

**School Learning Compact**  
**Haw River Elementary**  
2021-2022

Haw River Elementary, and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help students achieve the State's high academic standards.

**School Responsibilities**

Haw River Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards as follows:
  - *All teachers at HRE will utilize ABSS and DPI curriculum guidance documents to plan meaningful and intentional instruction.*
  - *All teachers at HRE will implement teacher clarity by unpacking all standards with students and clearly defining academic vocabulary as well as mastery and non-mastery.*
  - *All teachers at HRE will vet student tasks ensure that each task meets the cognitive demand of the academic standards.*
  - *All teachers at HRE will conduct pre and post assessments for each standard to gauge student mastery and guide re-teaching and intervention.*
  - *Grade levels participate in three data days per year to analyze and effectively use student data.*
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's achievement. Specifically, those conferences will be held:
  - *All teachers at HRE will hold parent-teacher conferences at the end of the 1st nine weeks to communicate the student's progress using data, including tier status in academics, behavior and social-emotional, and attendance.*
  - *All teachers at HRE will hold two grade-level curriculum family nights (one in reading and one in math) to inform parents of ways they can support their child's learning at home.*

- *All teachers at HRE will hold conferences as needed in between the beginning of the year conferences and end of the year conferences on an as needed basis with areas of concern.*
  - *All teachers at HRE will hold an end of the year parent-teacher conference (in May) to communicate the student's progress in the current grade level. This meeting is to let parents know the strengths and needs of the student and discuss areas of concern.*
3. Provide parents/guardians with student progress reports. Specifically, the school will provide reports as follows:
- *Academic progress reported at the midpoint of each grading period.*
  - *Behavior progress reported daily via calendar in folder or online via Dojo.*
4. Provide parents/guardians reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
- *Parents can communicate with teachers through dojo.*
  - *Teachers are expected to check dojo at the beginning, middle and end of the day.*  
 *Teachers will be holding parent- teacher conferences two times a year.*
  - *Teachers will accommodate any extra meetings set up by parents through dojo, phone call, etc.*
5. Provide parents/guardians opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows:
- *Parents/guardians could help support a small group in either Literacy or Math.*
  - *Parents/guardians could volunteer to read to students or listen to students read.*
  - *Parents/guardians can be part of the classroom experience by engaging on dojo.*
  - *Parents/guardians can volunteer with activities such as field trips or field day.*
  - *Parents/guardians can volunteer to be test proctors.*
  - *Parents/guardians can volunteer to participate in Career Day as a presenter.*

### **Parent/Guardian Responsibilities**

We, as parents/guardians, will support our student's learning in the following ways:

- *Child's attendance (present, on time)*
- *School involvement: attending parent-teacher conferences, field trips, IEP meetings, school wide events, curriculum nights, volunteering, regular and consistent communication with teachers*

- *At- home: reading every night, ensuring homework is completed, checking Nicky folder nightly, modeling healthy behaviors (going to bed on time), positive and respectful language, class DOJO, have a conversation with your child (how was your day?)*
- *Actively learning the school wide language and what your child is currently working on.*

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high academic standards. Specifically, we will:

- *Fully commit to our academic core curriculum by coming to school on time prepared every day.*
- *Complete all assignments and tasks given by my teachers on time and to the best of my ability.*
- *Be a student leader in all aspects of my day by modeling positive and respectful actions and words with my peers and adults.*

School: \_\_\_\_\_

Date: \_\_\_\_\_

Parent(s)/Guardian(s): \_\_\_\_\_

Date: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_