compliance with the compulsory attendance law (G.S. 115C-378), attendance letters are generated upon three (3), six (6), and ten (10) cumulative unexcused absences in a year. The Student Services Team will conduct student/parent conferences after six and ten cumulative unexcused absences, and will develop intervention plans designed to improve student attendance.

The tardy bell rings for students to be in their classrooms at 7:50. Students who are late lose valuable learning time. Tardy students must report to the office before going to class and will need to get a tardy pass. **An adult must sign a late student in using the Ident-A-Kid system.**

School ends at 2:35 pm. Students that are picked up early prior to this time will be counted tardy. Any child who needs to leave school early for any reason should have a note from the parent stating a time and a reason. Parents must come to the school office through the front entrance of the school and sign their child out using the Ident-A-Kid system (valid driver's license is required). Should it be necessary to send another adult to pick up a student, the adult must be on the child's Student Pick-Up List and follow the same Ident-A-Kid check out procedures. Teachers cannot check out students early from the classrooms. Parents/Guardians will wait in the main office/designated area for their child to arrive when being checked out early. Parents/Guardians do not go to the classroom. Students will not be called to wait in the office for early checkout.

Doctor and dentist notes must be provided to verify excused tardies or early pick-ups! A parent/guardian is also expected to come into the building to sign in a student using the Ident-A-Kid system when arriving late and to pick-up the student early in the afternoons.

We will inform you of daily tardies/early pick-ups via a "Connect Ed" call that same evening. Tardy letters are also generated upon three (3), six (6), and ten (10) cumulative unexcused tardies/early pick-ups. The Student Services Team will conduct student/parent conferences with families who accumulate excessive tardies/early pick-ups and will develop intervention plans designed to improve student promptness to school.

If there is a question about a tardy or absence, the office needs to be contacted within 5 business days to resolve any concerns or discrepancies.

Bad Weather

At times changing weather conditions make it necessary, for reasons of safety, to close schools or alter the normal time schedule. On days of inclement weather, the Alamance-Burlington School System Connect Ed phone system will contact all parents. Please be sure we have your correct home and work numbers. Announcements are also posted on the Alamance-Burlington School System website (abss.k12.nc.us).

Announcements will be made on the Television and Radio channels listed below.

Television

WFMY 2
WGHP 8
WTVB 11
WXII 12

Radio

WBAG 1150 AM
WBBB 920 AM
WPCM 101.1 FM
WMAG 99.5 FM
WUNC 91.5 FM
WJMZ 102.1 FM

Please do not call the school office. Listen to the news media.

Please be sure that your child has instructions as to what to do if school is dismissed early. **You will receive a form to complete giving us instructions on how your child will get home if school is dismissed early.** All children remaining at school at dismissal time, and who normally ride the bus, will be taken home by bus. If you are concerned about your child's well-being because of the weather, you may pick your child up. It is not necessary to phone for permission.

Balloons and Flowers

Balloons, flowers, and gifts **ARE NOT** to be delivered to school by parents or florists. We encourage all parents to please adhere to this rule. Our local florists are aware of this school rule.

(Plan A) Before School Procedures (subject to change during Plan B or C)

School hours are from **7:50 a.m. until 2:35 p.m.** The first bell rings at 7:40 a.m. and the **tardy bell rings for students to be in their classrooms at 7:50. Students who arrive after 7:50 a.m. will be considered tardy.** Students **MUST** report to the office to sign in using the Ident-A-Kid system when late, accompanied by parents; and parents are required to sign students out using the Ident-A-Kid system when leaving early.

All students arriving at 7:30 will sit in the hallway by their classroom and read while they are waiting to go into class. Students will be supervised by school staff. **Parents bringing children to school should not plan on arriving before 7:30 a.m.** If this is going to be a hardship, please consider enrolling your child in the early morning care with one of the facilities that serves

E. M. Yoder:

MUMS – 563-5600

Champions – 563-2622

Wade's – 563-5081

First Baptist – 563-3444

Lee Brothers – 304-5828

Love After School – 304-1138

(Plan A) Bus Rules (subject to change during Plan B or C)

Bus service is available to all students living in the E.M Yoder Elementary zone. The transportation department creates the routes based on the child's home address. Students will be picked up and dropped off at their **home address only**. Transfer students **are not eligible** for bus transportation.

Students may **only** ride the bus to which they have been assigned. **Reassignment to buses will be made only by the principal/assistant principal and only when necessary. Please do not make a request to accommodate birthday parties, slumber parties, or afternoon visits, etc.**

We strongly believe that students must follow bus rules and regulations in order to ensure their safety.

Below are the bus regulations in order to ensure student safety; and the consequences for not following these regulations. According to the Alamance-Burlington School policy the principal may suspend, at his/her discretion, passengers from riding the school bus for:

1. Delaying the bus schedule or refusing to meet the bus on time at designated stops
2. Fighting, smoking, using profanity, or refusing to obey instructions of school authorities or a school bus driver while riding on a school bus
3. Tampering with or doing damage to a bus
4. Leaving the bus at an unauthorized stop when in route from home to school or vice versa
5. Playing, throwing objects, or otherwise distracting the driver's attention while the bus is in operation
6. Failing to observe established safety rules and regulations required by law or adopted by the board of education

The importance of proper conduct while waiting for, boarding, riding, or disembarking from a bus cannot be overemphasized. For safety reasons, the rules above will be enforced and any violations will follow the ABSS Code of Conduct.

If any offense is considered serious enough, the above steps may be by-passed and immediate action taken. **Please remind your child that riding a bus is a privilege, not a right.** It is your responsibility to get your child to school during the suspended period.

Bus Drop-Off Procedures **Kindergarten**

In order to ensure the safe delivery of pre-kindergarten and kindergarten students from school, bus drivers are not to release these student(s) at the bus stop unless a responsible adult is visible to receive the student(s) or an older sibling is present riding the bus. If this is not possible, the student(s) shall be returned to his/her school at the completion of the elementary bus route. The principal and his/her designee shall contact the parent or guardian to pick up the student(s) at school.

Should a parent/guardian not be able to be present at the bus stop the parent/guardian must notify the school before the afternoon bus dismissal time and make the necessary timely transportation arrangement for their child/children.

Cell Phones

Students should not bring cell phones to school. In the event that a student brings a cell phone to school, the cell phone will be retained in the office and the parent/guardian will be notified to come and pick up the phone. Visitors to our school should not allow students to play on their cell phones.

Change in Student Personal Information

It is extremely important that we know how to reach parents during the school day, due to sickness or emergencies. If you change jobs or your home phone number is changed or disconnected, please notify the office as soon as possible. By having correct phone numbers, the Alamance-Burlington School System's Connect Ed phoning system will be able to reach you in case of emergency or inclement weather. The Connect Ed system will automatically call you about school delays or early dismissals due to weather. Be sure to also give us the name and phone number of your emergency contact person who can come to school immediately when called.

Court Orders

Parents and/or guardians who have any legal documents about custody, visitation, name changes, etc. should bring a copy to the school office. We will keep these on file so we can refer to them if needed. Be sure to alert the classroom teachers also.

Dental Screenings

As part of the regular school preventive programs, the public health dental hygienist will conduct dental screenings for all prek, kindergarten and third graders. Students in other grades will be screened by the dental hygienist upon request by the school nurse. The screenings will be conducted using non-latex gloves, masks, flashlights and tongue depressors. A letter will be sent home to the parent(s) or guardian of each child with findings. Parents who do not wish to have their child screened must send a written note to the child's teacher prior to the screening.

Discipline

Discipline is a cooperative effort. We must work together to make sure your child has a safe and structured environment in which to learn. We place high expectations on our students for good manners, courtesy and respect for adults, other students and school property. We use the Positive Behavioral Interventions and Supports (PBIS) process in our building. PBIS is a “**proactive systems approach** to school-wide discipline designed to be responsive to current social and educational challenges through assessment and development of effective interventions.” Our PBIS team has worked diligently to develop school-wide procedures, expectations, consequences, and rewards:

- Our PBIS Matrix and Expectations are displayed throughout the building as a visual reminder to students what our expectations are for behavior for each area such as the cafeteria, bathroom, hallway, etc.
- Students and staff will recite our motto every morning during announcements: “I will **Respect** myself, my school, and others. I will be an **Engaged, Ambitious Learner**. I am a **R.E.A.L.** Eagle!”
- Students that meet their point goal for displaying excellent REAL Eagle Behavior will attend a monthly PBIS celebration.

**EM Yoder Elementary School's Expectations for Behavior
R.E.A.L. Eagles...**

	Classroom	Hallway	Bathroom	Cafeteria	Playground/ Track	Bus	Arrival/ Dismissal
Respectful	*Treat others the way you want to be treated.	*Keep hands and feet to yourself *Keep voice at level "0"	*Level 0 in the restrooms *Knock or look under doors to check for others before opening	*Use good manners *Level 0 in the line	*Include others in games and activities	*Respect others feelings Keep hands and feet to yourself	*Greet teachers and classmates in a friendly way
Engaged	*Do your best work.	*Walk on the second tile *Watch where you are going.	*Use the bathroom and exit quickly.	*Level 1 voice level with others at your table	*Follow directions *Notify adults of any issues.	*Follow bus drivers directions *Talk quietly with others around you	*Follow adult directions *Level 1 when entering and exiting the building
Ambitious	*Do your best on all your work	*Walk quietly to your assigned location.	*Notify adults of any problems	*Clean up table and floor * In serving line, speak clearly	*Use equipment safely and properly	*Be on time *Leave food and drink in bookbags	*Walk directly to your assigned area
Learners	*Stay on task	*Do not disrupt classes	*Flush, Wash, and use the trash can, then exit quietly	*Use your time to eat	*Enter and exit the building at a level "0" voice	* Be a positive role model for other students	*Be a good example to others

As a school, we are becoming increasingly aware of the social emotional needs of our students. This year we will continue our work with the **Zones of Regulation**, a research based and ABSS approved approach to meeting the social emotional needs of our students.

Should a student be referred to the office for behavior, parents will be contacted via phone. Students will receive an office referral form that should be signed by the parent and returned to school. Students that receive multiple office referrals for behavior will be referred to the PBIS and Multi-Tier Systems of Support teams for behavior interventions. Repeat offenses and major behaviors are a disruption to the classroom and school environment and will result in ISS (in-school suspension) or OSS (out-of-school suspension). Parents will be notified and will be asked to conference with administration if this occurs. Please refer to the ABSS Student Code of Conduct for further information:

https://www.abss.k12.nc.us/cms/lib/NC01001905/Centricity/Domain/1691/2019_20englishcodeofconduct.pdf

Dress Code

School attire should be comfortable, age appropriate and functional. All students should dress neatly and clean each day. Clothes worn by students should not interfere with the learning process in any way. The dress code provides specific expectations for safety and appropriate dress in the educational environment. In cooperation with this effort, please use these guidelines in selecting your child's wardrobe for the school year.

The following is considered **acceptable** dress:

- Clothing must be clean, in good repair and size appropriate.
- All pants must be worn at the waist. Pants/jeans must be worn with a belt if needed.
- Sweaters and hooded sweatshirts may be worn but they must fit.
- Shorts, skirts, skorts, and splits **must be longer than the longest finger of the hand when the hand is extended at the side while standing**
- Tennis shoes are required for PE class

The following is considered **unacceptable** dress:

- No hats of any kind shall be worn in the building unless it is a designated hat day
- No headbands, bandanas, scarves, or other type of headgear is allowed
- No sunglasses unless it is a designated sunglasses day
- Males: No tank tops or large-sleeve openings, no clothing to be worn that exposes undergarments, chests, midriff, sides, etc.
- Females: Sleeveless tops must have shoulder (not neck) straps with a width of 2 inches, no spaghetti straps, halter tops, strapless tops, cutout tops, or extremely tight tops; no clothing to be worn that exposes undergarments, chests, midriff, sides, etc.
- No shorts or skirts shorter than the tip of the longest finger of the hand when the hand is extended at the side while standing.
- No sagging pants
- No clothing with suggestive or questionable language or drawings
- No chains
- No attire or dress that would identify and/or promote gang activity
- No coats and oversized sweatshirts in the classroom.
- No writing across the seats of shorts, skirts, or pants.
- No skate shoes or shoes with cleats are to be worn at school

If students are in violation of any part of the dress code, he/she will be required to call a parent or guardian for an acceptable replacement.

Dress Code – Parents and Visitors

We request that parents who accompany our students on field trips, during afternoon club activities, or visit during the school day observe the same dress code guidelines as our students, especially with regard to wearing appropriate T-shirts, shorts of the appropriate length and hats. You are role models for our students and they need to see that you are following the dress code.

ENROLLMENT

All students must be enrolled online as of July 1, 2019. Please visit the online enrollment tab on the ABSS website to enroll your student at <https://sites.google.com/abss.k12.nc.us/newstudentenrollment/menu>.

(Plan A) Field Trips (subject to change during Plan B or C)

The Board of Education recognizes that field trips for educational purposes are an important part of the school curriculum and encourages school-sponsored field trips that are well planned and provide valuable learning experiences for students. Field trips should be reasonable in length, taking into consideration the age and maturity of the students, and time away from school. They shall be an outgrowth of the instructional program, include documented preparatory instruction and follow up, and assure the proper supervision of students.

The following are general guidelines that teachers, parents, and students will need to adhere to:

- ❖ Administration will review and consider for approval all school trip requests before parents and families are notified of a planned grade level trip.
- ❖ Chaperone/student ratio will be no less than 1:10 for elementary trips. Criminal background checks must be completed before a parent/guardian is allowed to serve as a chaperone. School volunteers will complete the background check process online. Below is the link for school volunteers to access the background check system:
- ❖ <https://bib.com/SECUREVOLUNTEER/ALAMANCE-BURLINGTON-SCHOOL-SYSTEM-SV/>
- ❖ No child shall be denied the opportunity to participate in field trips due to financial hardship. However, parents that find themselves in this situation must notify the principal of their need at least two weeks in advance of the trip.
- ❖ **When paying for your child's field trip, please do not combine lunch money with field trip money. Please send all field trip money in a bag or envelope labeled with your child's name, teacher and field trip. Please send correct change and in the event you are sending a check, make the check out to E.M. Yoder Elementary. You may also choose to pay online by clicking on the icon on the school webpage which will take you to <http://osp.osmsinc.com/abss>**
- ❖ Nearby community sites will be utilized whenever possible in order to keep distances traveled to a minimum.
- ❖ Students will be subject to the Code of Student Conduct and all board policies while on a school-sponsored field trip. All disciplinary consequences will be available, including removal from the field trip.

- ❖ School trips may be cancelled when necessary by the principal, Superintendent, or Board of Education. We cannot guarantee reimbursement when such cancellations occur.
- ❖ ABSS Parent Permission form must be used for all school-sponsored trips.
- ❖ Parents/guardians will be notified of any significant change in plans prior to the school trip.
- ❖ Principals may deny student participation in non-required field trips for school disciplinary reasons.

Parents chaperoning field trip activities are asked to park cars near the walking track and the American Legion Building. **Please do not leave cars parked in front of the school. There is also no parking in the staff parking area due to our limited parking.** Only students assigned to that grade level are permitted to go on school field trips. Parents chaperoning field trips **are not** allowed to bring other siblings.

Often times, the school system will sponsor events for our students such as the North Carolina Symphony or the Greensboro Symphony. These events are located at Williams High School. When ABSS trips are provided free of charge to the students, permission slips are not necessary. We will inform parents of the trips via classroom newsletters and websites, but will not seek written permission slips as in other field trips.

Standards Based Grading

We will be using standards based grading for all students in kindergarten through fifth grade. Standards-based grading communicates how students are performing on a set of clearly defined learning targets called standards. The purpose of standards-based grading is to identify what a student knows, or is able to do, in relation to pre-established learning targets, as opposed to simply averaging grades/scores over the course of a grading period, which can mask what a student has learned, or not learned, in a specific 9 weeks.

How does standards-based grading differ from traditional grading?

Unlike with traditional grading systems, a standards-based grading system measures a student's mastery of grade-level standards by prioritizing the most recent, consistent level of performance. Thus a student who may have struggled when first encountering new material, may still be able to demonstrate mastery of key content/concepts over time as they are provided with extra practice and mastery checkpoints throughout the school year rather than at a set time such as a 9-week grading period.

In a traditional grading system, a student's performance for an entire quarter is averaged together. Early quiz scores that were low would be averaged together with more proficient performance later in the grading period, resulting in a lower overall grade than current performance indicates.

Standards-based grading also separates academic performance from work habits and behavior in order to provide students and parents with a more accurate view of a student's progress in both academic and behavioral areas. Variables such as effort, participation, timeliness, cooperation, attitude and attendance are reported separately, not as an indicator of a student's academic performance.

3. How are my child's marks determined?

A student's performance on a series of "checkpoints" will be used to determine a student's mastery of specific grade level standards. Practice assignments and homework are just that, practice, and thus should serve primarily as a source of feedback and instructional support for both students and teachers leading up to mastery "checkpoints". Scores on practice assignments will not be used as a measurement of mastery.

However, teachers may require students to complete all of their practice work prior to allowing them to take, or retake, a mastery “checkpoint”.

4. How will student progress be reported?

Using PowerSchool, an online application for schools, parents, and students, the following performance levels will be used:

A score of (3) indicates that a student has mastered a standard and can consistently demonstrate understanding and/or the ability to apply their knowledge.

A score of (2) indicates that a student is consistently working toward mastery of a standard.

A score of (1) indicates that a student is inconsistently working toward mastery of a standard.

Head Lice Control Procedures

The Alamance-Burlington School System has an established procedure to reduce the incidence of lice in schools. No student will be allowed to stay in school if head lice are found in his/her hair. This procedure is based on recommendations of the American Academy of Pediatrics and the National Association of School Nurses.

- a. If lice are detected the parent/guardian will be notified and written instruction instructions will be given to the Parent/guardian Regarding the head lice procedure and treatment.
- b. If nits only are detected the student will remain in school and written instructions regarding treatment and removal of nits will be sent home with the student.

Upon return to school, parent must accompany the student. The student will be rechecked by the school nurse or trained school personnel. The student will not be readmitted to school if lice are detected. If nits are detected, the student will return to class and a “nits remain” letter will be sent home. Further monitoring may continue as needed. Absences will be excused no more than three consecutive calendar days per incidence. Students with repeated infestations will be referred to the school nurse/school social worker, who will determine appropriate interventions. Retreatment of lice is often necessary following the head lice treatment instructions carefully. In an effort to control this problem, parents should conduct periodic checks of their own students at home. The school should be notified if lice are found. Students must not share combs, caps, and other personal items.

Health Screenings

Each year the Alamance-Burlington School System conducts student health screenings to better serve the students in Alamance County. Hearing and vision screenings are conducted by trained and certified staff members. Blood pressure screening and Body Mass Index (BMI) may be conducted for special populations in the schools. Parent/guardians and or school staff may request a screening at any time. The screenings are performed at selected grade levels and parent/ guardians may contact their child’s school for specific screening dates and times. Hearing screening is conducted for grades Pre K, K, 1, 3 & 5. Vision screening is conducted for grades 1, 3, 5, 7 & 9. Parent/guardians shall be notified in writing if a student fails a health screening and may need additional evaluation and/or follow up care. Parents/guardians who do not wish to have their child screened must send a written note to the child’s teacher prior to the screening.

Homework

The purpose of homework is to reinforce and extend what your child has learned in class and to develop a sense of self-discipline, personal responsibility and independent thinking. As a rule, new material is not assigned for homework. Your child may be assigned homework each night. Reading should take place nightly.

Ways you can help with homework are:

- Check your child's planner daily.
- Ask each day if he/she has an assignment.
- Check with teachers if he/she does not have any work for several days.
- Be sure he/she leaves home with it in the morning.
- Help your child but do not do the work for them.
- If you do not understand the assignment, write a short note and encourage your child to do their best.
- Provide an appropriate place to work.

Immunization Requirements

The North Carolina Immunization Law requires that students must have the following immunizations to start school:

- Five (5) diphtheria, tetanus, pertussis shots
- Four (4) polio vaccine doses
- Two (2) MMR vaccine (first dose on or after child's first birthday)
- One (1) HIB (On or after first birthday and before 5 years of age)
- Three (3) Hepatitis B for all students born after July 1, 1994
- One (1) Kindergarten Health Assessment (Between January 1 prior to school entering and the date of school entry)
- One (1) Varicella (chicken pox) for all students born on or after April 1, 2001

For additional information: www.imunize.nc.gov

If we have not received your child's completed immunization record within 30 days of enrollment, your child will be suspended until these records are provided.

(Plan A) Lunch (subject to change during Plan B or C)

Nutritious school lunches are served in the cafeteria daily. A menu will be sent home monthly. Milk is served with each lunch or may be purchased separately. Ice cream may be purchased by children, but not in lieu of lunch. Canned fruit drinks may also be purchased. Children are given an adequate lunch period and are expected to eat lunch within that given time. Fruits and vegetables are encouraged for children who bring their lunch and/or snacks from home. Sweets are discouraged.

We may also use different strategies throughout the year to help maintain a respectable noise level in the cafeteria during breakfast and lunch.

Parents and grandparents are invited to eat lunch with their child. Visitors may sit with **their student** in the Global Cafe. The cost for adults varies based on a la carte pricing. Please plan to eat from our school

lunch menu or bring a bag lunch. We do not allow fast food to be brought in from the outside to our lunchroom. Come to the office for a visitor's pass before going to the lunchroom. Please do not go to the classroom. We request you wait for your child at the Global Cafe and say goodbye to them in the lunchroom before signing out. **In order to preserve instructional time, we ask that you do not go back to the classroom or to recess with your student.**

Student Cafeteria Prices

(These prices are subject to change)

Breakfast

Breakfast: \$1.50 per day
Reduced Breakfast: 30 cents per day
Free Breakfast: No cost to student

Lunch

Lunch: \$2.60 per day or \$13.00 per week
Reduced Lunch: 40 cents per day or \$2.00 per week
Free Lunch: No cost to student
Adult Lunch: A la carte

Other

Milk: 50 cents

Students that receive free lunch are charged for milk if they do not get the complete breakfast/lunch tray.

Fruit Drink: 60 cents

Ice Cream: 75 cents

We encourage all eligible families to apply for our Free / Reduced Meals program. Applications are no longer mailed out automatically by the district each year. **The 2017-2018 school year brought some change to the lunch application process. You can access the online free and reduced lunch application by going to lunchapplication.com.** There is a link on the ABSS homepage, the ABSS Child Nutrition webpage, the ABSS Child Nutrition Facebook page, and our EM Yoder webpage. It is accessible with smart phones as well. Applications can be entered online from the school computer as well. There will be forms available at the beginning of the year in the office. You **must** apply each year even if you were already approved during a previous year. **Parents are responsible for lunch/breakfast costs until the application is approved.** Applications are processed by the Child Nutrition Services at Central Office.

Children will use their lunch number for their lunch account. **Please put this number on all checks. If you send cash, please put it in an envelope and put your child's name and account number on the envelope.**

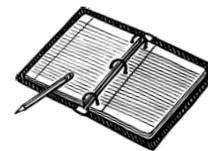
The Lunch Prepay program will allow you to make secure payments on your child's lunch account, review their recent meal history, and review their current balance at your convenience. If you are interested in this program, please visit the ABSS website at www.abss.k12.nc.us and click on the Lunch Prepay link or you may go directly to www.lunchprepay.com.

NOTE: If your child has no money in their account and they charge their lunch, they will receive a Connect Ed call that evening and this money must be paid back to the cafeteria the next day.

Additionally, as a courtesy to you, we will notify you when your child's lunch balance is getting low so you can add money to their account and keep their account in good standing. Students that owe past due balances to the cafeteria will not be allowed to participate in extracurricular activities.



Materials and Supplies



Children must be prepared at the beginning of each school day with all the necessary tools for learning. This includes: textbooks, paper, pencils and other items requested by the teacher for special projects, etc. Your child will be expected to take care of these school supplies as part of his/her responsibility on a day-to-day basis.

Medications

The administration of prescription and non-prescription (over-the-counter) medicines will require a written authorization signed by parent/guardian and a licensed medical practitioner (physician, physician assistant, or nurse practitioner). No medication will be administered without first being approved by the school nurse with the proper authorization forms. Forms may be obtained from the school office. Additional forms may also be found on the ABSS website. **These forms must be updated each school year.** Parents should pick up any unused medication at the end of the school year.

Moving

If you need to change schools, simply register your child in the new school. The data manager there will request school records. We cannot send records with you. Please notify our data manager as well so she can request records from the teacher.

(Plan A) Parents Observing in the Classroom (subject to change during Plan B or C)

To protect instructional time parents that are interested in observing in the classroom for the purpose of observing their child **must** make an appointment with the principal or assistant principal. During the appointment we will discuss the purpose of the proposed observation and set up a time for the observation to occur. Parents must contact the school office at least 24 hours **prior** to the desired visit a classroom. The observation will be limited to 20 – 30 minutes and be accompanied by administration. Any concerns you may have after the observation are to be addressed to the teacher and/or the principal by making an appointment, not during the time of the visit. This will prevent any interruptions of the remaining instructional day for both the teacher and children. **If not approved through the office before proceeding to the classroom, you will be asked to return to the office and schedule an appointment for a later time.**

Parent – Teacher Conferences

We believe that parent conferences are a great way to foster communication between parents, teacher, students and the school. Therefore, to assist us in attending to students' educational needs while in school, teachers will schedule a conference during the first quarter.

This process will begin with a school wide event with student guided meetings in October. During this event, your child will review progress with you that they have started tracking in their data notebook. Parents will then have the opportunity to sign up for their conference time with their child's teacher to sit down to discuss performance. Please be on the look-out for this event invitation and to arrange your conference. Additional conferences will be scheduled throughout the year, as deemed necessary by teachers or parents. Parents may request a conference whenever they feel there is a need for one.

We encourage open parent/school communication as it serves as a deterrent to many problems that could arise. Remember, however, that there are times when parent/teacher conferences cannot be held effectively (**i.e. open house or classroom visitation, during the teacher's instructional time, etc.**) If you would like to conference with a teacher, please call or email in advance and set up an appointment time.

Senate Bill 989: Requires employees to give you time off (up to 4 hours per year) to be involved in your child's school to attend conferences, come to lunch, etc. Ask your employer about this program. We would like 100% attendance at the scheduled parent conferences.

Parties

Two classroom parties will be permitted during the year – a midyear party in December and one at the end of the year in June. Take-home treats and goodie bags may be sent home at Halloween, Valentine's Day, Easter and other occasions. Parties will be held in the classrooms at the end of the day. **All foods need to be store bought.** Parents are asked not to bring younger brothers or sisters to class parties. The parties are for the students in that class only.

Birthday parties for individual students are not permitted during school time. Please be aware that the school cannot provide names, addresses or telephone numbers for private purposes. Please do not send party invitations to school.

Payments to the School

When you are sending money to the school, please place it in an envelope for **each individual child** because the money is collected and receipted by each homeroom teacher. Be sure to write your child's name, his/her teacher's name and what the money is for on the envelope.

Please send correct change and in the event you are sending a check, make the check out to E.M. Yoder Elementary. You may also choose to pay online by clicking on the icon on the school webpage which will take you to <http://osp.osmsinc.com/abss>

When you provide a check as payment, you authorize us to use information from the check to make a one-time electronic fund transfer from your account, or to process the payment as a check transaction. **You authorize us to collect a fee through electronic funds transfer or bank draft from your account if your payment is returned unpaid.** Please be sure to include the following information on your check: full name, street address, phone number or cell phone number. **Also be sure to include your child's name on the check.** Lunchroom checks should not be included in other checks, as our cafeteria has a separate account.

Permission to Leave School with Another Child

If a child must go home with a friend, we ask that a note of permission from his/her parent and a note from the parents of the friend be sent to the school office on the morning of the day permission is requested. **Unless notes are received, children will be sent home the way they normally go home (i.e. bus, car, walk).**

Personal Property

Cameras, expensive jewelry, large sums of money, and other valuables are not to be brought to school. If such items are brought, they are not the responsibility of the school. Students are not allowed to use, display, transmit or have in the “on” position on school property any wireless communication device or personal entertainment device (CD players, iPods, cell phones, electronic games, etc). If a device is used or possessed in violation of this policy, it will be confiscated and a parent is required to attend a conference in order to gain possession of the item.

Promotion / Retention of Students

The school principal has ultimate responsibility for promotion/retention decisions in accordance with N. C. General Statutes. At the end of the first and third nine-week grading periods, teachers in grades K-5 should identify students at risk of retention and notify their parents in writing. Notification shall include a request for a parent/teacher conference. Following notification, the teacher or appropriate academic team shall ensure that careful attention and remediation is provided to any student at risk of retention, including interventions as outlined in the MTSS process. The decision on the retention of a student in Grades K – 5 shall be made by the retention committee, in collaboration with the parent or guardian of the student in question.

PTA

Parents, we feel, are our PARTNERS in the important job of educating the children of this community. We welcome your suggestions and solicit your membership in the PTA. If you have any questions, please contact any of the PTA officers or visit the PTA website which is located on the school website (Yoder web page to “Parent Info” on the top bar to PTA)

2020-2021 PTA Board

PRESIDENT: Cindy Johnson

CO-VPs: Brittany Byrd and Buffy Braun

TREASURER: Sausty Hermrick

SECRETARY: Erica Tipton

MEMBERS AT LARGE: Heather Yousef, Michelle Higginbotham, Heather Moorehead

VOLUNTEER COORDINATOR: Eileen Vincent

SPECIAL EVENTS COMMITTEE: Medora Burke-Scoll and Julie Counts

MEDIA COORDINATOR: Casey Rexrode

TEACHER/STAFF REPS: Kathryn Cranford, Kayla Howell and Beth Courtney

PTA - Volunteers

Our PTA is very active and provides many services for the students. They solicit and welcome your talents in volunteer work, comments and suggestions. Many parents give of their time and money to help enhance the instructional program at E. M. Yoder with fundraisers and volunteer programs. Please be part of our PTA. Together we can help make this, another winning year for all of our students. To contact the PTA please email them directly at apta4yoder@gmail.com

Report Period and Progress Report Dates

Report Period 1- November 2

Report Period 2 - January 26

Report Period 3 – March 31

Report Period 4, Report Card - June 3

Conferences and individual progress reports shall supplement report cards to enhance communication between the home and school. Parents will receive their child's/children's first report card during a required, scheduled conference.

Interim progress reports will be provided according to the schedule below.

1st progress report- September 24

2nd progress report- December 3

3rd progress report- February 19

4th progress report- May 5

We will provide additional instructional feedback to parents and students as needed.

School Insurance

Insurance information will be sent home with your child the first day of school. The school system does not carry accident insurance on your child/children. Providing insurance is a parental responsibility. The school system does offer group accident insurance to parents at reduced rates. All transactions are between the parents and the insurance company; the school system is not the agent.

Section 504

Federal Legislation and Alamance-Burlington Schools policy mandates that every student receive free and appropriate education. Some students may have physical or mental handicapping conditions that substantially limit their ability to learn and participate in school activities. If your child has a medical diagnosis of a condition that is interfering with your child's education then your child may be eligible for 504 rights and protections and possibly for a 504 plan. If a student or parent believes the student has such a handicapping condition, please contact the school's 504 coordinator (our guidance counselor) or the principal.

Sick Children

If your child should be sent to school ill or become ill while in school, you will be contacted immediately to come and take him/her home. If a parent cannot be reached, be sure that your contact person is someone who is willing to come to school and pick up your child when needed. Please be sure that the person is included on your child's pick-up list and a valid NC Driver's license to check your child out using the Ident-A-Kid system.

Please keep your child home if he or she has a temperature, vomiting, or diarrhea within the last 24 hours. Children should not be at school until they have gone 24 hours without a fever, vomiting, or diarrhea.

Smoking and Tobacco Products

The ABSS 100% Tobacco-Free Schools Policy prohibits all tobacco use by everyone at all times on all school grounds and at all sporting events. Students, staff, parents, and other visitors may not use any kind of tobacco products, including cigarettes, pipes, cigars, and smokeless tobacco. Tobacco may not be used on any school grounds or at school events, including athletic events, buses, parking lots and off-campus events.

This policy was adopted in June 2008 and went into effect on August 1, 2008 to protect the health of all ABSS students and staff, promote positive role models in schools and promote a healthy learning and working environment. The policy was adopted following state legislation mandating tobacco-free policies in all North Carolina public schools. The complete tobacco products policy can be read on the ABSS Website under "District Information" and then "Board of Education."

Please refer to the Alamance-Burlington School System "Student Code of Conduct" booklet:
https://www.abss.k12.nc.us/cms/lib/NC01001905/Centricity/Domain/1691/2019_20englishcodeofconduct.pdf

(Plan A) Visitors (subject to change during Plan B or C)

Parents of students are welcome in the school for the purpose of communicating with the principal, assistant principal or teachers, serving as volunteers to the school in the interest of improving the instructional program, and for other legitimate business within the scope of school – home relations. Likewise, other members of the general public are welcome in the school when on legitimate business.

Visitors are welcome but must follow procedures to ensure the safety of our students and staff. Upon arrival visitors should ring the doorbell and wait to be granted access to the building. You may be asked to present your ID. Please enter our school through the front door. All visitors MUST sign in and out in the office using the Ident-A-Kid system. We will give you a visitor's badge to wear while you are in our school. When you leave, you need to return to the office and sign out. More importantly, we need to know who is in the building at all times to ensure the safety and well-being of our children. To ensure campus security, we ask parents and guests to please observe this practice. This record of your visit will also furnish data for annual state reports. If you forget to come by and get your badge, the teachers and students will remind you.

Pets are not allowed on school property. If your pet is with you when you come to pick up your child, please leave the pet in the car. Be sure to roll down your window!

Weapons on School Property

Please be reminded of the General Statute 14-269.2 which refers to weapons on school property. This includes in the school, on the bus, even on the playground. Types of weapons included are guns, BB guns, rifles, pistols, explosives, air rifles, knives, blackjacks, slingshot, brass knuckles, etc. It is the principal's responsibility under the law to not only discipline students who violate the law, but to report any violators to the appropriate law enforcement agency. Remember, if a student brings or possesses a weapon on school owned property they could be suspended for the rest of the year. By law, the incident must be turned over to the sheriff and possession of a firearm on school campus is a felony. Also possession of any form of a "look alike" weapon is in violation of North Carolina Law and Alamance-Burlington Board of Education Policy. Help us continue to have a safe school environment.

COVID 19 Student Guidelines

Face Coverings (mask): Students and staff will be required to wear a cloth face covering (mask) during the school day while on school grounds inside and outside of the buildings. Students will be provided face covering breaks, and will be allowed to take off their masks for meals. Parents should inform the school nurse and school administrator if their child has special needs or unique circumstances related to the wearing of a face covering. Students will be permitted to wear personal cloth face coverings in accordance with ABSS dress code policy. If a student does NOT have a face covering one will be provided by the school.

Students should stay home if

- If the student has any of the following **COVID-19 like symptoms** they should stay home:
 - Fever, chills, or repeated shaking/shivering
 - Cough
 - Sore throat
 - Shortness of breath, difficulty breathing
 - Feeling unusually weak or fatigued
 - Loss of taste or smell
 - Muscle pain
 - Headache
 - Runny or congested nose
 - Diarrhea (loose stools 3 or more times a day)
 - [Resource from NC DHHS](#)
- If students have the above symptoms you are encouraged to follow up with your healthcare provider or if you do not have a health care provider contact your school nurse for assistance. Families should also communicate with their classroom teachers regarding their illness and that they will not be in attendance for in person or remotely.
- **Students that have been tested and confirmed to have COVID 19, - are required to stay home.** Students should follow directions of the Alamance County Health Department (ACHD) or their healthcare provider related to isolation. All other students

that are living in the home should also stay home per guidelines provided by the ACHD or your healthcare provider.

- Students that have been contacted by the ACHD or health care provider because of a known contact to someone with COVID-19, **are required to stay home**. Students should stay home and quarantine (avoid anyone in your household) until 14 days after the last time you were in contact with the person who tested positive. Having a negative test during that period is a good thing, but there is still a chance that it may take up to 14 days after exposure to COVID-19 for the virus to present itself and infect someone. That's why it is important that you monitor your symptoms closely. If you develop any of these symptoms check with your medical provider, or the ACHD.

Families are strongly encouraged to communicate with the school nurse if they have any health related questions or concerns.

Daily Health Check for Students:

For detailed information see the [Strongschools NC Tool Kit for Public Health](#)

School staff will conduct a standard daily health check on every child, every day. This includes car riders, bus riders, walkers/bikers, students arriving from daycare, and student drivers/riders. Students' temperature will be screened daily prior to entering the building. If the student has a temperature of 100.4 or above they will be sent home.

For students that ride the bus, arrive from daycare, walk/bike to school without a parent/guardian, or are a student driver/rider will need to bring the completed Parent/Guardian Attestation Form (form will be provided by the school). This form must be completed daily.

For students that are car riders or walkers with a parent in addition to the temperature they will be asked the question below:

1. Have you had close contact (within 6 feet for at least 15 minutes) in the last 14 days with someone diagnosed with COVID-19, or has any health department or health care provider been in contact with you and advised you to quarantine?

- Yes > The person should not be at school. The person can return 14 days after the last time they had close contact with someone with COVID-19, or as listed below.
- No > The person can be at school if they are not experiencing symptoms.

2. Since you were last at school, have you had any of these symptoms?

- Fever
- Chills
- Shortness of breath or difficulty breathing
- New cough
- New loss of taste or smell

If a person has any of these symptoms, they should go home, stay away from other people, and call their health care provider.

3. Since you were last at school, have you been diagnosed with COVID-19?

- Yes
- No | If a person is diagnosed with COVID-19 based on a test, their symptoms, or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until they meet the criteria below.

Families are strongly encouraged to communicate student illnesses and health care needs with the school nurse.

For more information visit the [CDC COVID 19 Information Site](#) and the [NC DHHS COVID 19 Site](#), or contact your healthcare provider

2020-2021 ABSS Student Calendar

Calendario Estudiantil para el Año Escolar Tradicional 2020-2021 del Sistema Escolar Alamance-Burlington

JULY 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	★	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	RL 19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER 2020

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	RL 10	
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2020

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	RL 13		
14	15	16	17	18	19	20
21	22	23	24	25	RL 27	
28						

MARCH 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

MAY 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	RL 8	
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 11-14	Teacher Workdays
August 17	FIRST DAY FOR STUDENT
September 7	Labor Day Holiday
September 18	Remote Learning Day
September 21	Teacher Workday
October 9	Remote Learning Day
October 26-27	Teacher Workdays
November 2	Report Card
November 3	Non Student Day
November 11	Veterans Day Holiday
November 25-27	Thanksgiving Break
December 21-January 1	Winter Break
January 18	Martin Luther King, Jr. Holiday
January 19	Teacher Workday
January 26	Report Card
February 12	Remote Learning Day
February 26	Remote Learning Day
March 24	Teacher Workday
March 31	Report Card
April 2-8	Spring Break
April 9	Teacher Workday
May 7	Remote Learning Day
May 31	Memorial Day Holiday
June 3	LAST DAY FOR STUDENTS - 3 hr. Early Release
June 4 & 7	Teacher Workdays
	K-3 Report Cards given to students
June 10	"Mail By" Date for High School Report Cards

★	First and Last Day of School Primer y último día de clases
■	Teacher Workday: No Students Día laboral del maestro. No habrá clases para los estudiantes.
□	Non Student Days Día de vacaciones para los estudiantes.
RL	Remote Learning Days Días de aprendizaje remoto
Ⓡ	Report Cards Entrega de los Boletines de Calificaciones
<i>Last day of School will be 3 hour early release</i> <i>El último día de clases tendrá 3 horas de salida temprana.</i>	

ABSS RESERVES THE RIGHT TO DESIGNATE ANY WORKDAY, VACATION DAY OR SATURDAY AS A STUDENT DAY (INCLUDING SPRING BREAK) AS NEEDED FOR INCLEMENT WEATHER MAKEUP.**

El Sistema Escolar Alamance-Burlington reserva los derechos de designar como un día de recuperación para los estudiantes, cualquier día que se haya perdido debido a las inclemencias del clima. Incluyendo días de trabajo para la facultad, días de vacación (incluyendo las vacaciones de primavera), o sábados según sea necesario. Si desea saber si las clases serán canceladas debido a las inclemencias del tiempo, llame a nuestra línea de acceso rápido al 336-438-6491.

In compliance with federal laws, the Alamance-Burlington School System administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law. Inquiries or complaints should be directed to: Mr. Kenneth Alexander, Assistant Superintendent, School Administration, Alamance-Burlington School System, 1712 Vaughan Road, Burlington, NC 27217, (336) 438-6860.